



**ACADEMIC CALENDAR
2024-2025 edition**

Part I: General Information and Admissions

1 WELCOME TO MOUNT ALLISON UNIVERSITY

Mount Allison has built a reputation through the success of its students, faculty, staff, and graduates. Every year students like you come to campus from across Canada and around the world to be part of a living and learning community that fuels passions and ignites new interests.

The University offers a broad interdisciplinary knowledge base with more than 50 programs. With smaller class sizes and access to world-class faculty, students gain hands-on learning opportunities that combine practical experience, the application of learning to real-world situations, and skills development.

Along with our own award-winning faculty and resources, Mount Allison is also part of the Maple League with Acadia, Bishop's, and St. Francis Xavier Universities. The Maple League is a co-operative initiative to promote and extend common objectives of providing students with a high-quality undergraduate university education in a residential setting.

OUR MISSION

Mount Allison University is committed to the creation and dissemination of knowledge in a community of higher learning, centred on undergraduate students, in an intimate and harmonious environment. Our teaching, research, and creative enterprise are combined with extracurricular activities in a liberal education tradition that emphasizes development of the whole person. This integrated approach involves collaborative efforts among all members of the University community and leads to superior scholarship, cultural understanding and appreciation, personal and social maturation, leadership development, and informed citizenship.

WELL-ROUNDED STUDENTS IN A TIGHT-KNIT COMMUNITY

Mount Allison is an undergraduate liberal arts and science university with an enrolment of approximately 2,300 full-time students. It has preserved the character of a compact, scholarly community to foster excellence in teaching, mentoring, and student-centred research.

Students enjoy a close-knit community that is culturally diverse, gender inclusive, supportive, and welcoming with many extracurricular experiences to help you find your passion. Along with a dynamic athletics program with varsity, club, and intramural offerings, Mount Allison has 100+ student-run clubs and societies.

Mount Allison has one of the strongest records among Canadian universities of Rhodes Scholars (56 as of 2022) and enjoys a high number of external awards for both scholarships and research among its students and faculty members.

Notable alumni include Christopher Pratt, the late Mary Pratt, and the late Alex Colville; national broadcaster Ian Hanomansing; opera singer Sally Dibblee; cardiac surgeon Dr. Marc Pelletier; performance consultant and psychologist Dr. Kimberley Amirault-Ryan; Juno and ECMA award-winning singer/songwriter David Myles; and former lieutenant-governors of New Brunswick Margaret McCain, Marilyn Trenholme Counsell, and Herménégilde Chiasson, as well as former Nova Scotia lieutenant-governor John James Grant.

THE FACULTY

The University's faculty is talented and dedicated, exemplifying a strong blend of teaching and research. The vast majority of full-time faculty at Mount Allison (98%) have received their PhD (terminal degree). Eleven professors have been named National 3M Teaching Fellows, Canada's highest national teaching distinction, while at Mount Allison and two researchers have earned the Canada Research Chair designation.

Along with teaching, many faculty members also pursue research projects directly with their students, giving Mount Allison students unprecedented research experience at the undergraduate level.

AN EDUCATION SUITED TO THE 21ST CENTURY

Mount Allison offers bachelor degrees in Arts, Science, Arts and Science, Commerce, Fine Arts, and Music, as well as master degrees in Science. It also has 14 undergraduate certificate programs that are taken concurrently with a degree.

The Bachelor of Arts and Bachelor of Science degrees are achieved through completion of one of a specialized honours program; a major plus a minor; a double major; a joint major; or a general degree of three minors. In addition, each Arts and Science student takes at least six credits from each of four distribution areas of Arts and Letters, Humanities, Science, and Social Sciences. The University has also introduced embedded certificate programs, which offer students an additional credential within their degree program and provide an area of focus to their elective requirements.

Mount Allison is a liberal arts and sciences institution. A liberal arts and sciences education allows you to gain a broad knowledge base and combine your interests in new and surprising ways. It teaches you how to learn, think, understand, adapt, problem solve, communicate, work with people, and tackle today's and tomorrow's challenges. It is a solid foundation for any career you may choose to pursue.

A degree from Mount Allison, or a few carefully selected courses or electives as part of a Mount Allison degree, may permit admission to a professional program. Some of these programs include medicine, dentistry, pharmacy, veterinary medicine, law, education, theology, social work, audiology and speech therapy, occupational physiotherapy, optometry, architecture, and nutritional programs as well as many others. These professional programs may be accessed upon successful completion of courses or a degree from Mount Allison and in combination with other requirements as appropriate (e.g. LSAT, MCAT, GRE, etc.).

Mount Allison is also focused on providing experiential or hands-on learning opportunities — the chance to apply what you have learned in the classroom to real-world situations.

A REPUTATION FOR LEADERSHIP

For over 180 years, Mount Allison has been recognized as a leader in education. Mount Allison was the first university in the British Empire to confer a bachelor degree on a woman — Grace Annie Lockhart received a Bachelor of Science in 1875. It was also the first university in Canada to grant a Bachelor of Arts to a woman — Harriet Starr Stewart in 1882.

Mount Allison boasts the oldest university art gallery in Canada; was the first Canadian university to offer a Bachelor of Fine Arts and a Canadian Studies program; and it is a pioneer in the establishment of services for students with learning disabilities through the award-winning Meighen Centre. Mount Allison has been recognized

by *Maclean's* annual university rankings as the top primarily undergraduate university in Canada 24 times in the past 33 years — a record unmatched by any other university. A high-calibre faculty, outstanding students, and financial stability are among the reasons why.

HISTORICAL SKETCH

Founder Charles Frederick Allison was a Sackville merchant. His grandfather emigrated from Ireland in the late 1700s, as a result of a dinner with the local tax collector. Wanting to impress him, the family set the table with their one valuable possession, a set of silver spoons. After entertaining their guest, the Allisons were informed that if they could afford silver spoons, they could afford to pay more taxes. They left Ireland shortly thereafter. The spoons are on display in the R.P. Bell Library at Mount Allison.

In June 1839, Charles Frederick Allison proposed to the Wesleyan Methodists that a school of elementary and higher learning be built. His offer to purchase a site in Sackville, to erect a suitable building for an academy, and to contribute operating funds of 100 pounds a year for 10 years was accepted. The formal opening of the Mount Allison Academy for boys took place in 1843. In 1854, a branch institution for girls opened. In July 1862, the degree-granting Mount Allison College was organized. The first two students graduated in May 1863. For nearly a century, Mount Allison functioned as three distinct, mutually enriching parts: the College proper, the Boys' Academy, and the Ladies' College.

Mount Allison has a long and proud tradition, and part of that tradition has been the ability to evolve and adapt to new and changing demands. It is very much a university of the 21st century, while remaining the direct and recognizable descendant of the first Academy of 1843.

ONE OF THE MOST BEAUTIFUL CAMPUSES IN CANADA

Nestled in the heart of Sackville, NB, Mount Allison has one of the most beautiful campuses in the country.

The majority of campus buildings are clad in distinctive red and grey sandstone — much of it quarried right here in Sackville — giving students and visitors the impression of having stepped back in time. But behind the ivy-covered stone exteriors are modern and state-of-the-art facilities. In particular, the Purdy Crawford Centre for the Arts, opened in 2014, provides purpose-built space for fine arts and drama, while the Gairdner Building was completely refurbished in 2018 to create a life sciences research centre. In 2022, the McCormack gymnasium in the Athletic Centre underwent its first significant upgrades since opening in 1961 with improved ventilation, new hardwood flooring, modernized equipment and accessible bleachers. There have also been recent significant upgrades to classrooms and laboratories across campus.

One of the highlights of the 72-acre campus is Ladies' College Park, located next to the Conservatory. The park is known for its century-old pond, which serves as a skating rink in winter and as the backdrop for graduation photographs in spring and summer. The campus has an abundance of green space displaying a wide variety of trees, shrubs, and flowers — the perfect setting for studying or meeting up with friends.

UNIVERSITY CHANCELLORS

Ralph Pickard Bell

1960-1968

Harold Roy Crabtree	1968-1977
Angus James MacQueen	1977-1985
Margaret Norrie McCain	1986-1994
Harold Purdy Crawford	1995-2000
James J. Keith	2001-2005
John Bragg	2005-2010
Peter Mansbridge	2010-2017
Lynn Loewen	2018-

UNIVERSITY PRESIDENTS

Humphrey Pickard	1862-1869
David Allison	1869-1878
James Robert Inch	1878-1891
David Allison	1891-1911
Byron Crane Borden	1911-1923
George Johnstone Trueman	1923-1945
William Thomas Ross Flemington	1945-1962
William Stanley Hayes Crawford (Acting)	1962-1963
Laurence Harold Cragg	1963-1975
William Stanley Hayes Crawford	1975-1980
Guy Robertson MacLean	1980-1986
Donald Otis Wells	1986-1990
Sheila A. Brown (Interim)	1990-1991
Ian David Campbell Newbould	1991-2001
A. Wayne Mackay	2001-2004
Kenneth L. Ozmon	2004-2006
Robert M. Campbell	2006-2018
Jean-Paul Boudreau	2018-2023
Robert MacKinnon (Interim)	2023-2024
Ian Sutherland	2024-

ACCREDITATION

Mount Allison University is a member of Universities Canada.

2 GLOSSARY OF ACADEMIC TERMS AND CALENDAR OF EVENTS

2.1 DEFINITIONS

This page provides a list of commonly used academic terms found in this calendar. The definitions provided are intended to help readers understand the outlines of academic regulations and programs which follow.

Academic Dismissal

Denial of all registration privileges for a minimum of three academic years because of failure to meet academic standards

Academic Distinction

A designation awarded to any student completing an undergraduate degree with an overall Grade Point Average of at least 3.7 on all courses attempted

Academic Probation

Permission to continue registration, subject to meeting terms required for continuing on Probation until Good Standing is achieved

Academic Session

The academic year upon which academic standing is assessed including the Spring/Summer, Fall and Winter terms

Academic Suspension

Denial of all registration privileges for a specified period of time because of failure to meet academic standards

Academic Term

Either the May to August or the September to December or the January to April portion of an academic session

Advanced Placement

Registration at an advanced level in a course because of previously acquired background knowledge. Unlike advanced standing, this permission is not granted with credits awarded for the previously acquired knowledge

Advanced Standing

Registration at an advanced level in a discipline because of transfer credits granted for courses completed at another recognized institution

Anti- requisite

A specific course or level of attainment which, if already successfully completed, does not permit registration for credit in another course, or may not be taken for credit concurrently with another course.

Audit

Registration status of a student who attends class(es) with written permission of the course instructor. Students auditing a course

will not write final examinations or receive a grade for the course. See calendar regulation [10.3.8]

Continuous Enrolment

Registration in at least one term (including Spring/Summer, Fall and Winter terms) in consecutive academic sessions without interruption.

Corequisite

A course which must be taken at the same time as another course

Credit

The weight value assigned to a course. A course that normally meets for 3 hours each week throughout the academic year is worth 6 credits; a course that normally meets for 3 hours each week in one term is worth 3 credits. Ensemble performance courses in Music which meet on a regular basis throughout the academic year are worth 1 credit

Cross-listed Course

A course listed for credit under more than one discipline. The course may only be taken once for credit

Cumulative Grade Point Average (CGPA)

An average calculated by dividing the total number of grade points obtained (credit hours x grade points) by the number of credit hours attempted during all academic sessions

Discipline

A subject area or branch of knowledge

Elective

A credit course which is outside of the specialization component of a program

Exclusion

Students may not count for credit toward a degree any course which is listed as an exclusion for a course in which they are currently registered or which they have already passed.

Faculty

a) The academic teaching staff of a university and b) A grouping of related academic departments administered by a Dean

Full-time Student

A student enrolled for the equivalent of 9 or more credits per term

Good Standing

An academic status achieved by attaining a Session Grade Point Average (SGPA) of at least 1.5 and a Cumulative Grade Point Average (CGPA) of at least 1.5

GPA (Grade Point Average)

An average calculated by dividing the total number of grade points obtained (credit hours x grade points) by the number of credit hours attempted

Honours Program

A specialized Arts, Commerce or Science degree program which must be completed at an above average academic level

Interdisciplinary Studies

A group of related courses from various disciplines

Letter of Permission

An official document granting prior approval to take a course from another university for credit to a Mount Allison program

Major

The discipline(s) or area of specialization selected to fulfill part of the requirements for most Arts, or Science degrees

Minor

A secondary discipline(s) or area of specialization selected to fulfill part of the requirements for most Arts, or Science degrees

Performance Indicator

An indicator of a student's progress as Satisfactory (TGPA of at least 1.5) or Unsatisfactory (TGPA of less than 1.5) at the end of each academic term. This is not an academic standing and is not recorded on the transcript. An indicator of Unsatisfactory serves as a warning that a student might be in academic jeopardy if grades do not improve and academic advising should be sought.

Prerequisite

Many courses require knowledge of material covered in other courses to ensure that a student has the background necessary to complete the course successfully. A prerequisite states the requirement that must be completed or waived before registration in a course is permitted. This requirement may consist of one or both of the following:

- a) having a certain registration status (i.e. in a particular program or having a specified standing); or
- b) having earned credit for a course or combination of courses.
Students must obtain a grade of at least C- in each course used to fulfill this requirement.

Note: A student who does not have the stated prerequisite must receive written permission from the appropriate Department Head or Program Director to waive the requirement.

Registration

The process of choosing, enrolling in and paying fees for courses taken in an academic session

Session Grade Point Average (SGPA)

An average calculated by dividing the total number of grade points obtained (credit hours x grade points) by the number of credit hours attempted during the academic session

Term Grade Point Average (TGPA)

An average calculated by dividing the total number of grade points obtained (credit hours x grade points) by the number of credit hours attempted during the academic term

Transcript

An official document that lists the entire academic record of a student at an educational institution

Transfer Credit

Credit granted on a degree and/or certificate for work completed at another recognized institution. Transfer credits are not used in calculation of any Grade Point Average. The term 'non-designated'

transfer credits indicates that no direct equivalency exists at Mount Allison but the transfer credit is granted and can be applied toward the credits required for a Mount Allison degree.

2.2 CALENDAR OF EVENTS 2024-2025

Note: Revisions to the Calendar of Events made after September 2024 will be posted on the Mount Allison University website

Note: Dates in bold text are those approved by Senate; dates in bold text with an asterisk are subject to change; dates in italics are either determined by calendar or other regulations; holidays are in regular text.

May 6	Monday	Registration Deposit due for Fall/Winter term — new students	Oct. 14	Monday	Thanksgiving Day — no classes, University offices closed
May 6	Monday	Spring/Summer term courses begin	Oct. 18	Friday	University Open House
May 10	Friday	Last day for change in registration (add/drop) for Spring/Summer term courses	Oct. 25	Friday	Deadline by which work worth at least 20% of the final grade is to be evaluated and returned to students; End of withdrawal period for Fall term 3 credit courses
May 13	Monday	Last day to make fee payment without penalty for Spring/Summer term courses	Nov. 5	Tuesday	Meeting of Senate
May 13	Monday	2024 Convocation. Spring Term classes continue as scheduled	Nov. 8	Friday	Deadline for registration and residence deposits for students admitted for the Winter term
May 20	Monday	Victoria Day — no classes, University offices closed	Nov. 11	Monday	Observance of Remembrance Day— University offices closed
May 31	Friday	End of withdrawal period for Spring/Summer term in-class courses as per academic regulation 10.4.3 c) and d)	Nov. 11 - Nov. 15	Monday to Friday	Fall Study Break — no classes
June 3	Monday	Last day for returning students to pay Registration Deposit for Fall/Winter terms without penalty	Nov. 25	Monday	No in-class or take-home tests worth more than 10% of the final grade, and no final tests or examinations with the exception of laboratory examinations may be scheduled after this date
June 21	Friday	Last day of Spring term classes	Nov. 26	Tuesday	Last day of classes for Tuesday-only classes
June 28	Friday	End of withdrawal period for Spring/Summer term self-directed distance learning courses as per academic regulation 10.4.3 e)	Nov. 27	Wednesday	Last day of classes for Wednesday-only classes
Aug. 19	Monday	Fall Term A-term classes begin	Nov. 28	Thursday	Last day of classes for TTh, Thursday-only classes
Aug. 23	Friday	End of withdrawal period for Fall term A-term 3 credit courses	Nov. 29	Friday	Last day of classes for WF, Friday-only classes
Aug. 30	Friday	Deadline for October 2024 Graduation Application	Dec. 3	Tuesday	Meeting of Senate
Aug. 31	Saturday	Self-directed Distance Learning and Deferred Exams for eligible students	Dec. 5	Thursday	Make-up day for Truth and Reconciliation Day — Monday-only classes meet
Sept. 2	Monday	Labour Day — no classes, University offices closed	Dec. 6	Friday	Last day of classes for MWF classes
Sept. 3	Tuesday	Fall term classes begin	Dec. 9	Monday	Make-up day for Thanksgiving Monday (last day of classes for MW, Monday-only classes)
Sept. 10	Tuesday	Meeting of Senate	Dec. 11	Wednesday	Final exam period begins for Fall term 3 credit courses, including mid-year tests in 3 and 6 credit full year courses
Sept. 13	Friday	Last day for registration in Fall term 3 credit courses and in year-long 1, 3, and 6 credit courses	Dec. 20	Friday	Last day for exams
Sept. 16	Monday	Last day to make Fall fee payment without penalty	Dec. 23	Monday	University closed for the holidays, Monday, Dec. 23 - Thursday, Jan. 2 inclusive
Sept. 27	Friday	Deadline for May 2025 Graduation Application	2025		
Sept. 30	Monday	National Day for Truth and Reconciliation — no classes	Jan. 3	Friday	University offices open
Oct. 8	Tuesday	Meeting of Senate and approval of October Degree candidates	Jan. 6	Monday	Winter term classes begin. Deferred exams in Fall term 3 credit courses begin in evening
			Jan. 7	Tuesday	Meeting of Senate
			Jan. 17	Friday	Last day for registration in Winter term 3 credit courses
			Jan. 17	Friday	Deadline by which work worth at least 20% of the final grade is to be evaluated and returned to students in year-long 1, 3, and 6 credit courses; End of

		<i>withdrawal period for year-long 1, 3, and 6 credit courses.</i>
Jan. 20	Monday	<i>Last day to pay account balance without penalty</i>
Feb. 4	Tuesday	Meeting of Senate
Feb. 6	Thursday	<i>Deadline for returning students to apply to transfer to the B.F.A. program</i>
Feb. 17	Monday	Family Day — University offices closed
Feb. 17 - Feb. 21	Monday to Friday	Winter Study Break — no classes
Feb. 28	Friday	<i>University Open House</i>
Feb. 28	Friday	<i>Deadline by which work worth at least 20% of the final grade is to be evaluated and returned to students; End of withdrawal period for Winter term 3 credit courses</i>
Mar. 11	Tuesday	Meeting of Senate
Mar. 31	Monday	<i>No in-class or take-home tests worth more than 10% of the final grade, and no final tests or examinations with the exception of laboratory examinations may be scheduled after this date</i>
Mar. 31	Monday	<i>Deadline for returning students to apply to transfer to B.A., B.Sc. or B.Comm programs</i>
Mar. 31	Monday	Last day of classes for Monday-only classes
Apr. 1	Tuesday	Joint meeting of Faculty Council and Senate
Apr. 1	Tuesday	Last day of classes for Tuesday-only classes
Apr. 2	Wednesday	Last day of classes for MW, Wednesday-only classes
Apr. 3	Thursday	Last day of classes for TTH, Thursday-only classes
Apr. 4	Friday	Last day of classes for MWF, WE, Friday-only classes
Apr. 7	Monday	Final exam period begins for all Winter term and year-long courses
Apr. 16	Wednesday	Last day for exams
April 18	Friday	Good Friday — University offices closed, no classes
May 8	Thursday	Meeting of Senate
May 12	Monday	University Convocation

2.3 PROVISIONAL CALENDAR OF EVENTS 2025-2026 (SUBJECT TO CHANGE)

Note: Dates in bold text are those approved by Senate; dates in bold text with an asterisk are subject to change; dates in italics are either determined by calendar or other regulations; holidays are in regular text.

			Oct. 17	Friday	University Open House
			Oct. 24	Friday	Deadline by which work worth at least 20% of the final grade is to be evaluated and returned to students; End of withdrawal period for Fall term 3 credit courses
			Nov. 4	Tuesday	Meeting of Senate
			Nov. 7	Friday	Deadline for registration and residence deposits for students admitted for the Winter term
			Nov. 11	Tuesday	Observance of Remembrance Day — University offices closed
			Nov. 10 - Nov. 14	Monday to Friday	Fall Study Break — no classes
			Nov. 24	Monday	No in-class or take-home tests worth more than 10% of the final grade, and no final tests or examinations with the exception of laboratory examinations may be scheduled after this date
			Nov. 26	Wednesday	Last day of classes for Wednesday-only classes
			Nov. 27	Thursday	Last day of classes for Thursday-only classes
			Nov. 28	Friday	Last day of classes for WE, Friday-only classes
			Dec. 2	Tuesday	Meeting of Senate
			Dec. 2	Tuesday	Last day of classes for TTh, Tuesday-only classes
			Dec. 3	Wednesday	Last day of classes MWF classes
			Dec. 4	Thursday	Make-up day for Thanksgiving Monday; last day of classes for Monday-only and MW classes
			Dec. 8	Monday	Final exam period begins for Fall term 3 credit courses, including mid-year tests in 3 and 6 credit full year courses
			Dec. 17	Wednesday	Last day for exams
			Dec. 24	Wednesday	University closed for the holidays, Wednesday, Dec. 24 - Monday, Jan. 5
			2026		
			Jan. 5	Monday	University offices open
			Jan. 6	Tuesday	Meeting of Senate
			Jan. 7	Wednesday	Winter term classes begin. Deferred exams in Fall term 3 credit courses begin in evening
			Jan. 16	Friday	Last day for registration in Winter term 3 credit courses
			Jan. 16	Friday	Deadline by which work worth at least 20% of the final grade is to be evaluated and returned to students in year-long 1, 3, and 6 credit courses; End of withdrawal period for year-long 1, 3, and 6 credit courses.
			Jan. 19	Monday	Last day to pay account balance without penalty
			Feb. 3	Tuesday	Meeting of Senate
May 5	Monday	Registration Deposit Due for Fall/Winter terms - new students			
May 5	Monday	Spring/Summer term courses begin			
May 9	Friday	Last day for change in registration (add/drop) for Spring/Summer term courses			
May 12	Monday	Last day to make fee payment without penalty for Spring/Summer term courses			
May 12	Monday	2025 Convocation. Spring term classes continue as scheduled			
May 19	Monday	Victoria Day — no classes, University offices closed			
May 30	Friday	End of withdrawal period for Spring/Summer term in-class courses as per academic regulation 10.4.3 c) and d)			
June 2	Monday	Last day for returning students to pay Registration Deposit for Fall/Winter terms without penalty			
June 20	Friday	Last day of Spring term classes			
June 27	Friday	End of withdrawal period for Spring/Summer term self-directed distance learning courses as per academic regulation 10.4.3 e)			
Aug. 18	Monday	Fall term A-term classes begin			
Aug. 22	Friday	End of withdrawal period for Fall term A-term 3 credit courses			
Aug. 29	Friday	Deadline for October 2025 Graduation Application			
Aug. 30	Saturday	Self-directed distance learning and Deferred Exams for eligible students			
Sept. 1	Monday	Labour Day — no classes, University offices closed			
Sept. 2	Tuesday	Fall term classes begin			
Sept. 9	Tuesday	Meeting of Senate			
Sept. 12	Friday	Last day for registration in Fall term 3 credit courses and in year-long 1, 3, and 6 credit courses			
Sept. 15	Monday	Last day to make Fall fee payment without penalty			
Sept. 26	Friday	Deadline for May 2026 Graduation Application			
Sept. 30	Tuesday	National Day for Truth and Reconciliation — no classes			
Oct. 7	Tuesday	Meeting of Senate and approval of October Degree candidates			
Oct. 13	Monday	Thanksgiving Day — no classes, University offices closed			

Feb. 5	Thursday	Deadline for returning students to apply to transfer to the B.F.A. program
Feb. 16	Monday	Family Day — University offices closed
Feb. 16 - Feb. 20	Monday to Friday	Winter Study Break — no classes
Feb. 27	Friday	University Open House
Feb. 27	Friday	Deadline by which work worth at least 20% of the final grade is to be evaluated and returned to students; End of withdrawal period for Winter term 3 credit courses
Mar. 10	Tuesday	Meeting of Senate
Mar. 30	Monday	No in-class or take-home tests worth more than 10% of the final grade, and no final tests or examinations with the exception of laboratory examinations may be scheduled after this date
Mar. 30	Monday	Deadline for returning students to apply to transfer to B.A., B.Sc. or B.Comm programs
Mar. 30	Monday	Last day of classes for Monday-only classes
Mar. 31	Tuesday	Joint meeting of Faculty Council and Senate
Mar. 31	Tuesday	Last day of classes for Tuesday-only classes
Apr. 1	Wednesday	Last day of classes for MW, Wednesday-only classes
Apr. 2	Thursday	Last day of classes for TTh, Thursday-only classes
Apr. 3	Friday	Good Friday — University closed, no classes
Apr. 6	Monday	Last day of classes for MWF, WF, Friday-only classes
Apr. 8	Wednesday	Final exam period begins for all Winter term and full year courses
Apr. 17	Friday	Last day for exams
May 7	Thursday	Meeting of Senate
May 11	Monday	University Convocation

3 ADMISSION

3.1 CONTACT INFORMATION

All correspondence regarding admission should be submitted to the Registrar's Office, Mount Allison University, 62 York St., Sackville, NB, E4L 1E2; phone (506) 364-2269; e-mail <admissions@mta.ca>. Full information on admissions procedures are available from the Registrar's Office and on the web at <www.mta.ca/apply>

3.2 ADMISSION TO THE UNIVERSITY

3.2.1 Admission Criteria

Mount Allison University recognizes a strong academic performance at the high school level as the primary indicator of university-level success. It also recognizes the added potential of those students with a well-balanced record of academic and extra-curricular activities. In making admissions decisions, both high school marks and other activities are considered. The University is interested in applicants possessing a strong academic record, leadership skills, a high level of commitment, and the potential for personal growth. Among the additional information requested from applicants will be evidence of extra-curricular involvement, volunteer activities in school and in the community, work experiences, and letters of reference.

