

MOUNT ALLISON UNIVERSITY
MEETING OF THE UNIVERSITY SENATE

January 15, 2019, 4:00 p.m.
Tweedie Hall

Present: C. Brett (Secretary), A. Cannon, A. Cockshutt, G. Cruttwell, J. Devine, J. Dryden, E. Edson, B. Evans, A. Fancy, N. Farooqi, N. Fry, O. Griffiths, D. Hamilton, D. Hornidge, P. Kelly-Spurles, L. Kern, M. Klohn, D. Lieske, J. Lilburn, M. Litvak, S. MacIver, J. Martinez, K. Meade, E. Miller, A. Nurse, J. Ollerhead (Vice-Chair), C. Parker, E. Patterson, R. Polegato, C. Quint, B. Robertson, J. Rogers, S. Runge, V. St. Pierre, E. Steuter, F. Strain, J. Tomes, M. Truitt, S. Unger, N. Vogan, N. Verret, K. Willock, W. Wilson

Regrets: L. Bedgood, J.P. Boudreau, P. Kelly-Spurles

Observers: A. Comfort, M. Holz-Carriere

01.01.15 Land Acknowledgement

J. Ollerhead read the statement of aboriginal custodianship.

02.01.15 Approval of the Agenda

Motion (N. Fry/A. Cockshutt): that Senate adopt the Agenda as circulated.

Motion Carried

03.01.15 Approval of the Senate Minutes of December 4, 2018

Motion (O. Griffiths/S. Unger): that Senate adopt the Minutes of the meeting of December 4, 2018.

Motion Carried

04.01.15 Business Arising from the Minutes

C. Brett informed Senate that the Board of Regents will consider Senate's recommendations regarding changes to the University By-Laws at its meeting on February 1, 2019.

0.5.01.15 Report from the Chair

J. Ollerhead delivered remarks on behalf of J.P. Boudreau, who sent regrets because he is attending a meeting of Universities Canada. He noted that the President has posted material related to Discover Mount Allison on his website. Furthermore, J.P. Boudreau has met with the Member of Parliament for Beausejour, the new provincial Minister of Post-Secondary Education, Training and Labour, and representatives of the Atlantic Canada Opportunities Agency.

The Provost invited senators to attend town hall meetings on the university budget, being organized by R. Inglis.

J. Ollerhead then asked for questions. There were none.

06.01.15 Report from the University Planning Committee

J. Ollerhead reported that the committee expects to discuss proposals for new programs in Visual and Material Culture and for a potential named school in PPE. It is also expecting to consider the schedule for external reviews. In February, the committee expects to receive informal responses from units that were reviewed in fall 2018.

07.01.15 Report from the Academic Matters Committee

N. Farooqi presented the report, which contained a series of motions.

Motion (N. Farooqi/C. Parker): that Senate approve the changes to Calendar Regulations 11.3.11 on Science Courses as outlined in the Report to Senate, January 15, 2019

Motion Carried

Motion (N. Farooqi/C. Parker): that Senate approve the addition of Science Special Topics Courses as outlined in the Report to Senate, January 15, 2019

Motion Carried

Motion (N. Farooqi/C. Parker): that Senate approve the addition of Indigenous Studies Courses as outlined in the Report to Senate, January 15, 2019, and the further addition of Indigenous Studies 4951/4950

Motion Carried

Motion (N. Farooqi/C. Parker): that Senate approve the criteria for undergraduate certificates under academic regulation 11.8 Undergraduate Certificates as outlined in the Report to Senate, January 15, 2019

Motion Carried

Motion (N. Farooqi/C. Parker): that Senate approve the changes to the Pyschology Program as outlined in the Report to Senate, January 15, 2019

Motion Carried

The text of the report is appended to these minutes.

08.01.15 Report from the Committee on Committees

J. Dryden gave the report, which consisted of the following motion.

Motion: (J. Dryden / J. Tomes) The Committee on Committees moves that Senate acclaim

the following nominees to the committees indicated for terms beginning immediately and ending June 30, 2021.

