

MOUNT ALLISON UNIVERSITY
MEETING OF THE UNIVERSITY SENATE

November 14, 2017, 4:00 p.m.
Tweedie Hall

Present: C. Brett (Secretary), R. Campbell (Chair), S. Camus, A. Cockshutt, G. Crutwell, S. Currie, G. Desmarais, J. Devine, J. Dryden, B. Evans, A. Fancy, N. Farooqi, N. Fry, A. Grant, O. Griffiths, R. Inglis, R. Hanakowski, R. Howlett, P. Kelly-Spurles, L. Kern, W. Lundell, S. MacIver, J. Martinez, D. Mawhinney, K. Meade, M.E. Messinger, L. Michaelis, A. Moreira, K. Morse, G. Nichols, A. Nurse, J. Ollerhead (Vice-Chair), C. Parker, E. Patterson, B. Robertson, J. Rogers, V. St. Pierre, K. Stel, E. Steuter, F. Strain, J. Tomes, M. Truitt, N. Verret, J. Waller, B. Walters, E. Wells, B. White, A. Wilson

Regrets: N. Vogan

Observers: A. Christie, R. Polegato

01.11.14 Approval of the Agenda

Motion (M. Truitt/E. Wells): that Senate adopt the Agenda as circulated

Motion Carried

02.11.14 Approval of the Senate Minutes of October 10, 2017

Motion (M. Truitt/N. Farooqi): that Senate adopt the Minutes of the meeting of October 10, 2017

Motion Carried

03.11.14 Business Arising from the Minutes

R. Campbell noted that the Town Hall discussion on student recruitment had taken place. K. Meade invited senators to send any further comments and suggestion to her office.

R. Campbell informed senators that the process of negotiating a Memorandum of Understanding with the Government of New Brunswick on university financing is ongoing.

Finally, R. Campbell noted that a memorandum has been circulated regarding the process for administering student surveys for Fall 2017.

04.11.14 Report from the Chair

R. Campbell expressed appreciation for two significant gifts that the university has received: the Bragg Women Music Opportunities Fund, and the Coleville Studio. He informed senators that Mount Allison is again atop the MacLean's Rankings and that two of the five applicants for a Rhodes Scholarship from Mount Allison were selected for interview.

Upcoming events highlighted by the President included a send-off event for the Chancellor, a planned trip by students and community members to the annual Symons Lecture in Charlottetown, and the lectures by Ian Campeau and Perry Bellegarde in the President's Speakers Series.

05.11.14 Report from the University Planning Committee

J. Ollerhead reported on the recent work of the committee, which included moving toward finalizing Academic Plan in light of feedback received from Faculty Council and the Faculty of Social Sciences. The committee expects to receive additional feedback on the plan.

J. Ollerhead announced that the committee will bring a motion to the December meeting of Senate regarding Anthropology programs and the associated resource allocation.

The Provost informed senators that there will be authorization for four or five tenure track positions for 2018-19, including the one for which the hiring process has begun. The process of communicating the details to departments will follow shortly.

S. Currie asked a series of questions about the hiring plan including: (i) when will the final decisions be communicated to departments, (ii) how many requests for positions were received (iii) will there be term positions, and (iv) what feedback will departments be given about the reasons for the committee's recommendations. J. Ollerhead answered that: (i) departments will be informed by Christmas, (ii) eight or nine submissions were received (iii) all hiring will be to tenure-track positions or sabbatical replacements, and (iv) information will be provided to departments as decisions are communicated.

J. Devine asked whether the upcoming motion with regard to the Anthropology programs will be brought forward in conjunction with the Senate Ad Hoc Committee to Consider the Status and Future of the Anthropology Department and Anthropology Programs at Mount Allison University. J. Ollerhead responded that the University Planning Committee had considered the issues regarding resources and had not consulting with the Ad Hoc Committee on the matter. R. Campbell asked when the Ad Hoc Committee is expected to report. P. Kelly-Spurles, a member of the Ad Hoc Committee, responded that the committee expects to report at the December meeting of Senate.

06.11.14 Report from the Academic Matters Committee

E. Wells spoke to the report, which consisted of a series of motions. The circulated report contained recommended changes to the program in Modern Languages and Literatures that were withdrawn and will be reintroduced at a later date.