3.2.2 Students with Disabilities

Students with disabilities receive assistance from the Meighen Centre after presenting appropriate documentation. They are encouraged to identify themselves on the Application for Admission and to contact the Meighen Centre as early as possible so that their needs can be addressed. Students applying to the University should meet all admission criteria. See Calendar section 3.3.2 Minimum Grade/Average. Visit the Meighen Centre site at <www.mta.ca/meighen>.

3.2.3 Early Admission

- Students who achieve an 80% final average on five academic courses in their grade 11 (or equivalent) year may be offered a conditional acceptance, provided they have successfully completed a grade 11 (or equivalent) academic English course.
- Students applying to the Bachelor of Commerce program or Bachelor of Science program must provide proof of enrollment in the required university preparatory grade 12 (or equivalent) courses to be offered a conditional acceptance to the program. If proof of enrollment in required courses for a the Bachelor of Commerce or Bachelor of Science program are not provided but minimum early admission requirements are met, a conditional acceptance to the Bachelor of Arts program may be offered.
- Students applying for early admission to the Bachelor of Fine Arts program or Bachelor of Music program who satisfy the minimum early admission requirements may be offered a conditional acceptance to the Bachelor of Arts program with acceptance to the Bachelor of Fine Arts program pending portfolio review by the department and acceptance to the Bachelor of Music program pending audition/interview and theory test review by the department.

See Calendar section 3.4.2 Requirements for Specific Programs

3.2.4 Refusal of Admission

The University reserves the right to reject any application for admission on the basis of the overall record even if all entrance requirements are satisfied.

3.2.5 Special Circumstances

In special circumstances, a student who does not meet our entrance requirements but provides evidence of academic promise at the university level may be admitted.

3.3 MINIMUM GENERAL ADMISSION REQUIREMENTS

3.3.1 Provincial Requirements

Students registering at Mount Allison are expected to have graduated from high school at the university preparatory level. In New Brunswick, Nova Scotia, Prince Edward Island, Newfoundland, Ontario, Manitoba, Saskatchewan, Alberta, British Columbia, the Northwest Territories, the Yukon, and Nunavut, this is Grade 12. Students from Quebec will be expected to have completed either Grade 12 Senior Matriculation or Grade 11 and one year of a CEGEP academic program.

3.3.2 Minimum Grade/Average

For an application to be considered, during the final two years of preparatory work a minimum grade of 65% must have been achieved on each academic course considered for admission. Meeting the minimum requirements guarantees only that the application will be considered; normally, students who are admitted have averages that are above the minimum.

3.4 ADDITIONAL ADMISSION REQUIREMENTS

3.4.1 University Preparatory Courses

All students must have successfully completed a university preparatory English course among their university preparatory courses. Whenever possible, students should anticipate their first year of university study and take the appropriate preparatory courses. (See Section 3.5). The University strongly recommends that students undertake a well-balanced preparatory year that includes courses in the Humanities, Mathematics, Sciences and the Social Sciences.

3.4.2 Requirements for Specific Programs

Students are advised to complete the following courses for specific programs:

Bachelor of Arts: University preparatory English is required and it is strongly recommended that university preparatory courses in the Humanities, Mathematics, Sciences and the Social Sciences be completed.

Bachelor of Arts and Science: University preparatory English and science preparatory Mathematics are required and it is strongly recommended that two university preparatory courses in the Sciences, and one in either Humanities or Social Sciences, be completed.

Bachelor of Music: University preparatory English is required and it is strongly recommended that university preparatory courses in the

Humanities, Mathematics, Sciences and the Social Sciences be completed. All Music applicants must complete a satisfactory audition and interview.

Bachelor of Fine Arts: University preparatory English is required and it is strongly recommended that university preparatory courses in the Humanities, Mathematics, Sciences and the Social Sciences be completed. All Fine Arts applicants are required to present a portfolio of their previous artwork for assessment.

Bachelor of Science: University preparatory English and science preparatory Mathematics are required and it is strongly recommended that two university preparatory courses in the Sciences, and one in either Humanities or Social Sciences, be completed.

Bachelor of Commerce: University preparatory English is required and it is strongly recommended that university preparatory courses in the Humanities, Mathematics, Sciences and the Social Sciences be completed.

To view admission requirements, please see <www.mta.ca/requirements>

3.4.3 Provincial Guidelines

Students are advised of the following provincial guidelines for admission, including the above program-specific requirements:

British Columbia, Yukon: Four provincially-examinable grade 12-level subjects

Alberta, Northwest Territories, Nunavut: Four academic 30- or 31-level subjects of which at least four are departmentally examinable

Saskatchewan: Five academic 30-level subjects

Manitoba: Five academic 40- or 41-level or 45-level subjects

Ontario: Five academic grade 12-level subjects, a combination of U and M courses

Quebec: Five academic grade 12-level subjects, or Grade 11 and one year of an academic CEGEP program. Only CEGEP courses with a credit value of 2.00 or higher will be considered for admission

New Brunswick: Five academic grade 12-level subjects

Prince Edward Island: Five academic 600-level subjects

Nova Scotia: Five academic grade 12-level subjects

Newfoundland: Ten credits in academic 3000- or 4000-level subjects. English Language 3101 and one of Thematic Literature 3201 or Literary Heritage 3202 must be included

To view admission requirements, please see <www.mta.ca/requirements>

3.5 NOTES ON ENTRY TO FIRST-YEAR COURSES

- Students enrolling in Chemistry 1001 should normally have completed a university preparatory-level* course in Chemistry.
- Students enrolling in Computer Science 1631 should normally have completed a university preparatory-level* course in Mathematics.
- Students enrolling in Economics 1001 and 1011 should normally have completed a university preparatory-level* course in Mathematics.
- Students enrolling in Mathematics 1111 should normally have completed a university preparatory-level* course in Mathematics designed to prepare them for university calculus.

- Students enrolling in Physics 1051 should normally have completed a university preparatory-level* course in Mathematics.

*See section 3.3

3.6 REQUIREMENTS FOR NON-CANADIAN EDUCATION SYSTEMS

3.6.1 American School System

Students studying an American high school curriculum will be considered for admission provided they have successfully completed a selection of university/college preparatory courses and graduated from an accredited high school. The required academic standing is comparable to those outlined in sections 3.3 and 3.4. Scholastic Achievement Test (SAT) results are not required, but students are encouraged to submit their results.

3.6.2 General Certificate of Education (GCE)

For those studying towards the General Certificate of Education or the International General Certificate of Secondary Education (IGCSE), (e.g. in the United Kingdom, West Indies, Bermuda, East and West Africa, Hong Kong) the University requires a minimum of two subjects at the Advanced 'A' Level and three at the Ordinary 'O' Level, or three at the 'A' Level and one at the 'O' level, with an overall average of 'C' and no subject below a 'D' grade. Two Advanced Standard (AS) Level courses may be used in place of one Advanced Level course.

3.6.3 International Baccalaureate

Students pursuing an International Baccalaureate (IB) diploma program must include three courses in each of the higher and standard levels, with a minimum score of 4 in each subject and a minimum overall score of 26 points (excluding bonus points). Credit may be granted for specific higher level courses with minimum scores of 5 points (see section 3.9.1).

3.6.4 Baccalaureate

Students following France's system of education, must complete the requirements for the Baccalaureate with a minimum academic standing of 'Assez Bien'.

3.6.5 Other Educational Systems

Students studying in other educational systems are expected to satisfy the university admissions requirements of their own country, and must demonstrate a high level of accomplishment. To view the requirements for international applicants please see <www.mta.ca/requirements>.

3.7 ENGLISH REQUIREMENTS

As English is the primary language of instruction at Mount Allison University, students must possess a mastery of English sufficient to communicate effectively, follow lectures, and write assignments and examinations in English. All applicants will be required to provide evidence of English language proficiency. This evidence may take one of the following forms:

- Successful completion of at least three years of instruction in Canada at a secondary institution as recognized by Mount Allison University

- b) Successful completion of at least 30 credit hours (or equivalent) at a post-secondary institution as recognized by Mount Allison University where English is the primary language of instruction
- c) TOEFL score of 213 (computer test) 580 (paper test) or 90 (internet test) with no band score lower than 20
- d) Michigan English Language Assessment Battery MELAB score of 85%
- e) International English Language Testing System (IELTS) score of 6.5 with no band score lower than 6
- f) Completion of the ELS USA Program with a score of 109
- g) Canadian Academic English Language Assessment CAEL (or CAEL CE) with an overall score of 70, and no sub-test result below 60
- h) Certificate of Proficiency in English (CPE) by Cambridge Assessment English with a minimum Cambridge English Score of 176.
- i) Certificate of Advanced English (CAE) by Cambridge Assessment English with a minimum Cambridge English Score of 176.
- j) Pearson Test of English Academic (PTE Academic) score of at least 60 with no individual score less than 51.
- k) Duolingo English Test (DET) with a minimum overall score of 110

3.7.1 English Language Training Partners

Applicants who require enhanced English language proficiency have the option of taking advantage of Mount Allison's partnership with one of partner language schools. An advantage to such students of these partnerships is that Mount Allison is able to grant conditional admission, which enables students to begin their visa application processes before completion of the language program.

ILI: International Language Institute (Halifax, NS): Successful completion of ILI's University Preparatory (UP) program will allow students to meet Mount Allison's English language proficiency requirements.

KAPLAN: Kaplan International English (Vancouver, BC; Toronto, ON): Successful completion of Kaplan International English's University Foundation Course will allow students to meet Mount Allison's English language proficiency requirements.

CLLC: Canadian Language Learning College (Toronto, ON; Ottawa, ON; Halifax, NS): Successful completion of CLLC's University Pathway Program (UPP) will allow students to meet Mount Allison's English language proficiency requirements.

McKENZIE: McKenzie College (Moncton, New Brunswick): Successful completion of McKenzie College's English for Academic Purposes (EAP) program will allow students to meet Mount Allison's English language proficiency requirements.

SACLI: Study Abroad Canada Language Institute (Charlottetown, Prince Edward Island): Successful completion of SACLI's University Preparation Program will allow students to meet Mount Allison's English language proficiency requirements.

ECLC: East Coast Language College (Halifax, Nova Scotia): Successful completion of ECLC's University College Pathway program will allow students to meet Mount Allison's English language proficiency requirements.

3.8 MATURE STUDENTS

Mount Allison recognizes that students come to us through many different paths and, consequently, with many different experiences. Individuals who will be 22 years of age or older prior to the first day of

classes of the term in which admission is sought may be considered for admission as a mature student. A mature student should apply as a full or part-time student and include with their application a letter of intent, an updated resumé, and a copy of their high school transcript. A letter of intent should state both personal and career goals which detail the reasons for applying to the university. The resumé should document recent work and volunteer experience.

Applicants who have attempted fewer than 18 credits or equivalent of transferable post-secondary level courses may also be eligible for admission as a mature student. If a student has undertaken study at any other university or recognized post-secondary institution please have the institution send an official transcript directly to the Admissions Office.

The Admissions Office reserves the right to refer any cases to the Admissions and Re-admissions Committee for special consideration.

3.9 ADMISSION WITH ADVANCED STANDING

Students applying for admission with advanced standing must provide official transcripts for the applicable program, within one year of admission to Mount Allison to be eligible for transfer credits to be recognized and count toward a degree from Mount Allison.

Students who have received credit in a subject and who propose to register for a further course in that subject must at registration determine placement in consultation with the department concerned. Placement may be granted without credit. In cases of doubt applicants may be required to write one or more examinations upon entering the University.

Students may not earn more than a total of 30 credits towards their degree program from any combination of types of Advanced Standing listed in Section 3.9.

3.9.1 International Baccalaureate

For students who have completed the IB Diploma with an overall score of at least 26 as per 3.6.3, a maximum of 30 credits on a 120-credit degree program may be awarded for both HL and SL courses with scores of at least 5 and for Theory of Knowledge (TOK) with a score of at least 'C'. Otherwise, up to 18 credits on a 120-credit degree program may be awarded for individual HL IB subjects completed with scores of at least 5.

3.9.2 Collège d'Enseignement Général et Professionnel (CEGEP)

Students accepted to Mount Allison from the CEGEP system may receive up to 30 credits according to the criteria listed below:

CEGEP	Mt. Allison Credits Granted
16 courses	6
18 courses	12
20 courses	18
22 courses	24
24 courses	30

3.9.3 General Certificate of Education (GCE)

Students who have successfully completed Advanced 'A' Level papers with grades of at least 'D' may receive up to 30 credits.

3.9.4 Advanced Placement 'AP' Program

The University grants a maximum of 30 credits on a 120-credit degree program for subjects completed in the Advanced Placement program at a level of 4 or 5. Evidence of completion of appropriate laboratory or studio work would be required.

3.10 TRANSFER STUDENTS

Students pursuing post-secondary studies at a recognized university or college should present a minimum overall grade point average of 2.0 (or equivalent) on their post-secondary studies to be considered for admission. Please be aware that possession of the minimum requirement does not guarantee admission; students may be expected to present higher grades for admission to any given year. If course work has been completed at multiple institutions, the academic performance at all institutions will be taken into consideration. Students who are not eligible to return to their home institution will normally be required to wait at least one academic year before applying for admission. **Please note that failure to provide a full and complete academic record as relating to post secondary institutions attended may result in the cancellation of your application and/or admission, and/or expulsion once admitted.**

3.10.1 Transfer Credits

- Students transferring from recognized post-secondary institutions may receive credits for courses previously completed as determined by the Registrar in consultation with the appropriate Academic Department or Academic Dean.
- Transfer credit will normally be granted for courses with passing grades for which credit has been earned. However, students must obtain a grade of at least C- in all courses used to fulfill prerequisite requirements. Otherwise, written permission of the appropriate Department Head or Program Coordinator must be obtained.
- Transfer credits are recorded on the transcript with credit value and a notation of 'P' (equivalent to passing grade of C- or higher) or 'CP' (equivalent to passing grade below C-, not eligible to be used as a prerequisite) and they are excluded from the Grade Point Average.
- A maximum of 60 transfer credits may be credited toward a degree from Mount Allison. (See also Regulation 10.10.2 regarding transfer credit limitations).
- Students transferring credits from another institution must provide the following:
 - an official transcript pertaining to the credits, submitted directly to the Registrar's Office by the institution concerned.
 - detailed course descriptions from the transferring institution's Calendar. (Notarized English translations should be included if applicable)

Note: Students transferring from another institution to Mount Allison must have provided official transcripts for all post-secondary institutions attended within one year of admission to Mount Allison to be eligible for transfer credits from other institutions to be recognized and count toward a degree from Mount Allison.

3.11 CHALLENGE FOR CREDIT

Mount Allison University may recognize prior learning through Challenge for Credit for certain courses when students have obtained a proficiency or intellectual skills in the subject matter through training

or experience rather than through high school, college, or previous university instruction.

3.11.1 Eligibility for Challenge for Credit

- Challenge for Credit is available only in courses which have been recommended by academic Departments or Programs and approved by Senate for this purpose. These courses will be identified in the Calendar. Courses that are not identified in the Calendar as available for Challenge for Credit may be approved on a case-by-case basis upon recommendation by the department or program concerned and with approval of the Academic Dean in consultation with the Registrar. In such cases, the department or faculty concerned should be satisfied that there is a reasonable basis for requesting a challenge and the department or faculty will determine the content and form of the Challenge for Credit examination.
- Only students who have been admitted to or are currently registered in a degree program at Mount Allison University may Challenge for Credit.
- Students may not Challenge for Credit courses:
 - that serve as prerequisites to courses in which students are currently registered, have previously been registered, or have been placed as a result of a placement test; or
 - in which students have previously been registered (including registration for audit) at any postsecondary institution.
- Students may not Challenge for Credit more than once in any course.
- Students may not earn more than a total of 30 credits towards their degree program through Challenge for Credit and any form of Advanced Standing (Calendar section 3.9). Such credits do not count towards Academic Residency Requirements (Calendar regulation 10.10.2).

3.11.2 Regulations and Procedures for Challenge for Credit

- A student who wishes to Challenge a course which has been identified as being available for Challenge for Credit as per 3.11.1 a) must complete the application available on the Mount Allison University website and submit it at least one month before the beginning of the Fall or Winter Term.
- The student must pay the required fee, which payment must accompany the application. If the student is judged ineligible to pursue the Challenge for Credit option, this fee will be returned to the student.
- Challenge for Credit is normally evaluated through a comprehensive examination which covers the entire content of a course. The Challenge examination may or may not be the same as the final examination for the course. In some cases there may be alternative or additional evaluative components such as submission of portfolios or of sample work, laboratory tests, or performance of essential course-related skills.
- Challenge examinations will be held before or during the first week of the Fall and Winter Terms, normally in conjunction with self-directed distance learning and deferred examinations.
- All challenge examinations will be held on the campus of Mount Allison University.
- A student must achieve a grade of C- or higher to succeed in the challenge. Any attempted Challenge for Credit will be recorded on

a student's transcript. A successful challenge will be recorded as Cr (Credit); an unsuccessful challenge will be recorded as NC (No Credit). Challenge grades are excluded from the calculation of a student's GPA.

3.12 VISITING STUDENTS

Students pursuing post-secondary studies at another recognized university or college and who want to complete coursework at Mount Allison are considered visiting students. In order to be considered for admission, applicants must obtain a Letter of Permission from their home institution and submit a complete Visiting Student Application. The visiting student application is available online at www.mta.ca/apply

3.13 EXCHANGE STUDENTS

Students applying to Mount Allison as an exchange student are normally required to meet the University's minimum admissions requirements and may be required to provide proof of English language proficiency. Students should be in good academic standing at their home institution and will need to present a transcript of all courses previously taken at the university level in order to be considered for admission to Mount Allison as an exchange student. The application for admission as an exchange student is available online at www.mta.ca/apply/

3.14 SPECIAL CIRCUMSTANCES

Students who do not intend to earn a degree from Mount Allison may be admitted under special circumstances to register for individual courses which they are qualified to take.

3.15 GRADUATE STUDIES

For Admission requirements to the Master of Science program please see the Master of Science program outline in the Academic Programs section 11.4.

4 FEES

The following sections deal with fees, refunds and related matters. Students should read the sections that apply to their situations. Please contact us through the Registrar's Office if you have any questions. Please note that in the event of any conflict between this section and any other section of the Calendar concerning fees or their calculation, this section will apply.

Please note that Mount Allison University does not accept responsibility for any loss, damage, or interruption of classes, accommodation or meal service as a result of circumstances beyond the reasonable control of the University.

4.1 FEES AND EXPENSES

4.1.1 Full-time/Part-time Enrolment - Fall and Winter terms

For fee administration purposes students enrolled in nine or more credits in the Fall or Winter terms are full-time for that term. All other students are part-time for fee administration purposes for that term.

Tuition fees for students in an Aviation program are in two parts. Mount Allison sets its part and its partner, MFC Training, sets its own tuition and other fees. Students in those programs should contact the Registrar's Office for tuition amounts and deadlines.

4.1.2 Tuition Fees

Tuition fees for the following year are finalized in May and will then be posted on the Mount Allison University website. Inquiries should be directed to the Registrar's Office.

The following are the 2024/2025 tuition fees.

Full-Time Students

Undergraduate Tuition - Canadian	\$10,320.00
Undergraduate Tuition - NB Resident (students with a start date of September 2019)	see website
Undergraduate Tuition - Non-Canadian*	\$20,810.00
Graduate students - first six terms	\$1,670 per term
Graduate students - remainder terms	\$712.00 per term

Students who are full-time for a term will pay half of these fees for that term.

*Students charged Non-Canadian tuition will only be changed to Canadian tuition once proof of Canadian citizenship or Permanent Resident status has been received by the Registrar's Office. This change will take effect in the term the information is received. No adjustments will be made for prior terms.

Part-Time Students

per six credit course - Canadian	\$2,064.00
per six credit course - NB Resident (students with a start date of September 2019)	see website
per six credit course - Non-Canadian	\$4,162.00
per three credit course - Canadian	\$1,032.00
per three credit course - NB Resident (students with a start date of September 2019)	see website

Part-Time Students

per three credit course - Non-Canadian	\$2,081.00
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4.1.3 Overload Fees for Full-Time Students

Full-time students who have permission to take course overloads (see Academic Regulations) may take up to 18 credits per term without being charged additional tuition. **However, students taking more than 15 credits in a term will be charged additional tuition fees if any of their credits are for self-directed distance learning courses.**

Additional tuition fees will be charged for credits in excess of 18 credits per term.

4.1.4 Auditing Fees

Courses may be audited for half the normal tuition. Please refer to section 10.3.8 which outlines requirements for auditing courses.

4.1.5 Mail Service, Fitness Centre, and Technology and Service Fee

All full-time students, registered in at least one course with an on-campus requirement, must have a University address and pay a \$35.00 non-refundable mail service fee. Part-time students may also receive mail service by paying the fee.

All full-time students registered in at least one course with an on-campus requirement must pay the Fitness Centre fee. The cost is \$200 for the full year. Part-time students may receive the service by paying \$75 per term to the secretary in the Department of Physical Recreation and Athletics.

All full-time students must pay the Technology and Service fee. The cost is \$250 for the full year.

4.1.6 Student Organization Fees

The University collects fees on behalf of the student Union (MASU), the student newspaper (the Argosy) and the campus radio station (CHMA). The student organization fees for full-time students, other than Exchange Students are listed below. Part-time students are required to pay Mount Allison Students' Union Membership Fees as listed below. Such fees payable in the Fall term are not refundable after September 30. In the Winter term they are not refundable after January 31. The following fees are for the 2024/2025 Fall/Winter academic terms, charged 50% each term.