International Programs Committee

JUDITH HOLTON

Research & Creative Activity Committee

JAMES KALYN

Motion Carried

09.01.15 Discover Mount Allison

M. Truitt invited senators to a talk in the library's Canadian Authors Series by 2014 Giller Prize winner Sean Michaels.

E. Steuter congratulated the library on obtaining the Kanopy documentary streaming service.

10.01.15 Other Business

There was no other business.

11.01.15 Adjournment

There being no further business or announcements, the meeting adjourned at 4:16 pm (O. Griffiths/E. Patterson).

Respectfully submitted,

Craig Brett
Secretary

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Appendices to the Minutes

- Report from the Academic Matters Committee

ACADEMIC MATTERS COMMITTEE
Report to Senate, January 15, 2019

This report contains recommendations for changes to academic programs effective under the 2019-2020 academic calendar:

1. 11.3.11 –Courses Which Qualify as Science Credits
2. SCIENCE COURSES
3. INDIGENOUS STUDIES COURSES
4. 11.8 – Undergraduate Certificates
5. PSYCHOLOGY

Note: additions/changes are indicated in bold text, deletions are indicated with strikeout.

1. The Academic Matters Committee recommends approval of the following changes to academic regulation 11.3.11:

➤ **11.3.11 Courses which Qualify as Science Credits**

For purposes of Regulation 11.3.4 and 11.3.5 only, all courses offered in the following disciplines are considered as Science credits: Biochemistry, Biology, Chemistry, Computer Science, Mathematics, Physics, and Psychology. The following courses outside of these disciplines may also count as Science credits: COMM 3411, ECON 3301, 3821, 4700, 4801, 4811, all GENS courses from the Department of Geography and Environment, PHIL 2511, 3511. **Exceptions, including 1991/2991/3991/4991 courses, may be approved by the Dean of Science in consultation with the appropriate Department.**

Rationale: Currently there is no mechanism for approval of exceptions to the list of courses approved to count as Science credits for purposes of academic regulation 11.3.4 and 11.3.5. This amendment allows the Dean of Science to approve exceptions on a case-by-case basis, particularly Special Topics courses.

2. **SCIENCE**

- The Academic Matters Committee recommends approval of the addition of the following Science Special Topics courses:

SCIE 1991 (3.00)

SPECIAL TOPIC IN SCIENCE

This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course. [Note 1: Prerequisite set by the Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean of Science. Note 3: Students may register for SCIE 1991 more than once, provided the subject matter differs.] (Format: Variable)

SCIE 2991 (3.00)

SPECIAL TOPIC IN SCIENCE

This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course. [Note 1: Prerequisite set by the Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean of Science. Note 3: Students may register for SCIE 2991 more than once, provided the subject matter differs.] (Format: Variable)

SCIE 3991 (3.00)

SPECIAL TOPIC IN SCIENCE

This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course. [Note 1: Prerequisite set by the Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean of Science. Note 3: Students may register for SCIE 3991 more than once, provided the subject matter differs.] (Format: Variable)

SCIE 4991 (3.00)**SPECIAL TOPIC IN SCIENCE**

This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course. [Note 1: Prerequisite set by the Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean of Science. Note 3: Students may register for SCIE 4991 more than once, provided the subject matter differs.] (Format: Variable)

Note: Students must consult with their program advisor to determine if SCIE courses can count toward their Major/Minor or with the Dean of Science to determine their eligibility for inclusion under regulations 11.3.4 and 11.3.5. SCIE 1991 may not be used for distribution.

Rationale: The addition of special topic courses designated as ‘SCIE’ rather than under a specific science discipline will facilitate the ability to deliver course material that spans several science disciplines (e.g. R for Data Science). Students would need to consult with their program advisor to determine if SCIE courses can count toward their Major/Minor and with the Dean of Science to determine their eligibility for inclusion under regulations 11.3.4 and 11.3.5.