Mount Allison Students' Union Membership fees for full-time students	\$280.00
Mount Allison Students' Union extended health and dental coverage for full-time students	\$500.00
Mount Allison Students' Union Membership fees for part-time students and graduate students	\$140.00
Argosy (student newspaper)	\$35.00
CHMA (student radio)	\$40.00
Mount Allison Students' Union Library Acquisition Fee	\$15.00
Orientation program for full-time new students	\$100.00

4.1.7 Other Fees

The following fees are payable as required:

Application for full-time or part-time admission (paper format)	\$60.00
Application for full-time or part-time admission (on-line format)	\$50.00
Application for residence accommodation for new students	\$50.00
Application for Visiting Student (on-line or paper format)	\$50.00
Challenge for Credit Application	\$375.00
Replacement residence interior door key (HST included)	\$23.00
Replacement residence exterior door key (HST included)	\$46.00
Special examination	\$50.00
Examination re-read	\$25.00
Diploma replacement (HST included)	\$50.00
Letter of Permission	\$50.00
Transcript	\$10.00
ID card replacement (HST included)	\$25.00
Returned cheque handling charge	\$35.00

4.1.8 Fieldwork and Travel: Expenses and Liability

Travel expenses incurred during the course of field work (e.g. accommodation, travel, meals, etc.) within prescribed courses (e.g. Geography and Environment, Biology, Fine Arts, etc.) will be the responsibility of the individual student. These costs must be paid to the Registrar's Office prior to the trip as per the payment schedule provided by the faculty member.

Participants in academic fieldtrips, athletic travel, international exchanges and study abroad, and any university sanctioned activities involving travel are required to conform to Mount Allison University's travel liability policies. Failure to comply with these policies will result (as applicable) in de-registration from courses with a required travel component, withdrawal from international exchange and study abroad programs, or cancellation of participation in athletic travel. Mount Allison University will not be held liable for fees repayment on the above activities beyond any repayment noted in 4.5.

4.1.9 Instructional Supplies Fees

Fine Arts Studio Courses - Students enrolled in those courses designated by the Fine Arts Department will be charged Fine Arts Instructional Supplies Fees. Those fees range from \$85 to \$170 per course and are finalized in May. A list of courses is noted in section 11 Fine Arts Studio Courses and are subject to change.

4.1.10 Study Abroad and Exchange Fee

For students who have been accepted to one of the study-abroad or exchange programs offered by Mount Allison, there is a non-refundable \$125.00 Study Abroad and Exchange Fee. Additionally, all students who travel internationally on a Mount Allison University program will be covered with comprehensive travel insurance for the duration of their program and charged an insurance fee. The insurance fee will be applied to the students' accounts and must be paid prior to the start of the program. Some study-abroad programs already have these fees built into the program charge. These fees are in addition to the

non-refundable Registration Deposit required in 4.2.4. Inquiries about the fee should be directed to the Mount Allison International Centre.

4.1.11 Residence, Communications and Meal Plan Fees

Residence, meal plan and services fees are finalized in May and will then be posted on the Mount Allison University website. Inquiries should be directed to the Housing Office, email address: <resroom@mta.ca>. The following are the 2024/2025 room, meal plan, and services fees for the Fall/Winter academic terms. They are subject to change for the 2025/2026 Fall/Winter academic terms.

Room

Triple Shared Ensuite Room	\$5,784.00
Double Room	6,238.00
Double Shared Ensuite Room	\$7,072.00
Single Room	\$7,864.00
Single Shared Ensuite Room	\$8,941.00
Single Private Ensuite	\$9,885.00
Residence Services Fee*	\$728.00
House executive residence dues	\$100.00

*This fee is mandatory for all students living in residence and covers Internet connection, Wi-Fi, a mini fridge and access to the laundry room.

Meals

Unlimited Meal Plan for Residence Students	\$5,801.00
10/ Week meal plan (only Charlotte House)	\$3,693.00

All students living in residence must have a meal plan.

4.2 DEPOSITS FOR FULL-TIME STUDENTS

4.2.1 Registration Deposits for New Students

A non-refundable Registration Deposit is due by May 1, 2024, or such later date as may be specified in the offer of admission. The date this deposit is received or post-dated, whichever is later, determines the position on the room selection list. Students will not be able to register for courses through on-line registration until the registration deposit has been paid. The Registration Deposit will be applied against Fall term tuition fees.

4.2.2 Residence Deposits for New Students

A \$800 Residence Deposit for students who apply to live in residence is due by May 1, 2024. Early residence room assignments will be offered to students who pay the \$800 Residence Deposit by March 1, 2024. Residence accommodations are guaranteed if all deposits are received by March 1, 2024. The Residence Deposit will be applied against Fall term residence fees.

4.2.3 Refunds of Residence Deposits for New Students

A residence room can be cancelled prior to the beginning of the Fall academic term by completing the Withdrawal Form in Self-Service. If you cancel your residence room, a refund of the Residence Deposit will be made as follows:

\$300 by June 15
no refund after June 15

4.2.4 Registration Deposits for Returning Students

A non-refundable \$100 Registration Deposit is due by June 3, 2024. A late payment will result in a late processing fee being charged (see section 4.4.1) and may delay registration. The Registration Deposit will be applied against Fall term tuition fees.

4.2.5 Residence Deposits and Refunds for Returning Students

A \$800 Residence Deposit for students who intend to live in residence is due when applying to return to residence in Room Draw. The Residence Deposit will be applied against Fall term residence fees. If the Residence Deposit is not paid by the January deadline to pay the remaining balance of tuition and fees without penalty, the University can no longer hold the student's room or guarantee any room in residence. Students who paid the \$800 deposit and who cancel their rooms by the January deadline (4.3.4 Winter Payments by Full-Time Students) will receive a credit of \$500 on their student account. There will be no refund after the January deadline.

Students who wish to cancel their rooms for the Fall but intend to have a room for the Winter should contact the Housing Office at <resroom@mta.ca>

4.2.6 Registration Deposits for January Admissions (New and Former Students)

A non-refundable Registration Deposit is due November 8, 2024, or such later date as may be specified in the offer of admission.

4.2.7 Residence Deposits for January Admissions (New and Former Students)

For students wishing to enter residence in January, a \$400 Residence Deposit must be paid by November 8, 2024. Refunds of this deposit will be made as follows:

\$250 by November 25

4.3 PAYMENT OF FEES

4.3.1 Payments and Charges

Payments must be received by the University by the dates specified in section 4.3.3 and below. Payments not received by the due date will be subject to a late payment fee. Payments delayed by processing times will not be subject to a late fee. See section 4.4.5.

4.3.2 Fall and Winter Payments by Part-Time Students

All fees for courses taken in the Fall or Winter term are due and payable at the time of registration.

4.3.3 Fall Payments by Full-time Students

The Fall term payment is due September 16, 2024.

Students are responsible for payment of fees by the fee deadlines. In the situations outlined in section 4.3.7 only, payments may be made

that are less than these amounts. Registered students may view their accounts through Self-Service. Students are encouraged to use the online payment method described at <www.mta.ca/feepayment/>.

University services may be revoked if by the Fall payment due date either 1) the correct Fall payment has not been received, or 2) late payment arrangements have not been approved. See section 4.4.2. Therefore, please forward your payments well in advance of their due dates, and, if you cannot make your full payment on time, please consult as early as possible before the due date with a) the Financial Aid and Awards Counsellor in the Registrar's Office, if payment is delayed by the Canada Student Loans Program or b) the Manager, Student Accounts and Other Billing in Financial Services, if payment is delayed for other reasons.

Note: Students who are considered to be Covered Individuals by the US Veterans Benefits and Transition Act of 2018, section 3679 of title 38 and are therefore entitled to educational assistance under Chapter 31, Vocational Rehabilitation and Employment, or Chapter 33, Post-9/11 GI Bill benefits, are excluded from these penalties.

4.3.4 Winter Payments by Full-time Students

All amounts pertaining to the Winter term are payable by January 20, 2025. Students are encouraged to use the online payment method described at <www.mta.ca/feepayment/>. E-mail notification will be sent to students when Winter charges have been applied to the students' accounts. This will take place during the last week in November. Students admitted to the University beginning in January will be advised upon registration of the amount owing. The Winter fees for students may change if courses are added or dropped. Registered students may access their accounts through Self-Service.

University services may be revoked if by the Winter payment due date either 1) the correct Winter payment has not been received, or 2) late payment arrangements have not been approved. See section 4.4.2. Therefore, please forward your payments well in advance of their due dates, and, if you cannot make your full payment on time, please consult as early as possible before the due date with a) the Financial Aid and Awards Counsellor in the Registrar's Office, if payment is delayed by the Canada Student Loans Program or b) the Manager, Student Accounts and Other Billing in Financial Services, if payment is delayed for other reasons.

4.3.5 Fall and Winter Payments for Students Participating in Exchange Programs

Fall Payments - Strasbourg Program

The Fall payment is due August 31, 2024. The amount of the Fall payment will be the tuition for the Fall term plus the residence fee for the full year.

Fall Payments - All Other Exchange Programs

The Fall payment is due September 16, 2024. The amount of the Fall payment for outgoing Mount Allison students will be the tuition for the Fall term. Students who live in residence while participating in the exchange program will be obliged to pay the residence fees to the host university.

Winter Payments

For all Mount Allison students participating in exchange programs the Winter payment will be due and payable January 20, 2025. The amount of the Winter payment will be the tuition for the Winter term.

Inbound Exchange Students

Inbound exchange students who will be staying in Mount Allison residences should contact the Registrar's Office for information on their residence, meal plan, financial commitments, and their fee payment deadlines.

4.3.6 Method of Payment

In order to improve service to students, the University strongly suggests that students pay online.

Information about fee payment is available on the web at www.mta.ca/feepayment/.

4.3.7 Reducing the Amount of Payments

There are three circumstances in which students can reduce the amount of the above payments:

- i) Student has been awarded **Mount Allison** scholarships and bursaries; please refer to the offer letter for information regarding disbursement.
- ii) Student has proof of the amount of the Canada Student Loan they will receive.
- iii) Student has an external sponsor **who will be invoiced by the University**; this category does not include external scholarships and bursaries.

Temporary registration status will be granted when the amount of payment has been reduced because of circumstances I and II.

It is the student's responsibility to ensure that government or sponsorship funding is received by the University by September 30 or January 31, as the case may be. If the University has not received the funds by these dates, students must make other financial arrangements to meet their financial obligations to the University.

4.4 LATE FEES AND INTEREST CHARGES

4.4.1 Late Processing Fees

- a) Late Registration Deposit Processing Fee - A \$50 late payment processing fee may be charged if the University does not receive the Registration Deposit from returning students by the due date.
- b) Late Letter of Permission Processing Fee - A \$25 late processing fee may be charged for Letters of Permission issued on a retroactive basis (see 10.5.1b)
- c) Late Registration Fee - Under exceptional circumstances, an Academic Dean in consultation with the instructor, may approve late registration in a course. In such cases, a \$200 Late Registration Fee may be charged.

Note: Students who are considered to be Covered Individuals by the US Veterans Benefits and Transition Act of 2018, section 3679 of title 38 and are therefore entitled to educational assistance under Chapter 31, Vocational Rehabilitation and Employment, or Chapter 33, Post-9/11 GI Bill benefits, are excluded from these financial penalties.

4.4.2 Services Reinstatement Fee

University services including, but not limited to, accessing course marks, ability to register or deregister from courses, and eligibility to participate in room draws may be revoked in the case of dishonoured payments or failure to meet the defined payment schedule. Students wishing to have their services reinstated, including reinstatement of their academic program, may be charged a services reinstatement fee of \$100.

Note: Students who are considered to be Covered Individuals by the US Veterans Benefits and Transition Act of 2018, section 3679 of title 38 and are therefore entitled to educational assistance under Chapter 31, Vocational Rehabilitation and Employment, or Chapter 33, Post-9/11 GI Bill benefits, are excluded from these penalties for amounts owing.

4.4.3 Interest Charge

Interest will be applied to outstanding balances at the rate of 1% per month (12.68% per annum compounded).

Note: Students who are considered to be Covered Individuals by the US Veterans Benefits and Transition Act of 2018, section 3679 of title 38 and are therefore entitled to educational assistance under Chapter 31, Vocational Rehabilitation and Employment, or Chapter 33, Post-9/11 GI Bill benefits, are excluded from this financial penalty for any balance owing in the amount equal to such educational assistance.

4.4.4 Appeals of Academic Standing

Letters of appeal from students appealing their academic standing at the end of the academic session will only be forwarded to the Admissions and Re-admissions Committee for consideration if there are no outstanding fees payable on the students' accounts.

4.4.5 Late Payment Fee

A \$75 late payment fee will be added to accounts not paid in full by the prescribed due dates in 4.3.3 and 4.3.4.

4.5 WITHDRAWALS AND STUDENT ACCOUNTS

4.5.1 Withdrawals Fall and Winter

Absence from classes does not constitute withdrawal.

Full-time and part-time students who wish to withdraw from individual courses can do so using the registration feature in Self-Service.

Students who wish to withdraw from all courses in a single term or all courses in multiple terms must complete the Withdrawal Request form in Self-Service. The date of withdrawal for the purpose of fee administration will be the date the withdrawal form is submitted. Students will receive email confirmation when the withdrawal form has been received.

There will be no fee charged for withdrawal from university by Friday of the second week of term. For withdrawals after Friday of the second week of term, fees will be calculated as 15% of the tuition for the term times the number of weeks or part weeks since the first day of classes. There is no credit (refund) given after the sixth week of classes.

Students changing from full-time to part-time status should contact the Registrar's Office regarding their fee obligations.

Any inquiries regarding the calculation/proration of tuition fees on academic withdrawal should be directed to Financial Services. The procedure concerning the calculation of any refunds for students with United States (FFELP) loans is available on the web at <www.mta.ca>.

4.5.2 Withdrawals Self-directed Distance Learning Courses

Full time students who wish to withdraw from a self-directed distance learning course that is part of their full time course load and for which they have not paid an additional fee over full time tuition, will only be eligible for a refund if their status changes to part time. These students should contact the Registrar's Office regarding their eligibility for a credit.

All self-directed distance learning course refunds are calculated from the first day of the term and the withdrawal date of a course dropped through Self-Service. Fee credits will be calculated as the tuition fee paid for the course minus 15% times the number of weeks including the week of withdrawal, since the beginning of the term. There is no credit (refund) given after 6 weeks of registration.

Refunds will not be given to students who do not adhere to these deadlines.

4.5.3 Withdrawals - Spring Term Courses

Refunds are calculated from the withdrawal date of a course dropped through Self-Service. Within 24 hours of making a change students should confirm their registration in Self-Service. If it does not reflect the addition, change, or deletion, or if students have problems viewing their schedule through Self-Service, they should contact the Registrar's Office.

There will be no fee charged for 3 credit courses having 2 classes per week dropped up to and including the last day for change in registration.* Fee credits will be calculated as the tuition fee paid for the course minus 15% times the number of classes including the week of withdrawal, since the course began. There is no credit (refund) given after 6 classes.

Refunds will not be given to students who do not adhere to these deadlines.

*Any course having more than 2 classes per week may be charged a withdrawal fee if dropped before the last day for change in registration. These courses may also be calculated differently for withdrawals. Please see the Registrar's Office.

4.5.4 Residence and Meal Plan Withdrawals

Students wishing to withdraw from residence and/or the meal plan must complete the Withdrawal Request form in Self-Service. Students will receive email confirmation when the withdrawal form has been received. The date of withdrawal for the purpose of fee administration will be the date students have checked out of residence and keys have been returned, whichever is later.

The student's account will be adjusted to reflect residence and/or meal plan charges as follows:

Month of withdrawal:

September 1-14 (plus Aug. 24-31)	20% of the full year cost
September 15-30	40% of the full year cost
October	50% of the full year cost

Month of withdrawal:

November	60% of the full year cost
December	70% of the full year cost
January	80% of the full year cost
February	90% of the full year cost
March	97% of the full year cost
April	100% of the full year cost

Students entering residence and/or meal plan for one term will have their accounts adjusted to reflect residence and/or meal plan charges as follows:

Month of withdrawal, as determined above:

September or January	50% of term cost
October or February	75% of term cost
November or March	95% of term cost
December or April	100% of term cost

Students who decide during the winter holiday break not to return to the University in January must complete the Withdrawal Request form in Self-Service by December 31 to be treated for fee purposes as a December withdrawal. This may be done even if University offices are closed. Any student who wishes to consult with a University staff member before making this decision should contact the Student Life Office by email at <studentlife@mta.ca> or by phone at (506) 364-2255 leaving a voice mail message if University offices are closed.

Students entering residence and purchasing meal plans in the middle of a term who subsequently withdraw should contact the Registrar's Office regarding their charges for the term. Any inquiries should be directed to the Registrar's Office by email to <regoffice@mta.ca> or by phone call to (506)364-2269.

4.5.5 Payments to Students from their Accounts

Payments will only be made to students from their accounts with the University if, and to the extent that, their accounts have a credit balance. Students may forfeit a scholarship or bursary or residence bursary award from Mount Allison if they do not complete the Fall/Winter academic terms and this may affect whether there is a refund on withdrawal and the amount of any such refund. Furthermore, if any portion of a student's fees was paid by Canada Student Loan Program, the University is obliged to remit any refund upon withdrawal to the Canada Student Loan Program, or student's bank, for credit towards their government student loan.

4.5.6 Required to Withdraw

Students required to leave the University or its residences for failing to meet the required payment schedule, or for academic or disciplinary reasons, will be required to complete the withdrawal process and will be responsible for the charges detailed in sections 4.5.1, 4.5.2, 4.5.3, 4.5.4 and 4.5.5.

5 FINANCIAL ASSISTANCE

5.1 SCHOLARSHIPS

Mount Allison is interested in attracting the most well-rounded and involved student citizens from across Canada and abroad every year and is fortunate in being endowed with funds to financially reward and assist them in their studies. Every student has the opportunity to earn a scholarship, regardless of the degree program or the year of study. Mount Allison attempts to make scholarship funds available on an equitable basis across the entire student population.

5.1.1 Eligibility

The University awards entrance scholarships to entering students for academic achievement and extracurricular involvement. Students need not apply for entrance scholarships, as consideration for scholarship eligibility is automatic and part of the admissions process. The University also offers a wide range of major scholarships that are adjudicated during the admissions process. Major scholarships have various eligibility criteria and may require supplemental information or application submission. For a listing of major scholarship and their criteria visit the University website. The deadline for application is March 1.

5.1.2 Entrance Scholarships

Scholarships awarded to entering students are tenable as long as the student is carrying a full course load of 30 credits over the Fall and Winter terms, and all other conditions of the award are fulfilled. Entrance scholarships range from \$1,000 to \$5,000.

5.1.3 The Bell Scholarship

Established in 2002 as the premier entrance scholarship at Mount Allison, the Bell Scholarship celebrates students who have demonstrated strong academic ability, leadership potential, volunteer work, extracurricular activities, work experience, and good citizenship. To be considered for this prestigious scholarship, applicants must ensure that the required documentation is submitted to the university along with the application for admission by the application deadline of March 1st. Six awards are offered with a value of \$56,000 and five awards are offered with a value of \$44,000. *Visit the Bell Scholarship web site for detailed information on how to apply.*

5.1.4 Scholarships for Returning Students

All students who attend Mount Allison will be considered for scholarships after their first year of study. The University General Scholarships will be awarded annually to students, not holding an entrance scholarship or other major renewable scholarship or award, enrolled in a full course load of 30 credits over the Fall and Winter terms and who achieve a GPA of 3.7 during the same period.

5.1.5 Scholarships Index

Dr Graham Adams Jr & Alice Adams History Research & Scholarship Fund
Alumni Entrance Scholarship

Alumni Life Membership Scholarship
Alumni Athletic Achievement Award
Dr. George Anderson Scholarship
Mary Mellish Archibald Scholarship
E. Louise Arnett Memorial Scholarship
Marjorie (Pridham) Atkinson Music Scholarship
Anne Whittaker Bailey Scholarship
Percy Simpson Bailey Scholarship
Violet Bailly Scholarship in Commerce
Katherine & Louise Bamford Memorial Scholarship
Dr. B.E.W. Barnhill Scholarship
James & Helen Bateman Memorial Scholarship
W.W. Beer Scholarship
Marjorie Young Bell Scholarship
Ralph Pickard Bell Scholarship
Lord Bennett Scholarship
Malcolm Bent Memorial Scholarship
Dr. Will R. Bird Memorial Scholarship
Mary MacNutt Blaikie Scholarship
Herbert Blair Scholarship
BMO Excellence Scholarship
BMO Financial Group Scholarship
Ed Booth Scholarship
Edwin James Booth Scholarship
Andrew Boothroyd Mathematics Scholarship
Harold Lothrop Borden Scholarship
Harold Borden - Maude Macoun Scholarship
Évangéline Boudreau Acadian Scholarship
Diana & Garnet Boyd Scholarship
Brenton Wood Scholarship
C.N. Brown Scholarship
Donovan Leisk Brown Scholarship
Howard F. Brown Memorial Scholarship
Sheila A. Brown Scholarship
David G. Burchell Scholarship
Dr. Thomas Cadman Scholarship
Aubrey Cameron and Nancy MacBain Cameron Awards
The Calgary Scholarship
G. and G. Cameron Scholarship
Ian F. Cameron Scholarship
Canadian Federation of University Women (Sackville) Scholarship
Dorothy Carlisle Music Enrichment Scholarship
Pauline and Wilfred Carter Scholarship
Barbara Eversfield Cater Scholarship
Chalmers Family Scholarship
Jean and Francis Chubb Scholarship
Class of 1960 Scholarship
Class of 1965 Millennium Scholarship
Class of '68 Entrance Scholarship
Class of 1978 Leadership Scholarship
Nathan Cohen Memorial Scholarship
Nina F. Cohen Scholarship
Cole Harbour Alumni Scholarship
John Dixon Copp Scholarship
Gladys A. Cornell Bursary
COSA Scholarship Fund
Coveyduck Family Scholarship
J.E.A. Crake Scholarship
James Russell & Martha Crawford Scholarship
William S.H. Crawford Scholarship

Christine Milo Wilson Cruikshank Scholarship
 Marion H Cumming Scholarship
 Cumming-Nolan Scholarship
 David Cuthbertson Scholarship
 The Cynthia Dale Fine Arts Scholarship
 William S.A. Daley Scholarship
 Edgar Davidson Memorial Scholarship
 K.L. Dawson Scholarship
 Georgia Pippy Day Scholarship
 Norman Augustus Deale Scholarship
 Marguerite Deinstadt Scholarship
 L.G. DesBrisay Scholarship
 C.F. Dixon Scholarship
 Donnelly Family Scholarship for Women's Athletics
 Reverend Karl F. '27 and Edna Drew Memorial Scholarship for International Students
 Ellen Annette Driscoll Scholarship
 Barbara R. Dunfield Scholarship
 Ivan Duvar Scholarship
 Ebbutt Memorial Trust Scholarship
 Carleton Elliott Scholarship
 Lavinia Estabrooks Scholarship
 Faculty Scholarship
 J. Archie Fleming Scholarship
 William Thomas Ross Flemington Scholarship
 Ronald and Frances Ford Family Scholarship
 Fred S. Fountain Scholarship
 Vivienne Fowler Scholarship in Music
 Jeff 'Skip' Fraser, Memorial Scholarship
 Joe Fraser '44 Memorial Scholarship
 From VK to C in 50 Scholarship
 Gairdner Scholarship
 F.W. and H.R. George Scholarship
 Gibbens Lassonde Scholarships
 Province of NB Golden Jubilee Scholarship
 Dr. L.A. Goodridge Scholarship
 Gwen Gosnell Scholarship
 Anna Gough Scholarship
 Graduating Organ Student Scholarship
 Drs. Greenidge Scholarship
 H. Spencley Hamer Scholarship
 Eileen Hesler Scholarship
 Margaret Hesler Scholarship
 Dr. John F.T. and Isabel Hildebrand Scholarship
 Leta G. Hill Memorial Scholarship
 Wallace and Rosena Hill Scholarship
 Marguerite Hubbard Charitable Foundation Music Scholarship
 E.J. Hughes and Zoe Hughes Foster Scholarship
 Sidney W. Hunton Scholarship
 Bernard Imbeault Memorial Scholarship
 Mary Margaret (Peggy Mackenzie) Irvine Scholarship
 Jackman Scholarship in Interdisciplinary Health Studies
 James F. Jodrey Scholarship
 R.A. Jodrey Scholarship
 Roy A Jodrey Scholarship in Science
 Pamela & Richard Joho Scholarship
 Jollymore Family Fund
 Margaret A. (Macdonald) Hamilton Scholarship
 Allison Heartz Johnson Scholarship
 Glen and Joan Johnston Entrance Scholarship
 Ron Joyce Fox Harb'r MTA Scholarship
 Joyce Foundation Scholarship
 J. James Keith Scholarship
 Janis Kalnins Music Scholarship
 Robert G. Kay/Killam Properties Entrance Scholarship
 Khaki Scholarship
 James A. Killam Scholarship
 Killam American Fund Scholarship
 Lesmere F. Kirkpatrick Scholarship
 Matt Khoury Fund in Support of Mountie Football
 Dr. G. Ross Langley and Jean Ballantyne Langley Scholarship
 Karl and Judy Larsen Scholarship
 Claudette MacKay Lassonde Scholarship
 Lawrence Family Scholarship
 Lower Canada Connection Football Award
 Professor Patricia Lee Music Scholarship
 Donald Corbel LeQuesne Scholarship
 Jeannie Forbes Leslie Memorial Scholarship
 R.W. and Ruth Lister Scholarship
 Myrtle Lockerby Scholarship in Music
 Grace Annie Lockhart Memorial Scholarship
 London Life Business Education Scholarship
 Rouie Adair Long Scholarship
 Erma Westhaver Loomis Scholarship
 Elizabeth Lovitt Scholarship
 Stuart Lowerison Scholarship
 Kevin Lynch Atlantic Achievement Scholarship
 Donald MacGregor Scholarship
 L.A. Machum Scholarship
 MacGillivray-Hamilton Scholarship
 Elaine MacIntosh Scholarship
 Margaret and Malcolm MacIntyre Scholarship
 Donald MacLauchlan Scholarship
 Lana Belle MacLean Fund
 A. W. R. MacLean and Olive Grant MacLean Memorial Scholarship
 Alastair MacLeod Scholarship
 Dr. Barry MacLeod Scholarship
 Maple Leaf Foods Scholarship
 Marjorie Redmond Costin Scholarship
 Margaret MacDougall Pullin Music Scholarship
 Robert A. Marsh Scholarship
 R. & H. Mattessich Scholarship of Business and Management
 L. W. McAnn Scholarship
 Harrison McCain Foundation Scholarship
 Scott McCain Student Athlete Scholarship
 Scott McCain Family Scholarship
 Mary K. McKean Scholarship
 McKenna School Renewable Scholarships
 McKenna School Upper Year Scholarships
 Bryce McKiel Scholarship
 Patricia Saunders McKinna Music Scholarship
 Mr. and Mrs. S.B. Mitra Scholarship
 Nathaniel Morgan Scholarship
 Mount Allison Scholarship
 Mounties Football Scholarship Fund
 MT&T Scholarship
 Murray Family Scholarship
 Betty and MacKay Murray Entrance Scholarship in Music
 Gladys Muttart Scholarship
 NB Tel Centennial Scholarship

NBUOF Scholarship/Bursary
 Neale Family Scholarship
 Nelson-Littlejohns Scholarship in Philosophy, Ethics and Religion
 New Brunswick School Trustee Association Scholarship
 G. J. Oulton Scholarship
 Isabel (Munro) Pace Scholarship
 T.B. Parlee Scholarship
 Donald D. Patterson Scholarship
 H. P. and L. G. Patterson Scholarship
 Margaret Sterns Peake Scholarship
 Lloyd T. Pearce Scholarship
 Major Walter (Bubbles) Peters Memorial Scholarship
 David K. Pickard Scholarship
 Mary Emerancy Pickard Scholarship
 Herbert L. Pottle Scholarship
 Judy Profitt Entrance Scholarship
 E. B. Pulford Scholarship
 Charles Gordon Rand Scholarship
 The Rand Family Scholarship
 Cambria & Brian Reinsborough Scholarship
 Ed Rieger Scholarship
 John J.E. Risser Scholarship
 John Ritcey Scholarship
 Margaret M. Roberts Scholarship
 Rob Robichaud-Vantage Group Scholarship in Aviation
 Brad & Christiana Ross Student Athlete Scholarship
 George Victor Ross Scholarship
 Don & Pat Russell Scholarship
 Educational Achievement Scholarship
 Evelyn (Jones) Salsman Scholarship
 Eleanor Sharp Scholarship
 Herbert Sharp Scholarship
 JR Shaw Entrance Scholarship
 Shenton Scholarship
 John R. Siggins Scholarship
 Arthur W. and Sarah Smith Scholarship
 Donald Sobey Scholarship
 Sobey Foundation Scholarship
 Sobey Performance Scholarship
 Edgar F. Sparkes Memorial Scholarship
 Dr. Ross A. Stanway Entrance Scholarship
 Audrey Stevenson Memorial Scholarship
 J. J. Stewart Scholarship
 Yang Tan Scholarship in Chemistry
 John D. Thorburn Scholarship
 Dorothy E. Thorne Memorial Scholarship
 Stiles Towse Scholarship
 Transalta Aboriginal Scholarship
 George J. Trueman Scholarship
 Mervyn A. Upham '40 Scholarship
 Marc E. Vallée Memorial Scholarship in Medical Physics
 vanderLeest Scholarships for International Summer Study
 Prof. Pravin K. Varma Teaching Internships
 Nancy Vogan Scholarship in Music
 Professor Nijs de Vos Scholarship in Accountancy
 R.H. Webster Foundation Scholarship
 Walker Wood Foundation Renewable Arts Scholarship
 Walker Wood Foundation Renewable Commerce Scholarship
 Walker Wood Foundation Renewable Fine Arts Scholarship
 Walker Wood Foundation Renewable Music Scholarship

Walker Wood Foundation Renewable Science Scholarship
 R. Sterling Walls Scholarship
 M.T. Walshman Scholarship
 Dr. Harrison Hedley Way Scholarship
 Jean T. Ward Scholarship
 Enid Webber Scholarships
 Enid F. Webber Family Memorial Fine Arts Renewable Scholarships
 Enid F. Webber Family Memorial Renewable Scholarships
 Enid F. Webber Family Memorial Scholarships
 Myranda Weild Scholarship Fund
 Weston Family Scholarship
 R.G.G. Wilkinson Scholarship
 R H Winters Scholarship
 Robert and Peggy Winters Scholarship
 Women's Ice Hockey Scholarship
 Women's Soccer Club Scholarship
 Wood Memorial Scholarship
 Robert and Maud Worthen Music Scholarship
 Don Wright Scholarship
 Clarence and Muriel Wry Scholarship
 Angus Stuart Young Scholarship
 Chris Young Memorial Academic Scholarship

5.2 BURSARIES

The Mount Allison bursary program provides assistance to full-time and part-time students who demonstrate financial need and who have exhausted all other avenues of support. Prior to applying for a Mount Allison bursary, applicants should apply to their province or country of residence for financial aid. Bursaries are awarded on the basis of financial need to students who have made satisfactory academic progress. Students needing assistance are encouraged to submit the online bursary application located within their secure Self-Service account.

5.2.1 Entrance Bursary Program

Mount Allison's Entrance Bursary Program has been established to offer assistance to students who have financial need in order to provide access to post-secondary education and to help them successfully complete their studies within a reasonable time period. Bursaries "are determined based on financial need and are intended to supplement, but not replace, the student's own resources and the resources of the applicant's immediate family." Financial need is established when a student can demonstrate that their expenses exceed their resources. Students must first be accepted for admission at Mount Allison before the Entrance Bursary application is processed. Completed Entrance Bursary applications must be received by the deadline date each year, as noted on the application, in order to be considered. Students starting in January are not eligible for this award. To maintain their eligibility, students must also apply to their province for a student loan. Likewise, to maintain eligibility, international students from the United States must apply and be approved for a Subsidized Direct Loan from the US Department of Education.

5.2.2 Senior Citizen Bursary Program

The Senior Citizen Bursary offers assistance to students 65 years of age or older who have financial need in order to provide access to post-secondary education and to help them successfully complete their studies within a reasonable time period. Bursaries "are determined

based on financial need and are intended to supplement, but not replace, the student's own resources and the resources of the applicant's immediate family." Financial need is established when a student can demonstrate that their expenses exceed their resources. Students must first be accepted for admission and/or be enrolled at Mount Allison before the Senior Citizen Bursary application is processed. Completed Senior Citizen Bursary applications must be received by the deadline date each year, as noted on the application, in order to be considered.

5.2.3 Bursaries Index

Jules Alie Bursary
 Anderson Family Bursary
 George Anderson Bursary
 Alumni Athletic Achievement Bursary
 Katherine and Louise Bamford Memorial Bursary
 Kay Beaman Memorial Bursary
 Clifford Belding Bursary
 Bermuda Alumni Bursary
 Stephen Bird Bursary
 J.J. Blackburn Bursary
 Charles H. Blakney Bursary
 Borden Family Bursary
 John Bourinot Bursary
 Aurore E. Bourque Bursary
 George T. Bowser Bursary
 Diana and Garnet Boyd Scholar Bursary
 John Bragg Bursary
 Reverend Ralph Brecken Bursary
 W.A. and Emma Broidy Bursary
 Alice Roe Bruce Bursary
 Stuart J. Budden Bursary
 CIBC Bursary
 Aubrey and Nancy Cameron Bursary
 Aubrey Cameron and Nancy MacBain Cameron Awards
 Kathleen Cameron Bursary
 Bruce M. Campbell Scholar Bursary
 Lorraine Cater Bursary
 CFUW Moncton Bursary
 Fran and Edmund Clark Student Mobility Fund
 George T. Clark Bursary
 Stephen and June Clark Memorial Bursary
 John T. Clarke Bursary
 Class of '33 International Student Bursary
 Class of '41 Bursary
 Class of '43 Bursary
 Class of '48 Bursary
 Class of '51 Bursary
 Class of '52 Bursary
 Class of '54 Bursary
 Class of '55 Bursary
 Class of '58 Bursary
 Class of '59 Bursary
 Class of '61 Bursary
 Class of '61 Bursary for Returning Students
 Class of '62 Bursary
 Class of '63 Bursary
 Class of '64 Bursary
 Class of '66 Bursary
 Class of '67 Disability Award
 Class of '70 Bursary
 Class of '71 Bursary
 Class of '72 Bursary
 Class of '73 Travel Bursary
 Class of '77 Bursary
 Class of '80 Travel Award
 Class of '82 Bursary
 Class of '89 Bursary
 Class of 2003 Financial Assistance Fund
 Cloney-MacPhail Bursary
 Coastal Inns Bursary
 E.R. Cogswell Bursary
 Reuben Cohen Bursary
 Jocelyn Walton Connolly Bursary
 Gladys A. Cornell Bursary
 J.E.A. Crake Bursary
 J.E.A. Crake Bursary for International Students
 Purdy Crawford Bursary
 Eric Dennis Memorial Bursary
 Annie A. Dickson Bursary
 J.L. Dixon Bursary
 Mary Jane Dodge, QC Bursary
 The Dr. Gregory Donald "Heads Up" Bursary
 Ellen A. Driscoll Bursary
 Art Drysdale Memorial Bursary
 DSRA Architecture Athletics Bursary
 Margaret Duvar Bursary
 David Ebert Bursary
 Margaret Evans Memorial Bursary
 Facilities Management Bursary
 George William Fenwick Emergency Bursary
 Fluhmann Family Bursary
 Natalie LeBlanc Forrestall Fine Arts Bursary
 John A. Fraser Memorial Fund
 Fundy Bursary
 Margaret I (McMullen) Gilbert Bursary
 Harvey Gilmour Bursary
 Donald T. Goodwin Bursary
 Edgar G. Goss Bursary
 Greenwood Family Bursary
 Guardian Capital Inc Bursary
 Rev. Dale Gray Bursary
 Andy and Jean Gunn Bursary
 Janet and Eldon Gunn Bursary for Atlantic Canadian Students
 Phyllis and Reg Gunn Bursary
 Bill and Pauline Hale Bursary
 Ann (Fraser) and Reverend Al Haley Bursary
 A. and T. Harrison Bursary
 Harrison Family Bursary
 G.R. Hart Bursary
 Doreen Havey Bursary
 James C. Healy Bursary
 E.L. Heighton Bursary
 H.E.Y. Day Bursary
 Narda Zwicker Hovell Bursary
 J. R. Howard Bursary
 Sheila Hugh MacKay Foundation Bursary
 Annie Inch Hunton Bursary
 International Student Bursary
 Rev. J. Austin Jardine Bursary

Jefferson Family Bursary for New Brunswick Students
 The Joyce Foundation Purdy Crawford Bursary
 Herbert Williams Kimball Bursary
 Matt Khoury Fund in Support of Mountie Football
 Kavana Wa Kilele Fund
 Kluscap First Nations Bursary
 Dr. Warren Langille Music Bursary
 Oscar Z. LeBlanc Bursary
 W. Holly and E. Francis Lister Bursary
 Terrance C. Lockwood Bursary
 David McArel MacAulay Award
 Allan MacBeth Bursary
 Margaret Jean MacCallum Bursary
 Brian P. MacDonald International Experience Bursary
 Elaine and Scott MacDonald Bursary
 Dr. George MacDonald and Ruby Barter Memorial Bursary
 Stanley H. MacDonald Bursary
 Christine MacInnis Memorial Bursary
 Iver MacIver Bursary
 Julia MacLauchlan and Warren MacKenzie Bursary
 Adele MacLennan Bursary
 Dr. Philip Mainguy Bursary
 Major Drilling Bursary for Indigenous Students
 Jean Manuel Memorial Bursary
 Henri and Jeannette Marcotte Bursary
 Ralph Marshall Bursary
 JR Dewolfe Matheson Bursary
 Mature Student Bursary
 A.R. McClelan Bursary
 Ian McConnell Bursary
 Lisa (Kierstead) McCully Memorial Bursary
 Evans McKeil Family Bursary
 Carol MacLean McKiggan Memorial Bursary
 J. William McLaggan Bursary
 Lesley McLean Bursary
 Mount Allison Bursary
 Mount Allison Staff Association Bursary
 W.O. Lloyd Allison Munson Award
 Music Department Bursary
 North Family Bursary
 Robert M. Ogilvie Bursary
 PACIS Bursary
 Parewick Family Bursary
 John Paterson Indigenous Student Bursary
 Doris M. Pickup Memorial Bursary
 Muriel F. Pottle Bursary
 Project Rebuild Bursary
 Ivan C. Rand Bursary
 Geraldine Reid Bursary
 Mel and Pauline Rice Bursary
 Marjorie Wry Robertson Bursary
 Sally Rodd Bursary
 Thomas and Jean Rose Bursary
 Trenholm Bursary
 Philip and Annie Wakim Saab Bursary
 Sackville Business Bursary
 Sawdon Bursary
 Scoudouc River Bursary
 Craig Sears Memorial Bursary
 Arthur and Evelyn Simpkins Bursary

J. Wesley Smith Bursary
 R.L. and M.L. Stailing Bursary
 Harriett Starr Stewart Bursary
 David Torrance Bursary
 Robert Summerby-Murray Travel Bursary
 Rodger Taylor Bursary
 TD Bank Financial Group Bursary
 Shannon Timmons Bursary
 David Torrance Bursary
 E. Margaret (Jewett) Underwood Bursary
 Joseph Samuel and Cora Vallis Bursary
 R. Sterling Walls Bursary
 Helen Reeves Warner and Estelle Warner French Teachers' Bursary in Voice
 Enid F. Webber Family Memorial Fine Arts Bursaries
 Avarid Wells Bursary
 Westmorland Bursary
 James Wheeler Memorial Bursary
 Rev. Arthur Whiteside Memorial Bursary
 Windsor Foundation Football Bursary
 Angus Stuart Young Bursary
 Fred Young Bursary
 Narda Zwicker Hovell Bursary

5.3 PRE-THEOLOGICAL BURSARIES

Various forms of financial assistance are available to students at Mount Allison who intend to study theology and enter some form of Christian Ministry.

5.3.1 The Mount Allison Theological Fund

The Mount Allison Theological Fund is administered by the Pre-Theological student advisor and is used in a variety of ways for the benefit of pre-theological students. Monies from the fund are available to students in the form of loans and bursaries. Various denominations provide assistance to students in Arts who intend to study for some form of Christian ministry. Information can be obtained from the Pre-Theological student advisor. In addition, some theological schools offer scholarships and bursaries to students in Arts who undertake to study theology at the theological school concerned. Pine Hill Divinity Hall (the United Church component of the Atlantic School of Theology) offers grants to students preparing for the ministry in the United Church. Students must commit themselves to taking full courses in Theology at the Atlantic School of Theology and plan to work for at least two years thereafter for the United Church of Canada. Students who do not fulfill these conditions are expected to arrange for repayment of monies received.

5.3.2 Application Procedure

Advanced applications are not necessary for Pre-Theological bursaries, but students who wish to apply should contact the Pre-Theological student advisor at the beginning of the academic year.

5.3.3 Pre-Theological Funds Index

Through the generosity of donors over the years, the following endowed funds are available:

Dr. E. Baker Theologue
 Laura M. Baxter Theologue
 Andrew M. Bell Theologue

Harold S. Bishop Memorial Theologue
 Mary Jane Bowser Pre-Theological Theologue
 Rev. Dr. G. Roy and Olive Scott Bragg Theologue
 Annie Maud Cann Theologue
 F.O. Creighton Theologue
 Rev. Edwin Evans, D.D. and Martha E. Evans Memorial Theologue
 Ella Mersereau Evans Theologue
 Nancy M. Fraser, R.N. and Norman S. Fraser Theologue
 Jairus Hart Theologue
 Jerusalem Theologue
 R. B. MacLennan Theologue
 F.R. Matthews Theologue
 Pre Theological Theologue
 Robert Robertson Theologue
 James Edward Shanklin Memorial Theologue
 Howard M. Silver Memorial Theologue
 John Wesley Smith Theologue
 Richard W. Weddall Memorial Theologue

5.4 AWARDS

Awards for entering and returning students provide financial support and recognize academic achievement as well as the capacity to balance scholarly activity with volunteer and extra-curricular accomplishments. Some awards may require a separate application. For more information see the Financial Aid website at <www.mta.ca/financialaid>. Awards for entering students are tenable as long as the student is carrying a full course load of 30 credits over the Fall and Winter terms, and all other conditions of the award are fulfilled. All returning students will be considered for Awards that do not require a separate application provided they are enrolled in a full course load of 30 credits over the Fall and Winter terms.

5.4.1 Awards Index

Avedesian Family Student Award
 Atkinson Blandford Conducting Award
 Janice Marie Brown Memorial Award
 Stephanie Brown Residence Awards
 The Honourable Catherine Callbeck Award
 Dr. Barbara Efrat & Dr. George Cooke Memorial Award
 Marjorie Donaldson Museum and Curatorial Studies Student Award
 Jack Drover Athletics (Leadership) Award
 Amanda Wynn Ellis Award
 Emera BIPOC Returning Student Award
 A. Jane (Avar) Eaton Awards for Student Leadership Fund
 Ronald N Estabrooks and Kevin B Estabrooks Entrance Award
 Murray Gillis Memorial Award
 Gay Hansen Student Award
 Blois and Beverly Hennigar Award
 J.E.A. Crake Indigenous Student Award
 Norma Florence (Reid) Jones Award
 Eleanor Marie Norrie McCain Scholar Awards
 J. Scott McCain Scholar Awards
 Martha Laura Ann McCain Scholar Awards
 Margaret & Wallace McCain Scholar Awards
 Michael H. McCain Scholar Awards
 McDougall Family "Love of the Game" Award
 McKenna School of Philosophy, Politics, and Economics Convocation Prize
 Charlotte A. Richards Memorial Awards Endowment

The Richardson & MacKinnon Family Student Award
 James E. Rogers Student Athlete Awards
 Lorraine Saab-Lucas Music Award
 Enid F. Webber Family Memorial Award
 Jackson Wright Memorial Athletic Award

5.5 INDEPENDENT STUDENT RESEARCH GRANTS PROGRAM

Mount Allison offers a generous Independent Student Research Grants program aimed at third year students entering their fourth and final year of study. These awards allow students to work on their own independently developed research or creative activity project, under the close supervision and mentorship of a faculty advisor. This is an opportunity to better understand research and creative activity methods and to actively engage in research and creative activities in areas of special interest. Independent Student Research Grants are awarded via both institutional and departmental competitions. The grants are supported by a variety of funding resources, including the following:

R. Thomas M. Allan Summer Research Scholarship
 Marjorie Young Bell Summer Fellowships
 Capital Campaign Summer Fellowships
 Class of '46 Summer Scholarship
 J.E.A. Crake Student Fellowships
 Dr. A. Cuthbertson Summer Research Scholarship
 Ellis Fund
 Dr. L.A. Goodridge Summer Fellowships
 Drs. Greenidge Independent Student Research Award
 Minogue Medical Student Research Award
 NBTEL Student Research Scholarship
 Nova Scotia Power Research Scholarship
 Petrocan Research Fellowships
 Dr. Robert Thompson Summer Student Research Award
 Rouie Adair Long Student Research Award
 Universitas Research Fellowships

5.6 THE DONALD CAMERON AND CLASS OF 1950 FUND

Donald A. Cameron served this University as Registrar from 1959 to 1986, following a term as Assistant Professor of Education. He obtained a B.Sc. in 1950 from Mount Allison University. In 1952-53, he held a Lord Beaverbrook Overseas Scholarship and received a Diploma in English Educational Thought and Practice from the University of London in 1953. Upon his retirement as Registrar in 1986, and in recognition of his long and distinguished service, the University established the Donald A. Cameron Fund from which students with financial need and good academic standing might be able to obtain assistance. Students will be encouraged to repay the funds to the University either during their time as a student or after graduation with a donation to the University. Interested students may apply to the Financial Aid and Awards Counsellor.

6 CO-CURRICULAR LIFE

6.1 THE MOUNT ALLISON STUDENTS' UNION

The MASU is governed by the Students' Administrative Council (SAC), a body of elected and appointed persons who represent the educational, social and personal concerns of Mount Allison students. These representatives include, but are not limited to, student senators, councillors-at-large, and a six-member executive.

There are many opportunities to be involved with the MASU. For example, the MASU hires a number of part-time staff that receive compensation in the form of a small honorarium. Students can also serve on various committees, such as the Sustainability Committee and Finance Committee.

The MASU employs a General Manager, Office Manager, and Insurance Administrator to aid in its work. The MASU office is located on the first floor of the Wallace McCain Student Centre.

Some of the services and events provided by the MASU include:

- Orientation, Shinerama, Winter Carnival, and the ASCARS
- Extended Health and Dental Insurance and International Health Insurance
- Funding for clubs and societies and for academic enrichment
- Off-Campus Housing Directory
- The MASU Handbook/Agenda and the Allisonian Yearbook
- Events, parties, and workshops

The MASU also sponsors and promotes the Clubs and Societies (C&S) of Mount Allison. These are a great way to become involved with the Mount Allison community. Examples of C&S include:

- Academic: Commerce Society, Psychology Society, Politics and IR Society, Chemistry Society, etc.
- Community Involvement: Association for Physically Disabled and Chronically Ill Students (ACID), Because I am a Girl, Best Buddies, Eco-Action, Global Brigades, Health Care Outreach, Habitat for Humanity, MOSIAC, Right to Play, SMILE, World University Services of Canada (WUSC), etc.
- Debating and Governance: Debate Society, Model United Nations, etc.
- International Organizations: UNICEF, Amnesty International, etc.
- Sports: Rugby (Men's and Women's), Lacrosse, Varsity Dance, Ultimate Frisbee, Brazilian Jiu-Jitsu, etc.
- Musical, Theatre, and Musical Theatre: Garnet and Gold, Drama Society, Conduct Becoming, etc.

Any student wishing to join a club or society can attend the MASU Clubs & Society Fair in September and should go to the MASU Office for help starting a new club or society. All athletic clubs and intramurals are run through the Athletics Department.

Overall, students have widespread representation on campus, including membership on the Board of Regents (governing body) and Senate (academic body). Full-time students are also represented at the provincial and federal level by advocacy organizations such as the New Brunswick Student Alliance (NBSA) and the Canadian Alliance of Student Associations (CASA).