3. INDIGENOUS STUDIES

- The Academic Matters Committee recommends approval of the addition of the following Indigenous Studies Special Topics courses:

INDG 1991 (3.00)**SPECIAL TOPIC IN INDIGENOUS STUDIES**

This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course.[Note 1: Prerequisite set by the Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the appropriate Dean. Note 3: Students may register for INDG 1991 more than once, provided the subject matter differs.] (Format: Variable)

INDG 2991 (3.00)**SPECIAL TOPIC IN INDIGENOUS STUDIES**

This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course. [Note 1: Prerequisite set by the Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the appropriate Dean. Note 3: Students may register for INDG 2991 more than once, provided the subject matter differs.] (Format: Variable)

INDG 3991 (3.00)**SPECIAL TOPIC IN INDIGENOUS STUDIES**

This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course. [Note 1: Prerequisite set by the Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the appropriate Dean. Note 3: Students may register for INDG 3991 more than once, provided the subject matter differs.] (Format: Variable)

INDG 4991 (3.00)**SPECIAL TOPIC IN INDIGENOUS STUDIES**

This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course. [Note 1: Prerequisite set by the Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the appropriate Dean. Note 3: Students may register for INDG 4991 more than once, provided the subject matter differs.] (Format: Variable)

Rationale: The addition of courses designated as ‘INDG’ will facilitate identifying course offerings in indigenous studies under this rubric rather than under the generic ‘UNST’ rubric until such time as specific indigenous studies courses are developed with their own unique course number.

4. UNDERGRADUATE CERTIFICATES

- The Academic Matters Committee recommends approval of the criteria for undergraduate certificates under academic regulation 11.8 Undergraduate Certificates:

11.8 UNDERGRADUATE CERTIFICATES

Mount Allison University may award undergraduate certificates as an embedded certificate taken concurrently with a degree program or as a free-standing credential. Certificates are thematic in nature, comprised of a breadth of available courses related to the theme and open to students across the university with no dependency on program of study. Certificate programs consist of a selection of courses worth 12–18 credits and must be authorized in advance by Senate. Students should plan their certificates well in advance. The listing of a certificate in the academic calendar does not guarantee that the requisite courses are available in any given year.

11.8.1 Embedded Certificates

A Senate approved certificate program may be completed as an embedded certificate taken concurrently with a degree program. The embedded certificate must be completed prior to graduation from the degree program, in order to be noted on the transcript.

11.8.2 Free-standing Certificates

A Senate approved certificate program may also be completed as a free-standing credential, taken independent of a degree program. Students who hold a Mount Allison degree may also apply for readmission following graduation as a candidate for a certificate, which may include some but not all courses required for the certificate that were completed as part of their undergraduate degree. A transcript and certificate are issued upon completion; however, the recipient does not participate in convocation.

11.8.3 Certificate Programs Available

(list to be developed)

Rationale: The addition of these academic regulations under section 11- Academic Programs, provides a framework for academic units to develop certificate programs and outlines how students can complete these programs either as part of an undergraduate degree or completely independent of a degree program.

Other calendar entries affected:

Renumber the current programs under 11.8, 11.9, 11.10, 11.11, 11.12.

Admissions criteria will need to be developed under section 3 of the academic calendar, for persons applying for admission to a certificate program.

5. PSYCHOLOGY

The Academic Matters Committee recommends approval of the following changes to the Psychology program:

- the following changes to prerequisites:

PSYC 2991 (3.00)

SPECIAL TOPIC IN PSYCHOLOGY

Prereq: Second-year standing; PSYC 1001; PSYC 1011; or permission of the Department

This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for PSYC 2991 more than once, provided the subject matter differs.] (Format: Variable)

Rationale: These pre-reqs are being added to make the course consistent with all other courses offered by the department at the 2000-level. When these special topic courses are offered, course content is designed with the assumption that students will have this level of background knowledge and therefore this should be specified in the Academic Calendar.