6.2 THE ARGOSY WEEKLY

This campus weekly newspaper has been published for over 125 years by an all-student staff. The newspaper is editorially independent of both the University administration and the Student Administrative Council or the MASU.

6.3 CHMA FM

In 1985 the CHMA Radio Station was converted to FM Stereo frequency. Mount Allison is one of the smallest universities to have an FM radio station. The staff (from the announcers to the technicians) consists mainly of students and members of the Sackville community, all working under a full-time Station Manager. The Station is funded by student fees and advertising revenues and reaches a listening audience of over 15,000.

6.4 MOTYER-FANCY THEATRE

The state-of-the-art Motyer-Fancy Theatre, located in the Purdy Crawford Centre for the Arts, not only supports the Drama Studies Program but is also open to the campus community. All students are encouraged to audition for roles and volunteer for design and production crews guided by professional staff and student technicians. It is also the home of Tintamarre, Mount Allison's bilingual theatre troupe.

6.5 RESIDENCE COUNCIL

Students living in the University's traditional-style residences elect house executives. These bodies organize house events and coordinate social activities. The president of each house executive sits on Residence Council, a body which represents residential concerns to Student Life and the Housing Office.

6.6 THE POND

The campus pub, established in 1974, is a vibrant venue for social gatherings. The Pond is the only permanently licensed facility on campus and offers TV screens, a dance floor and weekly special events. The Pond is located in the Wallace McCain Student Centre, ground floor.

6.7 ACCOMMODATION

6.7.1 Residences

Mount Allison is a residential university with housing facilities available for approximately 50% of the student population. Each residence is unique and provides a positive living and learning environment, which promotes a balanced university experience. All first-year students who want to live in residence are guaranteed accommodation if deposit deadlines are met.

Our 12 secure residences offer common lounges, kitchens, study rooms and laundry facilities with high speed and wireless Internet. Typical room furnishings are a bed, desk, chair, closets, mini-fridge, microwave, lighting, and shelving. For more information see our residence profile pages at www.mta.ca/life-mta/housing-and-dining

Prospective students should note that the University cannot be responsible for personal property. Students are strongly advised to insure their personal belongings. As indicated in the Conditions of

Residence Accommodation, pets, halogen lights, hot plates, wireless routers and networking equipment and firearms and explosive materials are not permitted in residence.

6.7.2 Residence Application Procedure

All first year students who wish to be considered for residence accommodation can apply using the application form found in the portal on the Housing website at <www.mta.ca/housing>. The residence application for new students opens November 1. A non-refundable residence application fee of \$50.00 is required to complete the application. Assignment of residence rooms is based on the date the registration deposit is received by the Registrar's Office up to March 1. The \$800.00 residence deposit must be paid by March 1 to be eligible for early residence room assignments and to guarantee residence accommodation for September. Residence applications and deposits are accepted, and rooms assigned after March 1 as they are received. For further information see Fees, Section 4.2.

Students are asked to take the time to answer all the questions on the application, as this helps in appropriate placement of students in residence. Provided incoming students have met all admission and deposit deadlines, they are guaranteed residence accommodation.

Students wishing to remain in residence for their second, third and fourth years of study can participate in the room draw process beginning in the fall. Students can choose to stay in the same residence or move to another residence for the following year. The room draw application can be found by signing in to the housing portal at <www.mta.ca/housing>. There is no application fee for room draw.

Once a student enters residence, the student is responsible for the full residence, meal plan and services fees. If a student later withdraws from residence, the student will be entitled to the refunds detailed in Section 4.5 "Withdrawals and Student Accounts".

Students studying abroad should contact the Registrar's Office, <regoffice@mta.ca>, in January, if they wish to live in residence upon their return to Mount Allison.

6.7.3 Non-University Housing

The Mount Allison Students Union (MASU) maintains, for the use of students, a list of accommodations available in Sackville and area. Students wishing to live in town are invited to use this information.

6.8 DEPARTMENT OF ATHLETICS AND RECREATION

6.8.1 Intercollegiate Athletics, Varsity Programs

Mount Allison's Intercollegiate athletic teams compete against other Atlantic Universities and Colleges in a number of sports. Mount Allison competes in the Atlantic University Sport (AUS) conference in football, men's and women's soccer, men's and women's swimming, and women's ice hockey. Mount Allison also has varsity teams in the Atlantic College Athletic Association (ACAA) in men's and women's basketball, women's volleyball, and men's and women's badminton. In all sports, the championship team represents Atlantic Canada in National Championships. The Mounties also play exhibition games with teams from other parts of Canada and the United States.

If you are interested in receiving information about a varsity program, contact either the coach or the Athletic Director. Please note that the

fall sports usually have pre-season tryout camps. Students interested in one of these sports should contact the respective head coach.

Note: Students who are registered in self-directed distance learning courses offered by Mount Allison and who are considered full-time students according to their course load, but who pay per-course tuition according to the fee structure outlined in 4.1.1 are not considered full-time on-campus students and are not eligible to participate in varsity sports that require confirmation of full-time enrolment.

6.8.2 Competitive Club Sports

A number of competitive club sport teams have been developed in recent years. Men's and women's rugby, curling, lacrosse, field hockey, ringette, and ultimate frisbee are just some of the sports that have developed representative teams and compete against other Universities and Colleges. The coordinator is the Athletic Director.

6.8.3 Intramurals

The intramural program gives students the opportunity to participate and compete in a wide variety of activities. Emphasis is placed on participation and fun. Leagues are scheduled in soccer, softball, basketball, hockey, and volleyball. Tournaments are held in golf, curling, tennis, badminton, ultimate frisbee, and other sports based on student interest. The coordinator is the Intramural Coordinator.

6.8.4 Campus Recreation

There is ample time scheduled in the athletic facilities for open recreational use. Badminton, swimming, tennis, skating, pick up hockey, basketball, field games, ultimate frisbee, and fitness related activities are very popular daily activities. The Fitness Centre is open seven days a week with group fitness classes available.

6.8.5 Men's and Women's Intramural Councils

Students play an integral part in the organization and administration of Mount Allison's intramural program.

Each residence on-campus and off-campus students have or will elect one or two representatives who make up the intramural council. If you are interested in becoming involved as a sports representative, contact your house president as soon as you arrive on campus. Many students become involved as officials for intramural competitions. These are part-time jobs, and students are paid for their services. If you would like to become an intramural official, contact the Intramural Office early in September.

6.9 SPIRITUAL CARE ON CAMPUS

MtA Spiritual Care supports students of all religious, spiritual and philosophical paths and has a place for students of all faiths and no faiths. The Multi-faith Chaplain and Spiritual Care Coordinator, together with the Spiritual Care Ambassadors, offers programs grounded in values of generosity, curiosity, gratitude, compassion and hospitality, engages in interfaith dialogue, teaches religious literacy, and is a resource with respect to religious diversity and life on campus and in the community. The Multi-faith Chaplain and Spiritual Care Coordinator is also available to listen and guide in life's big (and not so big) questions.

The University Chapel, a beautiful building witnessing to the Christian roots of the university, is open to anyone, no matter what belief, gender, sexuality or origin. The Chapel, including the Manning Multi-faith

Room on the lower level, is a space to pause, reflect, study, meet friends, eat lunch, sit, nap or simply enjoy its beauty. It is also a bookable space for student groups and university departments.

6.10 STUDENT LIFE

6.10.1 The Director of Student Experience

The Director of Student Experience is responsible for the quality of student life (transition and settlement) and for maintaining effective liaison with student administrative bodies, student organizations and individual students. The Director oversees orientation programs; the campus life of students; the quality of residence life; International Centre staff and services; equity, diversity, and inclusion initiatives; sexualized violence education and response; and non-academic misconduct (e.g. Student Code of Conduct). The Director and other staff in Student Life are available for consultation and guidance on academic, personal, and extracurricular matters.

6.10.2 Academic Concerns

Students with academic concerns are encouraged to speak first with their professors and/or with the Head of the Department or appropriate academic Dean. The Manager of Academic Support, Student Development Counsellors, the MASU Ombudsperson, and Registrar's Office staff are also available as resources.

6.10.3 Academic Support

Assistance with academic skills is provided by the Office of Academic Support, located in the R. P. Bell Library. Academic Support offers programs such as the Writing Resource Centre, the Peer Tutor program, PASS (Peer Assisted Study Sessions), Academic Help Centres in many first-year courses, and Fresh START study skills labs. Inquiries and requests for assistance should be directed to the Manager of Academic Support at <academicsupport@mta.ca>.

6.10.4 Writing Resource Centre

The Writing Resource Centre (WRC) can assist students with written assignments in any subject area, at any stage of the writing process. Writing tutors are available in the Humanities, Social Sciences, and Sciences. The WRC also provides professional writing support to students with EAL (English as an Additional Language). The WRC is located in the R.P. Bell Library, and support from a writing tutor can be accessed online through Moodle.

6.10.5 Academic Help Centres

Academic Help Centres in Math, Physics, Computer Science, Chem/Bio/Biochem, Psychology, Economics, and Modern Languages operate as drop-in services, both online and in person in the R.P. Bell Library. These supports are run collaboratively by the academic departments and Academic Support, and are intended to support students in introductory courses. Schedules can be found on the Library website.

6.10.6 Residence Academic Mentors

Residence Academic Mentors (AcMen) assist residence students with academic resources necessary for academic assistance. AcMen organize help-sessions, provide access to tutors, and hold regular office hours in their respective residences. Please feel free to contact any of them at

any time in person or by email if you have any questions, concerns, or suggestions.

6.10.7 Academic Tutors

A list of peer tutors who may be able to help with courses is available through Mount Allison's Nimbus app. Students can download the app, select Mount Allison University as the institution, and complete the sign-up process. Tutoring services can be booked and paid for directly through the Nimbus app. Students interested in working as a peer tutor should email the Coordinator of Peer Academic Support at <peertutors@mta.ca>.

6.11 STUDENT LIFE RESOURCES

6.11.1 Personal Counselling

The demands of studies can be particularly stressful when students encounter additional challenges of health, family, relationships or other life issues. Mount Allison provides two accredited Counsellors, from whom students may receive confidential support through short-term counselling for a variety of personal issues which may include stress, adjustment to university, anxiety, depression, alcohol or drug use, sexuality, relationships, sexual assault, family dysfunction and grief. Students requiring support beyond Mount Allison's scope of practice, such as the need for psychiatric, psychological, or additional mental health services may be provided resource information through health and wellness staff. Additional information, such as the counselling scope of practice, how to book an appointment, contacts, and external counselling resources can be found by visiting <www.mta.ca/wellness>. Counsellors are located in the Wellness Centre on the ground floor of the Wallace McCain Student Centre.

6.11.2 Experiential Learning and Career Development

The Office of Experiential Learning and Career Development is located in the Wallace McCain Student Centre. The Office facilitates the MtA Internship Program. Internships provide meaningful, paid work-integrated learning experiences to support student professional and academic goals while also developing competencies and connections to the world of work. For more information visit the website at <www.mta.ca/internships>.

Co-curricular entrepreneurship programming and Venture Space MtA offer opportunities for students from any field of study to engage with start up programs and apply for funding. For more information about Venture Space MtA visit the website at <www.mta.ca/venturespace>.

The Career Services Coordinator offers individual consultations and provides information on graduate and professional programs, careers, study, volunteer, and work abroad programs. Information is available on occupational profiles, labour market trends, résumé writing, job search techniques and preparing for interviews. Workshops are also available on mentorship, networking, skill development, and digital and information literacy. For more information visit the website at <www.mta.ca/expl>. Inquiries should be directed to <careers@mta.ca>.

6.11.3 Employment

On-campus part time job opportunities are available at Mount Allison. Students may earn extra income through employment with Dining

Services, the Library, Event Services, Residence Life, Bar Services, The Pond, the campus Bookstore, Conference Office and Summer Camps, the International Centre, the Registrar's Office, and other academic and non-academic departments. Contact the appropriate department of interest or visit the Experience Mount A employment portal managed by Experiential Learning & Career Development.

An online job board is available to students through Experience MTA at <<https://experience.mta.ca>>. This portal is regularly updated with opportunities available locally and nationally. Students are encouraged to reach out to the Office of Experiential Learning & Career Development in the Wallace McCain Student Centre if they require any support in applying for roles. Staff are able to help with resume writing, job search strategies, networking and more.

6.11.4 Health Services

The Wellness Centre is a non-emergency health service for all Mount Allison students open during the academic year (September to mid-April). It is a non-judgmental health service that strives to reduce health barriers for young adults living away from home with the support of a Registered Nurse/Educator. The Registered Nurse/Educator coordinates health care services of Mount Allison students, by triaging their individual needs through assessing, testing, planning, treating, providing health education and referrals when appropriate. Physician clinics may also be advertised throughout the year through a collaborative practice, and fee-for-service external supports (e.g. psychologist, massage therapist) may be available on site by appointment. Anyone experiencing a health emergency should call 911. There is also an Emergency Department at the Sackville Memorial Hospital. For more information on health services available at Mount Allison and external resources, visit <www.mta.ca/wellness>

6.11.5 Student Health Insurance

Domestic students must ensure they have basic health insurance for the duration of their studies at Mount Allison, such as New Brunswick Medicare or healthcare coverage under another provincial or territorial basic health plan. International students and visiting exchange students are automatically enrolled in the Mount Allison Students Union (MASU) Basic Medical Insurance Plan. To opt out of the plan, students must provide MASU with proof of equivalent insurance coverage from another provider. Canadians without provincial healthcare coverage may apply through MASU for medical coverage under the same plan. The MASU also provides extended health and dental coverage to all students. All full-time students are automatically charged for the extended health and dental plans but can opt out if they provide MASU with proof of equivalent insurance coverage from another provider. More information is available on the MASU website at <www.masu.ca>. Inquiries should be directed to <masuhealth@mta.ca>

6.11.6 Dietary and Nutritional Concerns

To discuss dietary and nutritional concerns please contact Dining Services (506) 364-2423

6.11.7 Student Wellness

Mount Allison takes a holistic approach to student wellness. Staff across the University collaborate to provide comprehensive wellness support for students. Inquiries about services and supports can be directed to the Wellness Centre by email to <wellness@mta.ca>. Information,

materials and programming regarding student health and wellness can also be requested through the Wellness Centre, and may be available on the web at <www.mta.ca/wellness>.

6.11.8 Landlord/Tenant Concerns

Students with inquiries about landlord/tenant relations or leases are encouraged to contact the Office of the Rentalsman in Moncton.

6.11.9 International Students

Mount Allison strives to provide a welcoming, engaging, and supportive learning environment for students from all nationalities and backgrounds. Students with citizenship outside of Canada form an important part of Mount Allison's community. To facilitate the social, cultural, and academic adjustment to life at Mount Allison, the International Centre organizes international orientation sessions prior to the start of each term. Support continues throughout the year in the form of dedicated programs and services coordinated by the International Centre team. A full list of programs and services is available on the International Centre's website <www.mta.ca/international/>. Students have access to a Regulated International Student Immigration Advisor (RISIA) who can provide immigration advice and assist students with their temporary residence documents at no additional cost. The Mount Allison campus community features a range of clubs, societies, committees, and projects that help promote cross-cultural awareness, understanding, and appreciation. Mount Allison University has policies and procedures that protect all students' right to live and study in an environment free from fear of discrimination on the basis of race, religion, gender and sexual identity, ethnicity, and national origin.

6.11.10 Student Conduct

The Academic Integrity Policy sets the University's standards for student conduct in academic matters and is administered by the Vice-President, Academic and Research. The Student Code of Conduct sets the University's standards for student conduct in non-academic matters and is administered by the Vice-President, International and Student Affairs. Other related policies governing students' non-academic misconduct include the Residence Life Code of Conduct, the Sexual Violence Policy, and the Anti-Racism Policy. Policies can be viewed on the Mount Allison website at <www.mta.ca/about/leadership-and-governance/policies-and-procedures/>. All students at Mount Allison, by virtue of their admission to the University, are subject to the regulations outlined in these documents. The University reserves the right to suspend or dismiss any student for infractions of the regulations. Neither the University nor any of its regents or officers shall be under any liability whatsoever because of such action.

6.12 SERVICES FOR STUDENTS WITH DISABILITIES

6.12.1 Policy on Students with Disabilities

Mount Allison University is proud to be an institution that welcomes and supports a diverse student body. To this end, Mount Allison is committed to providing support for students with disabilities, and, where warranted and without compromising academic standards, will provide reasonable accommodations.

Copies of the University's Policy on Students with Disabilities (Policy 1201) may be obtained from the Director, Accessibility and Student Wellness and can be viewed on the Mount Allison website at www.mta.ca/about/leadership-and-governance/policies-and-procedures/.

6.12.2 The Meighen Centre

The Meighen Centre provides a range of services to support the academic and non-academic needs of students with documented disabilities or medical conditions.

Students who may require accessibility support and are applying for admission to Mount Allison are encouraged to identify themselves on the application form. Students should contact the Meighen Centre as early as possible in the admissions process.

Students currently attending Mount Allison who have been previously identified with a disability, or who suspect they have a disability, and who want to access support services should contact Meighen Centre staff.

The Meighen Centre is located on the 3rd floor of the Wallace McCain Student Centre. Staff can be contacted by emailing accessibility@mta.ca or by calling 506-364-2641. More information about the Meighen Centre is available on the Mount Allison website at www.mta.ca/meighen.

7 GENERAL INFORMATION

7.1 THE MOUNT ALLISON UNIVERSITY LIBRARIES AND ARCHIVES

The Mount Allison University Libraries and Archives include the Ralph Pickard Bell Library, the Alfred Whitehead Music Library, and the University Archives. The libraries provide Mount Allison students, faculty, and staff with global access to digital, print, and audio-visual information. They are committed to working with students and faculty to promote information literacy -- accessing, critically evaluating, and using information effectively and ethically. Librarians offer in-depth reference services, in-class instruction, and research consultations by appointment.

The Mount Allison University Libraries hold over 600,000 books, videos, DVDs, audio materials, microforms, maps, etc., and provides access to the contents of over 200,000 journals in various formats. The **Ralph Pickard Bell Library** houses all the University's collections except music, including collections of rare books, maps and manuscripts dating from as far back as the 16th century.

The Libraries are open seven days a week during the school year. Students can access online library catalogues and databases from anywhere they have Internet access, on or off campus. In addition, as a member of the Council of Atlantic Academic Libraries (CAAL), the Libraries provide interlibrary loan services that allow students and faculty to borrow materials from libraries worldwide.

The **Alfred Whitehead Music Library** is home to an extensive collection with over 28,000 items. The library's holdings, which support students and faculty in the Department of Music, include more than 19,000 scores, 10,000 books and periodicals, and thousands of audio and video recordings. Mount Allison Department of Music recordings dating back over 50 years are available in various formats, alongside other unique materials including seven paintings by Alfred Whitehead. The Music Library subscribes to more than 30 music-specific databases (including streaming audio and video) which can be accessed from on- or off-campus.

The **University Archives** is housed in the Ralph Pickard Bell Library. Archival holdings support the University's administrative operations and also act as primary research sources for faculty, students, alumni and the general public.

The Archives acquires, preserves and makes available the archival records of Mount Allison University which have long term legal, financial, and historical value. Holdings consist of over 2,000 feet of textual records, approximately 10,000 photographs, as well as manuscript maps, architectural drawings, videocassettes, films and sound recordings. Records and publications of the Board of Regents, Senate, Faculty Council, Office of the President and all University units, departments and programs, as well as records and publications related to faculty, student and campus life from 1843 to the present are acquired. The Archives also obtains selected private fonds and collections related to the greater Chignecto area of Westmorland County, New Brunswick. Holdings include family papers, business records, and records of local clubs and organizations. Archival documents must be examined in the Archives and are not available for

loan. The Archivist offers reference services, in-class instruction and research interviews by appointment.

7.2 THE LIBRARIES' ENDOWMENT FUNDS

TANNIS ALLISON FUND

A fund established in 1967 by a bequest of the late Tannis Allison to commemorate the names of David Allison, president of Mount Allison University, 1869-1878, and 1891-1911, his wife, Elizabeth A. Allison, Henry Augustus Allison, and his wife Tannis Allison.

MARY MELLISH ARCHIBALD MEMORIAL FUND

A fund established in 1956 by a bequest of the late Raymond Clare Archibald, 1894. The income is used to maintain the Mary Mellish Archibald collection which Dr. Archibald had established in 1905 in memory of his mother, Mary (Mellish) Archibald, and had continued to develop until his death in 1955.

ARCHIVES ENRICHMENT FUND

Established in 1987 by the Class of '36, the Archives Enrichment Fund supports the development and preservation of the holdings of the Mount Allison archives.

THE ANNE WHITTAKER AND PERCY SIMPSON BAILEY ENDOWMENT FUND

A fund established in 1976 by the will of the late Percy Simpson Bailey, B.A., 1907, to purchase books in the Departments of Mathematics, Physics, Geology and Classics.

VISCOUNT BENNETT FUND

A fund established in 1962. The income from this fund is for books in Canadian History and Politics.

WILLIAM HAROLD BLACK MEMORIAL FUND

A fund established in 1980 by C.F. Black, Margaret Folkins and Dorothy Silvester in memory of their brother William Harold Black. The income is used to purchase recordings for the music appreciation course.

RALPH B. BRENNAN FUND

A fund established in 1973. The income is used to strengthen Library resources in Marketing.

OLGA BERNICE BISHOP FUND

A fund established in 2002 from the estate of Olga Bernice Bishop to be used for the purchase of library materials

CANADIAN MUSIC ENDOWMENT FUND

A fund established by an anonymous donor in 1979. The annual income is used to purchase Canadian Music recordings and scores.

CLARK MEMORIAL FUND

A fund established in 1982 by Stephen D. Clark and June D. Clark in memory of members of their families. A portion of the income is to be granted to the Library to buy books for the Biology Department.

E. RUTH COGSWELL MEMORIAL FUND

A fund established by the family and friends of Elva Ruth Cogswell (B.A. '84) in 1986. The annual income provides books related to the field of Canadian Studies.

JULIA COLPITTS MEMORIAL FUND

A fund established in memory of Julia T. Colpitts, 1899, by her brother, Edwin H. Colpitts, 1893. The income from this fund is used to purchase Mathematics books.

THOMAS EARLE COLPITTS MEMORIAL FUND

A fund established in 1969 to commemorate the teaching career of Thomas Colpitts, class of 1879, by his granddaughter, Dr. Olga Bishop, class of 1938, to be used to purchase books in the field of Education.

THE CONNECTICUT RIVER VALLEY ALUMNI SOCIETY ENDOWMENT FUND

The income from the fund is used to purchase books in the field of Chemistry.

DONALD DARRACH MEMORIAL FUND

A fund established in memory of Dr. Donald Darrach, by his wife, Typhenia Tuplin, L.C. 1870-71.

LEON ESTABROOKS MEMORIAL FUND

A fund established in memory of Leon Estabrooks, class of 1951, by his parents, the income from which is used for books in the fields of Arts and Crafts.

THE MARGARET EVANS MEMORIAL LIBRARY FUND

A fund established in 1971 from a bequest from the estate of William Benton North Evans, the income to be used to purchase materials on church and organ music.

THE GLENDENNING FUND

A fund established by Reverend G.W.F. Glendenning, class of 1884, and Mrs. Glendenning (Ellen Bent, L.C. 1882-83), the income from which is to be used for books in English Literature.

DONALD T. GOODWIN FUND

A fund established in 1980, the income of which is for books in Canadian Studies.

JACK K. GRAINGER MEMORIAL FUND

A fund established in 1988 by Mrs. Jean Grainger and the Grainger family in memory of Jack K. Grainger (B.A. '33, M.A. '34), a former member of the Board of Regents. The annual income is for books relating to English and History.

ANN HENDERSON MEMORIAL FUND

A fund established in memory of Ann Henderson, class of 1959, for books in the field of Music.

THE THOMAS HICKS FUND

A fund established in 1939 by a bequest of Reverend Thomas Hicks (1853-1932) upon the death of his wife in January 1939.

HOLDER/STROTHARD MEMORIAL FUND

A fund established in 1984 by Dr. Clinton H. and Kathleen Strothard Holder in memory of their parents. The income is to be used by the Department of Chemistry & Biochemistry for library acquisitions.

MARY ANN HOWARD MEMORIAL FUND

A fund established by her son, the Rev. Samuel Howard (B.A. '84, B.D. '95, D.D., '23), and the Rev. William J. Howard (B.A., '88, B.D. '91). The income is to be used for books in Canadian Studies.

DOROTHY HUNTON LIBRARY MEMORIAL FUND

A fund established in 1978 to commemorate the work of Dorothy Hunton in promoting literature for boys and girls in the community. The income is used to purchase children's classics, new and old.

S.C. LAWRENCE IP LIBRARY FUND

A fund for the purchase of materials on U.S. foreign relations, established in April 1973 by S.C. Lawrence Ip, a third year Arts student.

THE CECIL RECORD JOHNS MEMORIAL LIBRARY FUND

A fund established in 1969 by the family and friends of Cecil Record Johns, who was a faculty member of the Department of Music, 1927-1931. The income from this fund is to be used to purchase books in Music.

THE DAVID W. JOHNSON AND JENNIE L. JOHNSON FUNDS

Funds established in memory of Rev. D.W. Johnson, 1873 and Mrs. Johnson (Jennie L. Morse, M.L.A., 1872), by their sons, C.H. Johnson, 1898 and A.L. Johnson, 1903. The income from the former is for binding of periodicals and from the latter for books in Canadian Literature.

PHYLLIS K. LUNDY ROSS LIBRARY FUND

A fund established in 2002. This fund is to be used for the purchase of Library books related to the English Department.

PROFESSOR J. T. MACFARLANE LIBRARY FUND

A fund established in 1991 at the time of Professor MacFarlane's retirement from Mount Allison University. The income is for Physics books.

EDWIN ROBINSON MACHUM FUND

A fund established in 1981 by a bequest from the estate of Mrs. Marion H. Bennett in memory of her father, Edwin Robinson Machum, who was a student and friend of the University, and, for many years, a member of the Board of Regents. The income is for books, preferably in English literature.

MORTON MEMORIAL FUND

The Morton Memorial Fund was established in 1977 by Dr. Harry S. Morton, O.B.E., LL.D., F.R.C.O.G., F.R.C.S., in memory of his grandfather, The Rev. Arthur Dwight Morton, B.A., 1864, M.A., 1870, D.D., 1903, and in memory of his father, Dr. Charles Stuart Morton, M.B.M.D. (Tor.), F.A.C.S., F.R.C.S., (C) and his mother, Maie Howard Stafford, Ladies College 1900-1902. Eighty percent of the endowment interest is to develop the library collection and is divided equally between Biology, Biochemistry, and History at the discretion of the University Librarian. The balance of the income is returned to the Fund capital.

THE HATTIE BLACK PATERSON MEMORIAL FUND

A fund established in 1928 and since largely augmented by the late Mr. B.E. Paterson in memory of his wife, (Hattie Snowball Black, Piano 1881). The income is for books of general interest, including travel and biographies.

GEORGE PROCTOR FUND

A fund established in 1995. This fund is to be used for the enhancement of the collections of the Music Library.

DR. ELLA SMITH MEMORIAL LIBRARY FUND

A fund established in 1973 in memory of Ella Smith, M.A., D.Litt. by her sister. The income of this fund is for history books, to commemorate Dr. Smith's years as professor of History at Mount Allison University.

JAMES C. REID FUND

A fund established in 2002 from the estate of James C. Reid to be used for the purchase of library books.

CAPTAIN WILLIAM ALFRED SEAMAN FUND

A fund established in 1987 by Louise V.D. Seaman in memory of her husband. The income is for books in Religious Studies.

THE REVEREND E.C. TURNER MEMORIAL FUND

A fund established in memory of her father by Miss Clara G. Turner, of the State Teachers' College, Harrisburg, Virginia. The income from this fund is mainly for books in Theology.

WILLIAM MORLEY TWEEDIE MEMORIAL FUND

A fund established in 1952 by the will of the late William Morley Tweedie for standard works in English language and literature.

JEAN T. WARD FUND

A fund established from the estate of Jean T. Ward for the purchase of library materials.

FRANK L. WEST LIBRARY FUND

A fund established in 1975 in memory of Frank Leslie West, who was associated with Mount Allison University as a student, a member of and head of the Engineering Department, Dean of Science, and Vice-President, during the years 1908-1962. The income from this fund is for books on community planning and sports and general science reference books.

THE EDGAR WOOD FUND

A fund established in memory of Edgar Wood, 1894, by his wife.

7.3 THE MOUNT ALLISON FEDERATED ALUMNI, INC.

The Mount Allison Federated Alumni was founded in 1937 with the merger of the Alumnae Society of the Mount Allison Ladies' College (1871) and the Alumni Society of the Mount Allison College and Academy (1874) with the purpose of maintaining contact with the alumni and friends of Mount Allison, for the benefit of the University.

The Alumni Association supports and develops programs and services that create a meaningful experience for alumni, helping them stay connected with fellow alumni and the Mount Allison community.

The Alumni Association is governed by the 15 members of the Board of Directors and operates through members-at-large, Class Officers, alumni representatives on the Board of Regents and University Senate, and the Alumni Engagement Office.

For generations, Mount Allison alumni have consistently demonstrated a commitment to the University by generously sharing their time, skills, and resources. They play an active part in student recruitment, provide important financial support, and help maintain and strengthen the institution's reputation and visibility.

7.3.1 Alumni Board of Directors

The mission of the Alumni Board of Directors is to promote and motivate the participation of alumni and friends of Mount Allison with the University through effective communication, events, and special initiatives.

Officers

President	Christy DeMont	'80
Past President	Anna Abbott	'04
Honorary President	Nancy Vogan, Professor Emerita	'67
Vice-President	Jennie Henderson	'08

Directors

Youji Cheng	'17
Kevin Estabrooks	'83
Ian Fogarty	'93
Ryan Francis	'04
Jonathan Graves	'15
Marian Humphrey	'71, '72
Cydney Kane	'17
Rob MacQueen	'85
Michael Mohammed	'03
David Pos	'77
Jack Rhind	'74, '75
Jodi Swan	'96

Executive Director

Carolle de Ste-Croix	'90
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7.3.2 The Alumni Engagement Office

The Alumni Engagement Office provides services to Mount Allison alumni and develops and administers the Mount Allison Alumni

Association as an organization that can aid the University in providing the best possible research, educational, and extracurricular opportunities for our students and faculty.

The Alumni Engagement Office works with the Alumni Board of Directors to develop initiatives that support the University's mission; develops and supports alumni networks; organizes on-campus and virtual alumni reunions and events; works with alumni networks and class executives to maintain a database of 33,000 records of alumni and friends of Mount A; publishes the alumni magazine the Record three times per year; and maintains the Alumni Association's communications and social media channels.

7.4 COMPUTER FACILITIES

There are several publicly accessible computer labs on campus. Laser printing is available at several locations.

7.4.1 Software

Software available in the labs includes Web browsers, E-mail, Microsoft Office for word processing, presentations, and spreadsheets and several mathematics, statistical and scientific packages. Several programming languages and many other course-specific programs are available.

7.4.2 Campus Network

The University is a member of the NB/PEI Educational Computer Network (ECN) and has connections to other ECN institutions. Mount Allison also has a wireless network covering the entire campus.

7.4.3 Residence Networking

Students have access to the high speed wired and wireless network in residence. A large networked printer (using web print) is available in Jennings Hall for printing and copying using Mountie Money.

7.4.4 Computing Services

Computing Services, located in the Bennett building at 10 Salem Street, manages and maintains the University's computing and network resources, and provides advisory and training assistance to all members of the university community through the Helpdesk and Student Helpdesk Consultants. The Computing Services Helpdesk is open weekdays to assist students and staff. Equipment including cameras, video cameras, tripods, laptops, and data projectors can be signed out from Computing Services for course work and extra-curricular events.

7.5 MOUNT ALLISON UNIVERSITY BOOKSTORE

Located on the ground floor of the Wallace McCain Student Center, the Mount Allison University Bookstore is the place for official MtA clothing, merchandise, textbooks, related course materials and more. The Bookstore is open Monday to Friday from 8:30 a.m. to 4:30 p.m. for in-person shopping or shop anytime via the Bookstore website at < <http://bookstore.mta.ca> > . Accepted payment methods include VISA, Mastercard, American Express and Interac (debit) direct payment.

The Bookstore, owned by Mount Allison University, makes textbooks and required course materials available to students at the lowest possible price. All textbooks are available to be ordered via the Bookstore website and can be ordered for pick up in store. Residence students can take advantage of the Books on Beds program and order course materials

and general merchandise to be delivered to their residence room. Orders will be delivered to residence rooms the month before the term begins in both September and January.

7.6 BANKING SERVICES

Branches of the Royal Bank of Canada and the Bank of Nova Scotia are located in Sackville and include 24 hour ATM services at their locations. In addition, a TD Bank ATM is located on the ground floor of the Wallace McCain Student Centre.

7.7 PERFORMING ARTS SERIES

Each year the University helps sponsor a series of performances by groups and artists distinguished in the field of high quality entertainment. Mount Allison students have the opportunity to reserve tickets for these performances on specially favourable terms. Full details are available in the Performing Arts Series Brochure supplied to students each September.

8 PERSONNEL

8.1 OFFICERS OF THE UNIVERSITY

CHANCELLOR

Lynn Loewen

PRESIDENT AND VICE-CHANCELLOR

Dr. Ian Sutherland

8.2 THE REGENTS OF MOUNT ALLISON

EX-OFFICIO MEMBERS

Dr. Ian Sutherland, Sackville, New Brunswick

Lynn Loewen, Montreal, Quebec

APPOINTED BY THE BOARD OF REGENTS

Gita Anand, Toronto, Ontario

Sarah Crawford, Toronto, Ontario

Michael Gibbens, Toronto, Ontario

Paul Henry, Toronto, Ontario

Zac McIsaac, Toronto, Ontario

Dale Noseworthy, Halifax, Nova Scotia

Daniel Nowlan, Toronto, Ontario

Jeff Paiken, Burlington, Ontario

Martine Savoie, Moncton, New Brunswick

K. Brent Spencer, Riverview, New Brunswick

Lisa Yarmoshuk, Washington, D.C.

APPOINTED BY THE MOUNT ALLISON FEDERATED ALUMNI

Cheryl Hodder, Halifax, Nova Scotia

Dave Shastri, Bermuda

Phil Tibbo, Halifax, Nova Scotia

Christina Vroom, Montreal, Quebec

APPOINTED BY THE UNITED CHURCH OF CANADA

Brent Hawkes, Toronto, Ontario

Mark Sevestre, Hagersville, Ontario

APPOINTED BY THE FULL-TIME TEACHING FACULTY

Lisa-Dawn Hamilton, Sackville, New Brunswick

Andrew Wilson, Sackville, New Brunswick

APPOINTED BY THE MOUNT ALLISON STUDENTS' UNION

Ben Broadbent, Sackville, New Brunswick

Reid Delaney, Sackville, New Brunswick

SECRETARY OF THE BOARD

Robert Inglis

8.3 THE SENATE OF MOUNT ALLISON

Lynn Loewen, Chancellor

Ian Sutherland, President and Vice-Chancellor

Craig Brett, Secretary of Senate

REPRESENTATIVES OF THE BOARD OF REGENTS

Alex Fancy

Nancy Vogan

REPRESENTATIVE OF THE FEDERATED ALUMNI

Bill Evans

EX-OFFICIO MEMBERS

Rachel Rubin, Dean of Libraries and Archives

Richard Isnor, Provost and Vice-President, Academic and Research

Vicki St. Pierre, Dean of Arts

Jennifer Tomes, Dean of Science and Graduate Studies

Yves J Bourgeois, Dean of Social Sciences and Business

Bert Annear, University Registrar

REPRESENTATIVE OF THE INDIGENOUS ADVISORY CIRCLE

Amanda Francis

FACULTY REPRESENTATIVES

Sacha Dewolf

Liam Keliher

Tim Reiffenstein

FACULTY COUNCIL EXECUTIVE

Nathaniel Johnstone

Marsha Vicaire

DEPARTMENTAL REPRESENTATIVES

Diana Hamilton, Biology

Vicki Meli, Chemistry

Karl Hele, Canadian Studies

Bruce Robertson, Classics

Sarah Fanning, Drama

Niels Antonisen, Economics

Peter Brown, English

Erik Edson, Fine Arts

Brad Walters, Geography and Environment

Jane Dryden, Health Studies

William Wilson, History

Laura Landon, Libraries & Archives

Mark Hamilton, Math and Computer Science

James Devine, Modern Languages and Literatures

Stephen Runge, Music

Roopen Majithia, Philosophy

Ralf Brüning, Physics

Loralea Michaelis, Politics and International Relations

Geneviève Desmarais, Psychology

Barb Clayton, Religious Studies

Moe Hashemi, Ron Joyce Centre for Business Studies

Erin Steuter, Sociology

Leslie Kern, Women's and Gender Studies
Christina Ionescu, Visual and Material Cultures

STUDENT REPRESENTATIVES

Olivia Hart
Cole Sinclair
Georgia Pardy
Chloé Duguay
Yuanhao Ma

INDIGENOUS STUDENT REPRESENTATIVES

ASSOCIATE MEMBERS

Neil MacEachern, Director of Physical Recreation and Athletics
Matt Maston, Vice-President International and Student Affairs (Interim)
Reid Delaney, President & CEO, MASU
Courtney Pringle-Carver, Vice-President University Advancement
Robert Inglis, Vice-President Finance and Administration
Ben Broadbent, Vice-President Academic Affairs, MASU

8.4 OFFICERS OF ADMINISTRATION

President and Vice-Chancellor

Ian Sutherland

Secretary to the Board of Regents

Robert Inglis, B.Comm., CPA, CA

Provost and Vice-President, Academic and Research

Richard Isnor, B. Sc., MES, D. Phil

Vice-President, Finance and Administration

Robert Inglis, B.Comm., CPA, CA

Vice-President, University Advancement

Courtney Pringle-Carver, M.P.A.

Vice-President, International and Student Affairs

Matt Maston, B.A., B.Ed., M.Ed. (Interim)

Dean of Arts

Vicki St. Pierre, B.Mus., M.Mus., Ph.D.

Dean of Social Sciences and Business

Yves J Bourgeois

Dean of Science and Graduate Studies

Jennifer Tomes, B.A., M.A., Ph.D

Dean of Libraries and Archives

Rachel Rubin, B.A., M.L.L.S., Ph.D.

Director of Student Experience

Robin Walker (Interim)

Director, Research Development

Maria Thistle, B.Sc., M.Sc.

Director, Research Partnerships

Gregory M. Sandala, Ph.D.

Registrar

Bert Annear

Associate Registrar, Student Records and Services

Sarah Kardash, B.A.

Director of Admissions, Recruitment and Awards

Curtis Michaelis (Interim)

Financial Aid and Awards Counsellor

Lucrece O'Neal, B.A.

Director, Budget and Institutional Data

Chris Milner, B.Comm

Director of Finance - Controller

Guyline Roy, CPA, C.A.

Secretary of the Senate

Craig Brett, B.A., M.A., Ph.D.

Secretary to the Faculty Council

Kiera Galway, B.Mus., B.Mus.Ed., M.Mus., M.A., Ph.D.

Director of Administrative Services

Donna Hurley, B.Sc., MBA

Director of Development

Marcia Meekins, B.A.

Director of Alumni Engagement

Carolle de Ste-Croix, B.A.

Director of Information Technology

John Gillis, P.Eng., MBA, CMC

Director of Facilities Management

Kris Kierstead, P.Eng.

Director of People and Culture

Sabine Beisser, B.A., CPHR

Director and Curator of the Owens Art Gallery

Emily Falvey, B.A., M.A., Ph.D.

Director of Athletics and Recreation

Neil MacEachern

Director of Accessibility and Student Wellness

Cindy Crossman (Acting)

8.5 CHANCELLORS EMERITI

Margaret Norrie McCain, O.C., B.A., B.S.W., LL.D.

John Bragg, O.C., B.Comm., B.Ed., LL.D.

Peter Mansbridge, O.C., LL.D.

8.6 PRESIDENTS EMERITI

Ian David Campbell Newbould, B.A., M.A., Ph.D., F.R.H.S.

Robert M. Campbell, B.A., M.A., Ph.D.

8.7 REGISTRARS EMERITI

Leonard A. Owen, B.A., M.A.

Christine Parker, B.F.A.

8.8 PROFESSORS EMERITI

Robert Adlam, B.Sc., M.A., Ph.D., Associate Professor of Anthropology, Emeritus

Ken Adams, B.Sc., M.Sc., Ph.D., Associate Professor of Chemistry, Emeritus

Ronald Burleigh Aiken, B.Sc., M.Sc., Ph.D.; Professor of Biology, Emeritus

Felix Jakob Baerlocher, Dipl. sc nat., Ph.D., Privatdozent, Professor of Biology, Emeritus

Catharine Anne Baker, B.Sc., M.Sc., Ph.D., Professor of Mathematics and Computer Science, Emerita

Patrick Baker, B.A., Ph.D., Professor of Anthropology, Emeritus

Margaret Beaton, B.Sc., M.Sc., Ph.D., Professor of Biology, Emerita

Margaret Beattie, B.Sc., M.Sc., Ph.D., Professor of Mathematics, Emerita

Ronald Beattie, B.Sc., M.Sc., Ph.D., Professor of Mathematics, Emeritus

Monika Boehringer, B.A., M.A., Ph.D., Professor of French, Emerita

Paul Bogaard, B.A., M.A., Ph.D., Professor of Philosophy, Emeritus

Rebecca Burke, B.A., M.F.A., Professor of Fine Arts, Emerita

Roger Calkins, B.A., M.A., Ph.D., Professor of English, Emeritus

Brian Lewis Campbell, B.A., B.Phil., Ph.D., Professor of Sociology, Emeritus

George Paul Cant, B.Sc., M.Sc., Ph.D., Associate Professor of Physics, Emeritus

Geoffrey Carpenter, Dip., Lic., Associate Professor of French and Spanish, Emeritus

Belinda Code, B.Mus., M.Mus., Professor of Music, Emerita

James Grant Code, B.S., M.Mus., D.M.A., Professor of Music, Emeritus

Ivan Cohen, B.A., M.A., Ph.D., Professor of Classics, Emeritus

Terrence L. Craig, B.A., M.A., Ph.D., Professor of English, Emeritus

Mervyn Crooker, B.A., M.A., Associate Professor of Fine Arts, Emeritus

Donald Cross, B.A., M.A., Associate Professor of English, Emeritus

George DeBenedetti, B.A., M.A., Professor of Economics, Emeritus

Stephen Duffy, B.Sc., M.Sc., Ph.D., Associate Professor Chemistry, Emeritus

Peter J. Edwards, B.A., B.A., M.A., Ph.D., Professor of French, Emeritus

Alexander Boyd Fancy, B.A., M.A., Professor of French, Emeritus

Danise Joy Ferguson, B.Mus., M.Mus., Associate Professor of Music, Emerita

C.E. Berkeley Fleming, B.A., M.A., Professor of Sociology, Emeritus

Michael J. Fox, B.A., M.A., Dip. Ed., Ph.D., Professor of Geography and Environment, Emeritus

Albert Joseph Furtwangler, B.A., M.A., Ph.D., Professor of English, Emeritus

Eugene Goodrich, B.A., M.A., Ph.D., Associate Professor of History, Emeritus

Douglas Grant, B.Sc., Ph.D., Professor of Chemistry, Emeritus

Kathryn Eryl Hamer, B.A., M.A., Ph.D., Professor of Modern Languages and Literatures, Emerita

Janet Thom Hammock, Artist Dip., M.M.A., D.M.A., Professor of Music, Emerita

Virgil Gene Hammock, B.F.A., M.F.A., Professor of Fine Arts, Emeritus

Gerald Hannah, B.Sc., B.E., M.E., P.Eng., Professor of Engineering, Emeritus

John G.E. Harpur, B.A., M.Sc., Ph.D., Associate Professor of Psychology, Emeritus

Robert Lewis Hawkes, B.Sc., B.Ed., M.Sc., Ph.D., P. Phys. Professor of Physics, Emeritus

Brian Hede, B.Sc., Ph.D., Associate Professor of Physics, Emeritus

Rainer Lutz Hempel, B.A., M.A., Ph.D., Professor of Modern Languages and Literatures, Emeritus

Thaddeus Holownia, B.A., Professor of Fine Arts, Emeritus

Judith A. Holton, B.A., Dip. Pub. Adm., M.A., Ph.D., Associate Professor of Commerce, Emerita

Richard Hudson, B.A., L.Ph. M.P.A., M.A., Ph.D., C.M.A., Professor of Commerce, Emeritus

Thilo K. Joerger, M.A., Ph.D., Professor of German, Emeritus

Carrie MacMillan, B.A., M.A., Ph.D., Professor of English, Emerita

James Mark, B.Mus., M.Mus. D.M.A., Professor of Music, Emeritus

James Horace Matthews, B.Sc., M.Sc., Ph.D., Professor of Physics, Emeritus

Michael Miller, B.A., M.A., Ph.D., Professor of Music, Emeritus

David J. Mossman, B.Sc., M.Sc., Ph.D., Professor of Geoscience, Emeritus

John Frederick Read, B.Sc., Ph.D., Professor of Chemistry, Emeritus

Vincent C. Reinsborough, B.A., M.A., S.T.B., Ph.D., Professor of Chemistry, Emeritus

Robert Douglas Rosebrugh, B.Sc., M.Sc., Ph.D., Professor of Mathematics and Computer Science, Emeritus

Charles Scobie, B.D., M.A., S.T.M., Ph.D., Professor of Religious Studies, Emeritus

Robert P. Sealy, B.Sc., Ph.D., Professor of Mathematics and Computer Science, Emeritus

David Silverberg, B.A., Professor of Fine Arts, Emeritus

John M. Stewart, B.Sc., M.Sc., Professor of Biochemistry, Emeritus

Christine Storm, B.A., M.A., Ph.D., Professor of Psychology, Emerita

Michael J. Tucker, B.A., M.A., Ph.D., Professor of Political Science, Emeritus

Christiane Ullmann, B.A., Ph.D., Professor of German, Emerita

Hans vanderLeest, B.A., M.A., Ph.D., Professor of Classics, Emeritus

Pravin K. Varma, B.E., M.E., B.Ed., P.Eng., Professor of Physics, Emeritus

Christl Verduyn, B.A., M.A., Ph.D., Professor of English and Canadian Studies, Emerita

Nancy F. Vogan, B.A., M.Mus., Ph.D., Professor of Music, Emerita

Marilyn Walker, B.A., M.A., Ph.D., Professor of Anthropology, Emerita

Judith A. Weiss, B.A., M.A., Ph.D., Professor of Modern Languages and Literatures, Emerita

Cyril Welch, B.A., M.A., Ph.D., Professor of Philosophy, Emeritus

Alex Whitla, B.Sc., Ph.D., Associate Professor of Chemistry, Emeritus

Alexander M. Wilson, B.Sc., M.Ed., Ph.D., Associate Professor of Psychology, Emeritus

8.9 LIBRARIANS EMERITI

Anita Cannon, B.A., M.L.S.

Rhianna Edwards, B.A., M.A.S.

Cheryl Ennals, B.A., B.L.S., Archives Cert

Margaret Fancy, B.A., M.L.S.

Peter Higham, B.A., M.Mus., M.L.S., L.R.A.M.

Ruthmary MacPherson, B.Sc., M.L.S., M.B.A.

Brian McNally, B.Sc., B.Ed., M.A., M.L.S.