- the following changes to the duration of labs, and/or pre-requisites and/or course descriptions:

PSYC 2611 (3.00)

HEALTH PSYCHOLOGY

Prereq: Second-year standing; PSYC 1001; PSYC 1011; or permission of the Department

This course will provide an introduction to the psychology of health, including the ways in which thoughts, emotions, and behavior influence one's health. This course will cover both current research and theory in health psychology. **This course introduces the field of health psychology, a term that is often used interchangeably with behavioural medicine or medical psychology. The course focuses on the biopsychosocial model of health, specifically on how biological, psychological, and social factors interact to influence health and illness.** (Format: Lecture 3 Hours)

Rationale: This change more accurately reflects the nature of the course.

PSYC 3101 (3.00)

HUMAN NEUROPSYCHOLOGY

Prereq: Third-year standing; PSYC 2101; 3 credits from PSYC at the 2000 level; or permission of the Department

This course examines the structure and functions of the cerebral cortex. Topics include: cerebral asymmetry in function, the anatomy and functions of the frontal, parietal, temporal, and occipital lobes, and the neural substrates of higher functions such as memory, language, emotion, spatial behaviour, and attention. [Note 1: PSYC 2001 and 2011 strongly recommended as additional prerequisites.](Format: Lecture 3 Hours, Laboratory + 1.5 Hours)

PSYC 3211 (3.00)

SENSATION AND PERCEPTION

Prereq: Third-year standing; PSYC 1001; PSYC 1011; **PSYC 2101; 6 3 additional** credits from PSYC at the 2000 level; or permission of the Department

This course will examines how physical energy is translated into sensory information and processed into our perceptions of the world around us. ~~Topics covered will include~~ **It explores** the psychophysics and neural coding of each of our senses as well as the higher order processes of attention and cognition. ~~In addition to lectures, students are required to participate in scheduled laboratory sessions.~~ (Format: Lecture 3 Hours, Laboratory + 1.5 Hour) (Exclusion: PSYC 3121 Sensation and Perception)

Rationale: Students need to have knowledge of the material in PSYC 2101 in order to succeed in this course. In the past few years we have noticed that students who have not taken PSYC 2101 struggle in PSYC 3211. Therefore, we have added in PSYC 2101 as a specific pre-requisite and reduced the number of other second-year psychology courses required for the pre-req. Students will still need two courses at the 2000-level, one of which must now be PSYC 2101.

PSYC 3221 (3.00)**PSYCHOLOGY OF LANGUAGE**

Prereq: Third-year standing; PSYC 1001; PSYC 1011; 6 credits from PSYC at the 2000 level; or permission of the Department

This ~~lecture and laboratory~~ course describes our present knowledge concerning the mechanisms underlying the production, comprehension, and use of language. (Format: Lecture 3 Hours, Laboratory + 1.5 Hours) (Exclusion: PSYC 3141; any version of PSYC 3221 previously offered with a different title)

Rationale: The changes in lab hours for PSYC 3101, 3211, 3221 will (a) promote consistency in the lab hours for our 3000-level classes with labs, (b) help with scheduling/timetabling for these courses, and (c) provide students and instructors with sufficient time to create and implement more effective lab activities in these courses.

PSYC 4411 (3.00)**ADVANCED TOPICS IN ADULTHOOD AND AGING**

Prereq: Third-year standing; 3 credits from PSYC 2421, 3421; 6 credits from PSYC at the 3000 level; or permission of the Department

This course ~~will use a seminar format. Specific~~ **examines selected topics of current theoretical and applied interest in the study of adult development and aging.** ~~topics in the field of Adulthood and Aging will be explored in depth (e.g.,~~ **Topics include:** health and communication across adulthood, collaborative cognition, and memory and comprehension of verbal and written information, etc). ~~Theory and research methodology in life span psychology will also be covered.~~ (Format: Seminar 3 Hours)

Rationale: This change makes the description of this senior seminar more consistent with others offered in the department.

PSYC 4990 (6.00)**HONOURS THESIS**

Coreq: PSYC 4903

~~The senior thesis will~~ **This course** involves an experimental research project carried out in close consultation with a member of the Department. **[Note: Consent of supervising staff member prior to registration and permission of the Program Advisor is required.]** (Format: Independent Study/Thesis)

Rationale: This change reflects the current practices required for registration in this course and is being proposed to increase transparency.