8.10 OTHER EMERITI

Gemey Kelly, Director Emerita of The Owens Art Gallery

Rev. John Perkin, Chaplain Emeritus

8.11 ACADEMIC STAFF

8.11.1 Professors

Department of Biology

Austin, Emily, B.ScH (Queens); MES (Dalhousie); Ph.D. (Toronto); Assistant Professor

Baxter-Gilbert, James; B.Sc., M.Sc. (Laurentian); Ph.D. (Macquarie); Assistant Professor

Campbell, Douglas, B.Sc. (Acadia); Ph.D. (Western Ontario); Professor of Biology and Biochemistry and Canada Research Chair in Environmental Sciences

Crosby, Karen, B.Sc. (Mount Allison); M.Sc. (UPEI); Ph.D. (Calgary); Associate Professor

Hamilton, Diana J., B.Sc. (McGill); M.Sc. (Western); Ph.D. (Guelph); Professor and Head of the Department

Liefer, Justin, B.Sc. (Grand Valley); Ph.D. (Alabama); Assistant Professor

Litvak, Matthew, B.Sc. (York); M.Sc. Ph.D. (Toronto); Professor

Lloyd, Vett K., B.Sc. (British Columbia); M.Sc. (U. Geneva); Ph.D. (British Columbia); Professor

Morash, Andrea., B.Sc. (Mount Allison); Ph.D. (McMaster); Associate Professor

Riley, Julia, B.Sc. (Guelph); M.Sc. (Laurentian); Ph.D. (Macquarie); Assistant Professor

Canadian Studies Program

Beverly, Andrea, B.A. (Toronto); M.A. (Laval); Ph.D. (Montreal); Associate Professor and Program Director

DeWolfe, Sacha, B.A., B.Ed., M.Ed., Ph.D. (UNB); Assistant Professor

Hahn, James; B.A., M.A. (Carleton); Ph.D. (Toronto); Assistant Professor

Hele, Karl, B.A. (Waterloo); M.A. (Toronto); Ph.D. (McGill); Professor of Indigenous Studies

Mrazek, Courtney; B.A. (Mount Saint Vincent); M.A. (Saint Mary's); Ph.D. (UNB); Lecturer

Nurse, Andrew, B.A. (Dalhousie); M.A., Ph.D. (Queen's); Associate Professor

Vicaire, Marsha, B.A. (Ottawa); B.Sc. (Concordia) M.A. (McGill); Assistant Professor

Department of Chemistry and Biochemistry

Briand, Glen Gerard, B.Sc. (St. Francis Xavier); Ph.D. (Dalhousie); Professor

Grant, Andrew, B.Sc. (Queen's); Ph.D. (New Brunswick); Associate Professor

MacCormack, Tyson, B.Sc. (St. Francis Xavier); M.Sc., Ph.D. (Memorial); Professor

Meli, Victoria, B.Sc., Ph.D. (McGill); Professor and Head of the Department

Rourke, Jill, B.Sc., Ph.D. (Dalhousie); Assistant Professor

Waller, Jeffrey, B.Sc., M.Sc., Ph.D. (Queen's); Associate Professor

Wong, Jenny, B.Sc., M.Sc., Ph.D. (Toronto); Assistant Professor

Department of Classics

Battiloro, Iliaria, B.A., M.A. (Naples); Ph.D. (Alberta); Professor
Forstall, Christopher, B.A., M.S. (Lehigh); M.A., Ph.D. (Buffalo); Associate Professor

Robertson, Bruce, B.A. (Queen's); M.A. (British Columbia); Ph.D. (Toronto); Professor and Head of the Department

Department of Commerce/ Ron Joyce Centre for Business Studies

Guo, Qi; B.A. (Henan); M.A. (Zhongnan); Ph.D. (Concordia); Assistant Professor

Hashemi, Mohammed, BSBM; MSBM; Ph.D. (Tehran); Assistant Professor

McLaughlin, Caitlin; B.B.A. (Bishops); M.A., Ph.D. (Michigan); Assistant Professor

Mullen, Jane, B.Sc., M.Sc., Ph.D. (Saint Mary's); Professor

Olayele, Fred; B.Sc. (Ado-Ekiti); M.A. (Victoria); Ph.D. (Lancaster); Assistant Professor

Pascoe-Deslauriers, Rachele, B.A. (Toronto), M.Litt (St. Andrews); Ph.D. (Strathclyde); Associate Professor

Polegato, Rosemary, B.Sc. (St. Francis Xavier); M.Sc. (Guelph); M.B.A., Ph.D. (Western Ontario); Professor

Pomare, Carol, B.A. (Rennes II); M.Sc., Ph.D. (Louvain); DBA (Heriot-Watt); Associate Professor and Head of the Department

White, Brent, B.A., B.B.A (UNB); M.Sc.M. (Queen's); Ph.D. (UNB); Associate Professor

Drama Program

Fanning, Sarah, B.A. (Saint Mary's); M.A. (UNB); Ph.D. (Exeter); Assistant Professor and Program Director

Goggin, Valmai; B.A. (MtA); M.A. (Calgary); Lecturer

Department of Economics

Anthonisen, Niels, B.A. (McGill); M.A., Ph.D. (Columbia); Professor and Head of the Department

Brett, Craig, B.A. (Mount Allison); M.A., Ph.D. (British Columbia); Professor

Langlais, Cory, B.A. (Mount Allison); M.A., Ph.D. (Toronto); Assistant Professor

Law, Stephen, B.A. (British Columbia); M.A., Ph.D. (Toronto); Professor

Van Beselaere, Carla, B.A., M.A. (Western Ontario); M.S., Ph.D. (Cal.Tech.); Associate Professor

Department of English Literatures

Bamford, Karen, B.A. (Queen's); M.A., Ph.D. (Toronto); Professor

Beverly, Andrea, B.A. (Toronto); M.A. (Laval); Ph.D. (Montreal); Associate Professor

Brown, Peter, B.A. (Simon Fraser), M.A. (East Anglia); Ph.D. (McGill); Associate Professor and Head of the Department

Ede, Amatoritsero, B.A. and M.A. (Hanover); Ph.D. (Carleton); Assistant Professor
 Miller, Geordie B.A. (Queen's); M.A., Ph.D. (Dalhousie); Assistant Professor
 Rogers, Janine, B.A., M.A., Ph.D. (McGill); Professor
 Wills, Deborah, B.A (Trinity Western); M.A. (Carleton); Ph.D. (Alberta); Professor

Feminist and Gender Studies Program

Johnston, Krista, B. A. (Brandon); M.A., Ph.D. (York); Associate Professor and Program Director

Department of Fine Arts

Down, Chris, B.F.A. (University College of the Cariboo); B.F.A. (Victoria); M.F.A. (Western Ontario); Associate Professor
 Edson, Erik, B.F.A. (Queen's); M.F.A. (Windsor); Professor
 Garnett, Leah, B.A.(Brown); B.F.A. (Nova Scotia College of Art and Design); M.F.A. (Guelph); Associate Professor and Head of the Department
 Koval, Anne, B.A. (Queen's), M.A. (East Anglia); Ph.D. (London); Professor
 Kuiper, Adriana E., B.A. (Guelph); M.F.A. (Western Ontario); Associate Professor
 McPhail, Kyle, B.A. (Regina); M.A. (Manitoba); Ph.D. (Leicester); Lecturer
 Ropson, Jerry, B.F.A. (Memorial); M.F.A. (Concordia); Associate Professor
 Stentaford, Karen, B.FA. (MTA); B.Ed. (MSVU); M.FA (Edinburgh); Assistant Professor

Department of Geography and Environment

Cash, Corinne, BPHE (Acadia); M.EnvSc (Waterloo); PhD (Waterloo); Assistant Professor
 Kurek, Joshua, B.Sc.,(New York); M.Sc., Ph.D., (UNB); Associate Professor
 Lieske, David J., B.Sc. (Alberta); M.Sc. (Saskatchewan); Ph.D. (Calgary); Associate Professor
 Ollerhead, Jeff, B.Sc. (Guelph); M.Sc. (Toronto); Ph.D. (Guelph); Professor, Director Mount Allison Coastal Wetlands Institute
 Phillips, Ben, B.F.A. (NS College of Arts); B.A., M.Sc. (Mount Allison); Lecturer
 Reiffenstein, Tim, B.A. (McGill); M.A., Ph.D. (Simon Fraser); Associate Professor
 Walters, Bradley, B.Sc. (British Columbia); M.E.S. (Dalhousie); Ph.D. (Rutgers); Professor and Head of the Department

Department of History

Griffiths, Owen, B.A. (Victoria); M.A., Ph.D. (British Columbia); Associate Professor
 Inkpen, Danielle, B.A., M.A., (UBC); Ph.D. (Harvard); Assistant Professor
 Lane, Hannah, B.A. (Toronto); M.A., Ph.D. (New Brunswick); Associate Professor and Head of the Department

Lord, Kathleen, B.A. (Concordia); M.A. (Concordia); Ph.D. (McGill); Associate Professor
 Lundell, William, A.B. (Hope College); M.A. (Toronto); M.S.L. (P.I.M.S., Toronto); Ph.D. (Toronto); Associate Professor
 Wilson, William, B.A. (Trent); M.A., Ph.D. (McMaster); Associate Professor

Department of Mathematics and Computer Science

Allen, Meghan; B.Sc. (Waterloo); M.Sc., Ph.D. (Dalhousie); Assistant Professor
 Betti, Matthew, B.Sc., M.Sc. (McMaster), Ph.D. (Western); Associate Professor
 Clevinger, Ada, B.Sc. (Mount Allison); M.Sc. (McMaster); Lecturer
 Cruttwell, Geoffrey, B.Sc. (Waterloo); M.Sc, Ph.D. (Dalhousie); Associate Professor
 Cormier, Michael, B.Sc. (St.F.X.), M.Math, Ph.D. (Waterloo); Associate Professor
 Hamilton, Mark D., B.Sc. (British Columbia); M.Sc., Ph.D. (Toronto); Associate Professor
 Johnston, Nathan, B.A., M.Sc., Ph.D. (Guelph); Associate Professor and Head of the Department
 Keliher, Liam T., B.Sc. (St. Francis Xavier); M.Sc. (McGill); M.Sc., Ph.D. (Queen's); Associate Professor
 Lelievre, Peter G., B.Sc. (Acadia), M.Sc., Ph.D. (UBC); Assistant Professor
 Messinger, Margaret-Ellen W., B.Sc. (Prince Edward Island); M.Sc., Ph.D. (Dalhousie); Associate Professor
 Ricker, Laurie, B.Sc. (Mount Allison); M.Sc., Ph.D. (Queen's); Professor

Department of Modern Languages and Literatures

Bell, Kirsty, B.A. (Guelph); M.A., Ph.D. (Toronto); Associate Professor of French and Head of the Department
 Lee, Mark, B.A. (Memorial); M.A. (Johns Hopkins); Ph.D. (Emory); Professor of French
 Martínez, Juan Carlos, B.A., B.Ed. (Catholic University of Valparaiso-Chile); M.A. (Carleton), Ph.D. (Toronto); Associate Professor of Spanish
 Narayana, Valérie, B.Sc., M.A.(Alberta); Ph.D. (British Columbia); Associate Professor of French
 Schellenberg, Renata, B.A.(Saskatchewan); M.A., Ph.D. (Toronto); Professor of German

Department of Music

Dodson, Alan, B.Mus. (Mount Allison); M.Mus., Ph.D. (Western); Associate Professor
 Galway, Kiera, B.Mus, B.Mus.Ed, M.Mus. (Memorial); M.A., Ph.D. (Toronto); Assistant Professor
 Haldane, Christina, B.Mus (Toronto); M.Mus (Guildhall); D.M.A. (Toronto); Assistant Professor
 Kalyn, James, B.Mus; M.M.; D.M.A. (Rochester); Associate Professor
 Martin, Gayle, B.Mus. (State University of New York); M.Mus. (McGill); D.M. (Alberta); Associate Professor
 Morse, Kevin, B.Mus.(Mount Allison); M.Mus., Ph.D. (Western); Associate Professor and Head of the Department

Pearse, Doreen Linda, B.Mus. (McGill); M.Mus. (Schola Cantorum Basiliensis); D.M. (Indiana); Associate Professor

Rogosin, David, B.Mus., M.Mus. (Montréal); D.M.A. (British Columbia); Professor

Runge, Stephen, B.Mus. (Victoria); M.Mus., Ph.D. (Montreal); Professor
St. Pierre, Vicki, B.Mus., M.Mus., (Western); Ph.D. (Toronto); Associate Professor and Dean of Arts

Wells, Elizabeth, B.Mus. (Toronto); M.A., Ph.D. (Rochester); Professor

Department of Philosophy

Dryden, Jane, B.A. (Toronto); M.A., Ph.D. (Fordham); Associate Professor

Inkpen, Andrew, B.Sc. (St. Mary's); Ph.D. (UBC); Assistant Professor

Majithia, Roopen, B.A. (Beloit); M.A. (Northern Illinois); Ph.D. (McMaster); Professor and Hart Almerrin Massey Chair in Philosophy and Head of the Department

Moser, Robbie, B.A. (StFX); M.A. (Dalhousie); Ph.D. (Ottawa); Associate Professor

Department of Physics

Ahmady, Mohammad Reza, B.Sc. (Shiraz); M.Sc., Ph.D. (Western Ontario); Professor

Brüning, Ralf, Vordiplom (Kiel); M.Sc., Ph.D. (McGill); Professor and Head of the Department

Durgut, Turkuler; B.Sc., M.Sc. (Marmara); Ph.D. (Memorial); Assistant Professor

Fleming, David E.B., B.Sc. (Mount Allison); M.Sc., Ph.D. (McMaster); Professor, Canada Research Chair in Medical Physics

Hornidge, David, B.Sc., M.Sc., Ph.D. (Saskatchewan); Professor

Lovekin, Catherine, B.Sc. (McMaster); M.Sc., Ph.D. (Saint Mary's); Associate Professor

Turner, Fraser, B.Sc. (St. Francis Xavier); M.Sc. (Waterloo); B.Ed. (St. Thomas University); Lecturer

Department of Politics and International Relations

Devine, James, B.A., M.A., Ph.D. (McGill); Associate Professor

Hughes, Aidan; B.A. (Durham); M.A. (Denver); Ph.D. (Kingston); Assistant Professor

Hunt, Wayne, B.A. (Laurentian); M.Sc. (Econ.) (London School of Economics); Ph.D. (Toronto); Professor

Levesque, Mario, B.A., M.A. (Western); PhD (McMaster); Associate Professor

Martin, Geoff, B.A. (Dalhousie); M.A. (Purdue); PhD (York); Part-time Assistant Professor

Michaelis, Lorealea, B.I.S. (Waterloo); M.A., Ph.D. (Toronto); Associate Professor and Head of the Department

Thomas, David, B.C.M (Victoria); B.A. (Calgary); M.A. (Saskatchewan); Ph.D. (Queen's); Professor

Department of Psychology

Azar, Rima, B.Sc., M.Sc., Ph.D. (Montreal); Associate Professor

Belke, Terry W., B.A. (Alberta); M.A., Ph.D. (Harvard); Professor

Claxton-Oldfield, Stephen, B.A. (Queen's); M.A. (Wilfrid Laurier); Ph.D. (Exeter); Associate Professor

Desmarais, Geneviève, B.A. (Concordia); M.A., Ph.D. (Waterloo); Associate Professor

Filice, David, B.Sc. (Toronto); M.Sc. (Laurier); Ph.D. (McMaster); Assistant Professor

Garon, Nancy, B.A., M.A. (New Brunswick); Ph.D. (Dalhousie); Associate Professor

Hamilton, Lisa Dawn, B.A. (Simon Fraser); M.A., Ph.D. (Texas); Associate Professor and Head of the Department

LaPointe, Mitchell, B.A. (St. Thomas); M.Sc. (Lethbridge); Ph.D. (McMaster); Assistant Professor

O'Connor, Alison, B.A., M.A., Ph.D. (Brock); Assistant Professor

Ouellette, Gene P., B.Sc. (Dalhousie); M.Sc. (McGill), Ph.D. (Carleton); Professor

Tomes, Jennifer, B.A., M.A., Ph.D. (Western Ontario); Associate Professor and Dean of Science and Graduate Studies

Uysal Irak, Doruk, BSc., Msc., (Hacettepe); Ph.D. (Carleton); Assistant Professor

Department of Religious Studies

Black, Fiona, B.A., M.A. (McGill); Ph.D. (Sheffield); Professor

Clayton, Barbra, B.A., M.A. (Calgary); Ph.D. (McGill); Associate Professor

Shumka, Leslie, B.A., M.A., Ph.D. (University of Victoria); Assistant Professor

Wilson, Andrew, B.A. (Monash); B.Theol. (Melbourne College of Divinity); Ph.D. (Sheffield); Professor and Head of the Department

Department of Sociology

Antonelli, Fabrizio, B.A., B.Ed., M.A., Ph.D. (Toronto); Associate Professor and Head of the Department

Bonner, Claudine; B.Sc., M.Ed. (Toronto); M.A. (Dalhousie); Ph.D. (Western); Associate Professor

Dunbar, Katharine; B.A., M.A. (Memorial); Ph.D. (Concordia); Assistant Professor

MacDougall-Fleming, Christiana, B.Sc. (MTA); B.S.W. (McMaster); M.S.W. (Vermont); Ph.D. (Memorial); Associate Professor

Poteet, Morgan, B.A., M.A., Ph.D. (York); Associate Professor

Steuter, Erin, B.J. (University of King's College); B.A., M.A. (Dalhousie); Ph.D. (York); Professor

Whynacht, Ardath, B.A. (Kings); M.A. (Dalhousie); Ph.D. (Concordia); Associate Professor

Visual and Material Cultures Studies Program

Andrews, Susan, B.A. (Mount Allison); M.A. (McMaster); M.Phil., Ph.D. (Columbia); Professor

Beck, Lauren, B.A. (Waterloo); M.A., Ph.D. (Western Ontario); Professor

Ionescu, Christina, B.A., M.A., Ph.D. (Toronto); Professor and Program Director

Kelly Spurles, Patricia, B.A., M.A. (McGill); Ph.D. (Montréal); Associate Professor

8.11.2 Librarians

Geier, Stephen, B.Sc. (Mount Allison), Ph.D. (Toronto), M.L.I.S. (Alberta); Assistant Librarian

Landon, Laura, B.A. (Dalhousie); B.Jour. (Kings); M.L.I.S (Dalhousie); Assistant Librarian

LePage, Anne, B.Mus. (Mount Allison); M.Mus. (British Columbia); M.L.I.S. (British Columbia); Associate Librarian

Mawhinney, David, B.A. (McGill); M.L.I.S. (Toronto); Associate Librarian

Millar, Elizabeth, B.A. (Trent); M.A. (Wilfrid Laurier); M.L.I.S. (Dalhousie); Associate Librarian

Rubin, Rachel, B.A. (Carleton College); M.L.I.S (Kent State); Ph.D. (Simmons); Dean of Libraries and Archives

Stregger, Elizabeth, B.Sc., B.Sc. (McMaster); M.L.I.S. (Western); Associate Librarian

9 LECTURESHIPS, TRUSTS AND FELLOWSHIPS; ENDOWED CHAIRS; FACULTY AWARDS

9.1 LECTURESHIPS, TRUSTS AND FELLOWSHIPS

9.1.1 The Josiah Wood Lectureship

This lectureship was founded and endowed in the autumn of 1925 by the Hon. Josiah Wood, D.C.L., a member of the first Mount Allison class.

The Wood lecturers have included Sir George E. Foster, Sir Robert Falconer, Dr. T.R. Glover, Rev. Lloyd Douglas, James Irvine, Rev. H.J. Cody, Dr. Alfred Noyes, Rev. Richard Roberts, Frank Parker Day, Sir Robert Boothby, Hon. Vincent Massey, Lord Bridges, Dr. Wilder Penfield, Dr. G.P. Grant, the Hon. Robert Stanfield, Dr. John Kenneth Galbraith, the Hon. Dr. Flora MacDonald, and Lester Brown.

9.1.2 The Bronfman Lecture Series

This lecture series was established in 1979, through the generosity of the Samuel and Saidye Bronfman Foundation. With the endowment of a fund to provide for the invitation to campus of a distinguished lecturer, the Bronfman Lecture series allows undergraduate researchers at the University the unique experience of meeting with noted scholars. Distinguished lecturers have included: Professor Maurice Wilkins, FRS, winner of the Nobel Prize for his discovery of DNA, Dr. Brian Josephson, FRS, winner of the Nobel Prize for his work with the Josephson Junction, Prof. Gerhard Herzberg, FRS, winner of the Nobel Prize for his study of interplanetary matter in space, Sir Andrew Huxley, O.M., FRS, for his studies in Physiology and Medicine and Dr. James M. Buchanan for his studies in the Theory of Economics and Political Decision Making.

9.1.3 The Crake Lectureship in Classical Studies

The Crake Lecture was established in 1978 through the generosity of Dr. J.E.A. Crake, Professor Emeritus of Classics at Mount Allison University, and of the Crake Foundation, thus enabling the Department of Classics, in association with the Crake Foundation, to invite annually a distinguished scholar to give a public lecture on a subject drawn from the cultures of Greece and Rome.

Since the inception of the series the following distinguished academics have delivered the lectures: Professor James Russell, University of British Columbia; Professor Amanda Claridge, Princeton University; Dr. Rupert Bruce-Mitford, British Museum; Professor Malcolm McGregor, University of British Columbia; Professor Geoffrey Kirk, Cambridge University; Professor John Boardman, Oxford University; Professor T.D. Barnes, University of Toronto; Professor Peter Green, University of Texas; Professor C.W.J. Eliot, Mount Allison University; Professor Lillian Feder, City University of New York; Sir Kenneth Dover, Oxford

University; Professor Keith Hopkins, Cambridge University; Professor Barry Cunliffe, Oxford University; Professor Elaine Fantham, Princeton University; Professor Oliver Taplin, Oxford University; Professor T.P. Wiseman, University of Exeter; Professor G.P. Goold, Yale University; Professor Susan Treggiari, Stanford University; Professor Eugene N. Borza, Pennsylvania State University; Professor Nial Rudd, University of Bristol; Andrew Wallace-Hadrill, British School at Rome; Professor Erich S. Gruen, University of California at Berkeley; Professor Josiah Ober, Princeton University; Professor Eleanor Winsor Leach, Indiana University; Professor Anne Carson, McGill University; Professor Virginia Hunter, York University; Dr. Ian Morris, Stanford University; Professor Edward Champlin, Princeton University; Professor Susan Rotroff, Washington University, St. Louis; Professor Michael C. J. Putnam, Brown University; Professor Gregory Crane, Tufts University; Professor Keith Bradley, Notre Dame University; and Dr. Helen King, University of Reading.

9.1.4 The Wilford B. Jonah Lecture Series

The Wilford B. Jonah Lecture Series was established in 2000 through the generosity of Wilford B. Jonah, a member of the Class of 1936. The endowment created is intended to provide funds to enable the University to bring to campus persons of high international stature and prominence to give a public lecture and where possible to take part in a forum of discussion with students.

Distinguished lecturers have included: Mordecai Richler, author and essayist; Dr. David Suzuki, scientist, broadcaster and environmental advocate; Dr. Lawrence Krauss, Case Western Reserve University, world renowned physicist and author; Steve Wozniak, co-founder Apple Computers; and Richard Florida, academic and author.

9.1.5 Crake Doctoral Fellowship in Classics

This fellowship was established by the Crake Foundation in 1984 in memory of Dr. J.E.A. Crake. It is open to Canadian citizens and permanent residents who at the time of taking up the fellowship have completed all course and residential requirements for the Doctorate in Classics and who can reasonably be expected to finish the Doctorate during the year of tenure. The holder is asked to teach the equivalent of six credits and give a public lecture.

Since its inception, the fellowship has been held by William G. Kerr, Princeton University; Johannes vanderLeest, University of Toronto; Sarah M. Bonnycastle, University of Michigan; Carol Gordon, McMaster University; Riemer Faber, University of Toronto; Thomas Goud, University of Toronto; Frances A. Skoczylas, University of Toronto; Christopher Marshall, University of Edinburgh; Angela Kalinowski, University of Toronto; Rebecca Nagel, Harvard University; Gordon Nixon, University of Toronto; John Harris, University of Illinois; Paul Chenier, Stanford University; Leslie Shumka, University of Victoria; Kelly MacFarlane, University of Alberta; Myles McCallum, State University of New York at Buffalo; Brad Levett, University of Washington; Carol King, Brown University; Rachel Levine, University of Toronto; Andrew Faulkner, Oxford University; Aven McMaster, University of Toronto; Allison Surtees, Johns Hopkins University; Milo Nikolic, University of Victoria; and Jody Gordon, University of Cincinnati.

9.1.6 The Ebbutt Memorial Trust for Religious Studies

The Trust was established by the Rev. Arthur J. Ebbutt, B.A., B.D., Th.D., D.D., L.L.D., in memory of his wife Helen MacNaughton Ebbutt. Dr. Ebbutt taught at Mount Allison University from 1947 to 1971, serving as Dean of the Faculty of Arts from 1954 to 1963. Under his leadership, a Department of Religion was established in 1960, the name being changed in 1968 to the Department of Religious Studies.

The Trust is intended to promote a standard of excellence within the Department of Religious Studies by supporting activities which augment those financed through the regular budget. These include provision of scholarships for students in Religious Studies, acquisition of new Library resources in Religious Studies, and sponsoring lectures by reputable scholars in Biblical and Theological Studies.

Ebbutt Lectures have been delivered by Malcolm Miller, Chartres Cathedral (1982); Dr. William Klassen, Inter-Faith Academy of Peace, Jerusalem (1985); Dr. Douglas J. Hall of McGill University (1988); Sir Owen Chadwick of Cambridge University (1989); Dr. Willem Saayman of the University of South Africa (1991); Dr. Eileen Schuller of McMaster University (1992); Dr. William Klempa of Presbyterian College, Montreal; Dr. John S. Moir of the University of Toronto (1994); Prof. A. Üner Turgay, Institute of Islamic Studies, McGill University (1996); Dr. Victor Sogen Hori of McGill University (2000); and Dr. Erin Runions of Pomona College (2006).

9.2 ENDOWED CHAIRS

The University is fortunate in the number of endowed professorships that have been established, and is very grateful to those who, by generous gift or bequest, have made them possible. The endowment of a Chair is a highly valued means of supporting the University and a particularly wise investment in higher education.

Information about the endowed chairs is of historical significance, and of general interest, too. Some of it is summarized here.

9.2.1 Clement Chandler Avard and Florence Sybil Avard Chair in French Language

The endowment for this Chair was provided by a bequest from the estate of Clement Chandler Avard, 1875-1956. Born in Point de Bute, he graduated from the New Brunswick Teachers' College and Mount Allison, B.A., 1898. He was called to the Bar in New Brunswick in 1901 but did not practice. He established the Sackville Tribune in 1902 and the Tribune Printing Company in 1906, and continued in control of these companies until 1947. During his lifetime he served on the Board of Directors of several Maritime Companies.

He had a deep interest in education. For fifteen years he served as Chairman of the Sackville School Board. He was a member of the Board of Regents of Mount Allison for thirty-four years, and also served as Chairman. In 1948 he was honoured by Mount Allison University with a Doctor of Literature Degree.

The Chair, established in 1956, has been held by Allan MacBeth, B.A., M.A., 1956-1965; J. Gordon Andison, B.A., M.A., Ph.D., 1965-1970; Peter Edwards, B.A., M.A., Ph.D., 2005-2007, and Mark Lee, B.A., M.A., Ph.D., 2019-2024.

9.2.2 The Walter B. Cowan Chair in Religious Studies

The Walter B. Cowan Chair in Religious Studies is endowed with a bequest from Walter B. Cowan, a distinguished lawyer and prominent United Church layman. Charles H.H. Scobie, S.T.M., M.A., B.D., Ph.D., D.D., was appointed the first Cowan Professor of Religious Studies in 1985 and Fiona Black B.A., M.A., Ph.D., 2019-2024.

9.2.3 The Edgar and Dorothy Davidson Chair in Canadian Studies

Believed to be the first of its kind in Canada, the Edgar and Dorothy Davidson Chair of Canadian Studies was established in 1969. The Chair has been most generously endowed and is named in honour of Dr. Edgar Davidson and Dr. Dorothy Davidson of Ottawa.

Mr. and Mrs. Davidson have over the years gathered together a rich collection of Canadian books, imprints and manuscripts of great rarity and value and many fine examples of early Canadian glass, of Canadian furniture of the 18th Century, and of Canadian painting and sculpture of the 19th and 20th Centuries. In making the gift of this superb collection to Mount Allison, the donors stated that:

...we are prompted to make this gift in recognition of the great contribution made by the men and women of the Maritimes toward our national life from its early beginnings to the present time. We furthermore have selected a New Brunswick university because we believe that in this province more is done toward solving the crucial problem of achieving a bi-cultural life than anywhere else in Canada.

... We have been impressed with the splendid facilities and aims of Mount Allison and with what is done there for young people, not merely from an academic point of view but also from a cultural one.

The following scholars have held the chair since establishment: George F.G. Stanley, O.C., B.A., B.Litt., M.A., D.Phil., D-es-L., D.Litt., LL.D., D.C.L., F.R. Hist.S., F.R.S.C., 1969-1975; Douglas Grant Lochhead, B.A., M.A., B.L.S., D.Litt, LL.D., F.R.S.C., 1975-1987; Lawrence D. McCann, B.A., M.A., Ph.D., 1987-1992; and William Cross, B.A., M.P.S., J.D., M.A., Ph.D., 2001-2005; Frank Strain, B.A., M.A., Ph.D., 2005-2010; Christl Verduyn, B.A., M.A., Ph.D., 2010-2020; and Karl Hele, B.A., M.A., Ph.D., 2020-2025.

9.2.4 Fred C. Manning Chair in Commerce

This Chair is named in honour of the late Fred C. Manning, an outstanding Nova Scotian industrialist and distinguished Allisonian whose generous bequest to the University made possible its establishment.

Dr. Manning was born in Falmouth, Nova Scotia and attended Mount Allison Academy 1909-1910. When presented for the honorary degree at the May Convocation at Mount Allison in 1955 it was stated:

... he is President and controlling owner of multimillion dollar businesses in the Maritimes, the Canadian West, and in far off Venezuela. Director of a score or more companies, Fred Manning's record stands as an inspiration and challenge to every ambitious young student in the Commerce Course, and effectively refutes the statement that there are no opportunities in the Maritimes.

Dr. Manning contributed to Mount Allison the cost of the Physics and Engineering Building, which is dedicated "to the advancement of Scientific knowledge." Mrs. Manning contributed funds for decorating and furnishing the Manning Room in the Chapel, as "an expression of her deep interest and concern for the religious life of the University Community."

Professor Dan C. Patridge, B.Sc., M.B.A., was the Fred C. Manning Professor of Commerce from 1971 to 1996.

9.2.5 The Hart Almerin Massey Chair in Philosophy

The following scholars have held the chair since establishment: Roy Balmer Liddy, B.D., Ph.D., 1915-1931; Charles Arthur Krug, M.A., B.D., 1931-1947; Clayton Amos Baxter, M.A., Ph.D., 1947-1965; and Cyril Francis Poole, B.A., M.A., Ph.D., 1965-1977; Paul Bogaard, B.A., M.A., Ph.D., 2006-2010; Roopen Majithia B.A., M.A., Ph.D., 2019-2024.

9.2.6 The Pickard-Bell Chair in Music

This Chair was established in 1966 with a generous endowment from the estate of Winthrop Pickard Bell, B.A., M.A., Ph.D. This very substantial bequest to Mount Allison was in memory of Dr. Bell's mother, Mary Emerancy Pickard Bell, the first teacher of piano in the Conservatory of Music, 1873-1882. (In 1965 Dr. Ralph P. Bell, brother of Dr. Winthrop Bell, donated the Mount Allison Chapel Organ, also in memory of his mother). Mary Emerancy Pickard Bell graduated from the Mount Allison Ladies' College in 1866 with a degree of Mistress of Liberal Arts. From 1866-1869 she taught Literature, Mathematics and Calisthenics at the Ladies College, and in 1873 she joined the Faculty of the Conservatory of Music.

Winthrop P. Bell was one of Mount Allison's most illustrious and loyal graduates. An outstanding scholar, he graduated with honours in Mathematics, Bachelor of Arts and Master of Arts degree. He also earned an M.A. from Harvard and a Ph.D. from Gottigen, Germany. He lectured at the University of Toronto and at Harvard University, eventually returning to Nova Scotia to engage in business and pursue scholarly activities.

A loyal Allisonian and churchman, he annually supported the financial program of the university and encouraged classmates and friends to rally around their "alma mater." It is for one of his earliest works, composed when a student at Mount Allison, that he is best remembered by all Allisonians, for he wrote the lyrics of the "Alma Mater" song. Since 1906 this song has been sung by students at the University and by Allisonians throughout the world. Dr. Bell served on the Board of Regents from 1948-1951. He died in 1965.

In 1965 Mount Allison received Dr. Winthrop Bell's entire library, more than half of which is a very valuable collection of Acadiana.

The following scholars have held the chair since establishment: George A. Procter, B.A., M.Mus., Ph.D., 1967-1974; and Nancy F. Vogan, B.A., M.Mus., Ph.D., 2005-2014; Elizabeth Wells, M.Mus. Ph.D. 2013-2018; and David Rogosin, B.Mus., M.Mus., DMA 2019-2024.

9.2.7 The Reverend William Purvis Chair in English Literature

This Chair was established in 1969 in honour of the Reverend Mr. Purvis by a generous endowment from the estate of his son, Mr. William Sterling Purvis, a retired merchant of Warwick, Bermuda. Mr. William S. Purvis was a member of the class of 1905; his father served in

pastorates in the Nova Scotia Conference of the United Church of Canada. The following scholars have held the chair since establishment: Arthur Motyer, B.A., M.A., 1970-1994; Carrie MacMillan, B.A., M.A., Ph.D., 2005-2008; Robert Lapp, B.A., M.A., Ph.D., 2009-2014; Janine Rogers, B.A., M.A. Ph.D., 2015-2020, and Andrea Beverley, B.A., M.A., Ph.D., 2020-2025.

9.2.8 The Obed Edmund Smith Chair in Physics

Initial funding of this Chair came from a bequest of Obed Edmund Smith in 1938. The following scholars have held the chair since establishment: Donald Gordon MacGregor, B.A., M.A., 1938-1964; William John Noble, B.Sc., M.Sc., M.A., Ph.D., 1972-1979; James Horace Matthews, B.Sc., M.Sc., Ph.D., 1984-1994; Ralf Brüning, M.Sc., Ph.D., 2004-2014; and Mohammad Ahmady, B.Sc., M.Sc., Ph.D. 2019-2024.

9.2.9 The Obed Edmund Smith Chair in Mathematics

Initial funding for this Chair was provided from the estate of Obed Edmund Smith in 1938. The following scholars have held the chair since establishment: William Hayward McEwen, M.Sc., M.A., Ph.D., 1938-1946; William Stanley Hayes Crawford, B.A., M.A., Ph.D., D.Sc., 1946-1982; Michael Edelstein, M.Sc., 1984-1986; Elmer Melvin Tory, B.Sc., Ph.D., 1989-1996; Margaret Beattie, B.Sc., M.Sc., Ph.D., 2006-2010; Robert Rosebrugh, B.Sc., M.Sc., Ph.D., 2010-2015; and Margaret-Ellen Messinger, B.Sc., M.Sc., Ph.D. 2019-2024.

9.2.10 The Stiles-Bennett Chair in History

This Chair was endowed in 1943 with a generous gift from Viscount R.B. Bennett. The following scholars have held the chair since establishment: George F.G. Stanley, O.C., C.St.J., B.A., M.A., B.Litt., D.Phil., D-es-L., D.Lit., D.C.L., F.R.Hist.S. , F.R.S.C. , 1943-1947; Donald Grady Kerr, B.A., Ph.D., 1947-1958; Philip Anthony Lockwood, M.A., 1959-1964; and William Godfrey, B.A., M.A., Ph.D., 2003-2006.

9.2.11 The Josiah Wood Chair in Classics

In 1866, Josiah Wood established an endowment of \$15,000 for this chair, and Alfred Smith was appointed the first Wood Professor of Classics. An additional contribution to the endowment was made in 1934. The following scholars have held the chair since establishment: Alfred Smith, 1886-1917; C.B. Delano, 1917-1919; J.W. Cohoon, 1919-1946; J.E.A. Crake, 1947-1977; C.W.J. Eliot, 1978-1985 and Bruce Robertson, B.A., M.A., Ph.D., 2020-2025.

9.2.12 The Charles and Joseph Allison Chair of English Language and Literature

Initial funding for this Chair was provided from Joseph Allison in 1921 and was later combined with funds from Charles F. Allison. The following scholars have held the chair since establishment: William Tweedie, 1921-1936; Henry Gundy, 1943-1947; Lloyd Duchemin, 1947-1974; Michael Thorpe, 1990-1997; and Karen Bamford, 2006-2011; Deborah Wills, Ph. D. 2011-2016 and Peter Brown, B.A., M.A., Ph.D., 2020-2025.

9.3 FACULTY AWARDS

9.3.1 The Herbert and Leota Tucker Award

The Tucker award was endowed in 1983 by members of the Tucker family to perpetuate the memory of their parents, the Reverend Herbert Tucker, B.A., M.A., M.Ed., Ph.D., one time Joseph L. Black Professor of Economics and Sociology and Head of the Department, and former Dean of the Faculty of Arts and University Registrar, and his wife, Leota Tucker. The annual prize recognizes outstanding effectiveness in the university classroom as well as broader influence within the university community and the wider constituency it serves. The recipient is expected to deliver a public lecture on a subject of their own choice. The award was first presented in 1984 to Alexander Boyd Fancy, B.A., M.A., Professor of French; in 1985 to Evron Norinne Kinsman, B.Mus., M.A., Professor of Music; in 1986 to Kathryn Eryl Hamer, B.A., M.A., Ph.D., Professor of French; in 1987 to Clifford Marsden Allen, B.Sc., M.Sc., Professor of Geology; in 1988 to Robert Lewis Hawkes, B.Sc., B.Ed., M.Sc., Ph.D., Professor of Physics; in 1989 to David Pierce Beatty, B.A., M.A., Ph.D., Professor of History; in 1990 to Carrie MacMillan, B.A., M.A., Ph.D., Professor of English; in 1991 to John T. Macfarlane, B.A., M.Sc., Professor of Physics; in 1992 to B. Arthur Miller, B.A., M.A., Ph.D., Professor of Mathematics and Computer Science; in 1993 to Ross Barclay, B.Sc., M.Sc., Ph.D., Professor of Chemistry; in 1994 to Roland Crooks, B.A., M.A., Associate Professor of Psychology; in 1995 to Judith A. Weiss, B.A., M.A., Ph.D., Professor of Spanish; in 1996 to Robert G. Thompson, B.Sc., M.Sc., Ph.D., Professor of Biology; in 1997 to Charles Hugh Hope Scobie, M.A., B.D., Ph.D., D.D., Cowan Professor of Religious Studies; in 1998 to Vincent Conrad Reinsborough, B.A., S.T.B., M.A., Ph.D., Professor of Chemistry; in 1999 to Roger Calkins, B.A., M.A., Ph.D., Professor of English; in 2000 to Robert Summerby-Murray, B.A., M.A., Ph.D., A.T.C.L., Assistant Professor of Geography; in 2001 to Dennis Tokaryk, B.Sc., M.Sc., Ph.D., Assistant Professor of Physics; in 2002 to Deborah Wills, B.A., M.A., Ph.D., Associate Professor of English; in 2003 to Robert Lapp, B.A., M.A., Ph.D., Associate Professor in English; in 2004 to Ivan Cohen, B.A., M.A., Ph.D., Associate Professor of Classics; in 2005 Nancy F. Vogan, B.A., M.Mus., Ph.D., Professor of Music; in 2006 to Erin Steuter, B.A., M.A., Ph.D., Associate Professor of Sociology; in 2007 to Louise Wasylkiw, B.A., M.A., Ph.D., Associate Professor of Psychology; in 2008 to Elizabeth Wells, B. Mus., M.A., Ph.D., Associate Professor of Music; in 2009 to Craig Brett, B.A., M.A., Ph.D., Professor of Economics; in 2010 to Bruce Robertson, B.A., M.A., Ph.D., Associate Professor of Classics; in 2011 to Colin Laroque, B.Sc., M.Sc., Ph.D., Associate Professor of Geography and Environment; in 2012 to Andrew Nurse, B.A., M.A., Ph.D., Associate Professor in Canadian Studies; in 2013 to Fiona Black, B.A., M.A., Ph.D., Associate Professor in Religious Studies; in 2014 to Christl Verduyn, B.A., M.A., Ph.D., Professor of English and Canadian Studies, Director of the Centre for Canadian Studies; in 2015 Amanda Cockshutt, B.Sc., Ph.D., Associate Professor and Department Head in Chemistry and Biochemistry; in 2016 Brad Walters, B.Sc., M.E.S., Ph.D., Professor of Geography and Environment; in 2017 Jennifer Tomes, B.A., M.A., Ph.D., Associate Professor and Department Head in Psychology; in 2018 Andrew Wilson, B. Theol, B.A., Ph.D., Associate Professor in Religious Studies; in 2019 no award was given; in 2020 Kevin Morse B.Mus., M.Mus., Ph.D., Associate Professor in Music; in 2021 Susan Andrews B.A., M.A., M.Phil., Ph.D., Associate Professor in Religious Studies; in 2022 Lisa Dawn Hamilton B.A., M.A., Ph.D., Associate Professor in Psychology; and in 2023 D. Linda Pearse B.Mus., M.Mus., D.M., Associate Professor of Music.

9.3.2 Imasco Paul Paré Medal and Awards of Excellence

In 1995 Paul Paré Medal to Jean-Guy Godin; Paul Paré Excellence Awards to Felix Baerlocher, Pat Baker, Peter Edwards, Andy Gann, Thaddeus Holownia, and Robert Ireland.

In 1996 Paul Paré Medal to Felix Baerlocher; Paul Paré Excellence Award to Raymond Blake, Edmund Dawe, Basil Favaro, Andy Gann, Jean-Guy Godin, Thaddeus Holownia, Jack Stewart, Frank Strain, and David Torrance.

In 1997 Paul Paré Medal to Frank Strain; Paul Paré Excellence Award to Catharine Baker, Margaret Beattie, Penny Bryden, Peter Edwards, Jean-Guy Godin, Eldon Hay, Irena Kaczmarska-Ehrman, and Alexander Wilson.

In 1998 Paul Paré Medal to Thaddeus Holownia; Paul Paré Excellence Award to Felix Baerlocher, Penny Bryden, Terrence Craig, Jean-Guy Godin, Robert Hawkes, David Mossman, Jeff Ollerhead, and Frank Strain.

In 1999 Paul Paré Medal to Robert Hawkes; Paul Paré Excellence Award to Felix Baerlocher, Margaret Beattie, Raymond Blake, Penny Bryden, Doug Campbell, Peter Edwards, Rick Langler, Carrie MacMillan, and Rosemary Polegato.

In 2000 Paul Paré Medal to Felix Baerlocher; Paul Paré Excellence Award to Doug Campbell, Bill Cross, Peter Edwards, Thaddeus Holownia, Irena Kaczmarska, James Stark, and Stephen Westcott.

In 2001 Paul Paré Medal to Peter Edwards, Stephen Westcott; Paul Paré Excellence Award to Felix Baerlocher, Karen Bamford, Margaret Beattie, Bill Cross, Edmund Dawe, Robert Hawkes, Thaddeus Holownia, and Richard Langler.

In 2002 Paul Paré Medal to Felix Baerlocher; Paul Paré Excellence Award to Monika Boehringer, Ralf Brüning, Bill Cross, Douglas Campbell, Peter Edwards, Richard Langler, Jeff Ollerhead, and Stephen Westcott.

In 2003 Paul Paré Medal to William Cross, Rick Langler; Paul Paré Excellence Award to Robert Summerby-Murray, Stephen Westcott, Penny Bryden, Jeffrey Burns, William Godfrey, and Jack Stewart.

In 2004 Paul Paré Medal to Alex Fancy, Ralf Brüning; Paul Paré Excellence Award to Karen Bamford, Mark Blaggrave, Jeff Ollerhead, Robert Rosebrugh, Nancy Vogan, Brad Walters, Stephen Westcott, and Stacey Wetmore.

In 2005 Paul Paré Medal to Jeffrey Burns, Douglas Campbell; Paul Paré Excellence Award to Felix Baerlocher, Nauman Farooqi, David Fleming, Thaddeus Holownia, Irena Kaczmarska, Stephen Law, Helen Pridmore, and Steve Westcott.

In 2006 Paul Paré Medal to Felix Baerlocher, Robert Hawkes, and Thaddeus Holownia; Paul Paré Excellence Award to Terry Belke, Glen Briand, Suzie Currie, Erik Edson, Nauman Farooqi, William Godfrey, Odette Gould, Colin Laroque, Jennifer Macklem, Laurie Ricker, Erin Steuter, and Brad Walters.

In 2007 Paul Paré Medal to Irena Kaczmarska; Paul Paré Excellence Award to Mohammad Ahmady, Craig Brett, David Fleming, Colin Laroque, Gayle Martin and Stephen Westcott.

In 2008 Paul Paré Medal to Catharine Baker; Paul Paré Excellence Awards to Michael Fox, Thaddeus Holownia, David Hornidge, Jane Mullen, Vett Lloyd, Felix Baerlocher, and Stephen Westcott.

In 2009 Paul Paré Medal to Craig Brett; Paul Paré Excellence Awards to Monika Boehringer, Suzie Currie, Zoe Finkel, Diana Hamilton, and Brad Walters.

In 2010 Paul Paré Medal to Suzie Currie; Paul Paré Excellence Awards to Fiona Black, Khashayar Ghandi, Odette Gould, Andrew Irwin, Colin Laroque, Bruce Robertson, Stephen Runge, Erin Steuter, and Deborah Wills.

In 2011 Paul Paré Medal to Stephen Westcott; Paul Paré Excellence Awards to Felix Baerolocher, Zoe Finkel, Gina Grandy, Thaddeus Holownia, David Hornidge, Mark Lee, Andrew Nurse, Gene Ouellette, and Elizabeth Wells.

In 2012 Paul Paré Medal to Christl Verduyn; Paul Paré Excellence Awards to Glen Briand, Ralf Brüning, David Fleming, Jennifer Harris, and Renata Schellenberg.

In 2013 Paul Paré Medal to David Hornidge; Paul Paré Excellence Awards to Monkia Boehringer, Khashayar Ghandi, Andrew Hamilton Wright, Thaddeus Holownia, Matt Litvak, Helen Pridmore, Helen Pridmore, David Rogosin, Brad Walters, and Stephen Westcott.

In 2014 Paul Paré Excellence Awards to Lauren Beck, Andrew Irwin, and Janine Rogers.

In 2015 the Paul Paré Medal was awarded to Elizabeth Wells, and Paul Paré Excellence Awards to Mohammad Ahmady, Kirsty Bell, Christina Ionescu, Irena Kaczmarska, and Gene Ouellette.

In 2016 the Paul Paré Medal was awarded to Janine Rogers, and Paul Paré Excellence Awards to Odette Gould, Lisa Dawn Hamilton, Tyson MacCormack, Linda Pearse, and Renata Schellenberg.

In 2017 the Paul Paré Medal was awarded to Vett Lloyd, and Paul Paré Excellence Awards to Lauren Beck, Mark Fedyk, Nancy Garon, and Steve Westcott.

In 2018 the Paul Paré Medal was awarded to David Fleming, and Paul Paré Excellence Award to Christina Ionescu.

In 2019 the Paul Paré Medal was awarded to Fiona Black, and Paul Paré Excellence Awards to Mark Lee, Irena Kaczmarska, and Gene Ouellette.

In 2020 the Paul Paré Medal was awarded to Stephen Runge, and Paul Paré Excellence Awards to Leslie Kern, Mario Levesque, and Vicki Meli.

In 2021, the Paul Paré Medal was awarded to Lauren Beck, and Paul Paré Excellence Awards to Christina Ionescu, Nathaniel Johnston, Renata Schellenberg, and David Thomas.

In 2022, the Paul Paré Medal was awarded to Karl Hele, and Paul Paré Excellence Awards to Susan Andrews, Ilaria Battiloro, David Hornidge, David Lieske, Catherine Lovekin, and Linda Pearse.

In 2023, the Paul Paré Medal was awarded to Diana Hamilton, and Paul Paré Excellence Awards to Kirsty Bell, Glen Briand, Geoffrey Cruttwell, Karl Hele, and Andrea Morash.