Motion (E. Wells/C. Parker): that Senate approve the changes to regulations regarding correspondence courses as outlined in the Report to Senate, November 14, 2017

Motion Carried

Motion (E. Wells/C. Parker): that Senate approve the changes to the Graduate Studies Program as outlined in the Report to Senate, November 14, 2017

Motion Carried

O. Griffith inquired about the identity of the Dean of Graduate Studies. A. Cockshutt identified herself as same.

Motion (E. Wells/C. Parker): that Senate approve the changes to the Chemistry Program as outlined in the Report to Senate, November 14, 2017

Motion Carried

P. Kelly-Spurles asked about the anticipated enrollment for the proposed new course in Chemistry, how often it would be taught and whether it could be staffed. A. Grant answered that the expected enrollment is 15-20 students and that he expects the course to be offered in alternate years with existing staff.

Motion (E. Wells/C. Parker): that Senate approve the changes to the Environmental Studies Program as outlined in the Report to Senate, November 14, 2017

Motion Carried

Motion (E. Wells/C. Parker): that Senate approve the changes to the Women's and Gender Studies Program as outlined in the Report to Senate, November 14, 2017

Motion Carried

Motion (E. Wells/C. Parker): that Senate approve the changes to the Psychology Program as outlined in the Report to Senate, November 14, 2017

Motion Carried

Motion (E. Wells/C. Parker): that Senate approve the changes to the Cognitive Science Program as outlined in the Report to Senate, November 14, 2017

Motion Carried

A. Cockshutt asked whether the Honors programs in Cognitive Science require MPHEC approval. E. Wells answered that they do require such approval before they can be offered.

The text of the report containing the recommendations is reproduced below.

ACADEMIC MATTERS COMMITTEE
Report to Senate, November 14, 2017

This report contains recommendations for changes to calendar regulations effective immediately under the 2017-2018 academic calendar, and academic programs effective under the 2018-2019 academic calendar:

- Correspondence courses while on Academic Probation (academic regulations 10.3.5, 10.3.6, 10.9.12, 10.0.15)
- Graduate Studies -11.4.1
- Chemistry
- Geography and Environment
- Women's and Gender Studies
- Psychology
- Cognitive Science
- Modern Languages and Literatures

Note: additions/changes are indicated in bold text, deletions are indicated with strikethrough.

1. CORRESPONDENCE COURSES WHILE ON ACADEMIC PROBATION

The Academic Matters Committee recommends approval of the following changes to the following academic regulations:

10.3.5 Normal Course Loads and Overloads (Fall and Winter terms)

b. Full-time students ~~who are in Good Standing~~ are permitted to take up to six credits through correspondence as part of a normal course load.

10.3.6 Normal Course Loads and Overloads (Spring/Summer term)

b. ~~Students must be in Good Standing to register for correspondence courses.~~

10.9.12 Good Standing

c. Students must be in Good Standing if they wish to apply for a Letter of Permission to take courses at another institution ~~or to register for correspondence courses offered by Mount Allison.~~ Exceptions must be approved in writing by the appropriate Academic Dean.

10.9.15 Academic Probation

f. Students on Academic Probation are not eligible to take courses at another institution on Letter of Permission ~~or to register for correspondence courses offered by Mount Allison.~~ Exceptions must be approved in writing by the appropriate Academic Dean.

Rationale: *Students elect to take correspondence courses for a variety of reasons; flexibility in course load, finishing degree requirements without having to return to Sackville to do so, as a means to return to Good Standing so they can take course on Letter of Permission elsewhere, etc. The rationale for requiring students to be in Good Standing to take courses via correspondence has been based on the nature of correspondence courses being largely self-directed study for which a student on probation may not be adequately prepared. Exceptions require Dean's approval. Students should be able to determine their own ability for self-directed study without having to seek Dean's permission to do so.*

2. GRADUATE STUDIES

The Academic Matters Committee recommends approval of the following changes to the Graduate Studies program:

11.4.1 Dean of Graduate Studies

All graduate work is administered by the Dean of Graduate Studies. The Dean of Graduate Studies will decide on admission upon receiving recommendations from the graduate supervisor, the Department concerned, and the Office of the Registrar. In case of discordant recommendations the application will be revisited by the Dean of Graduate Studies, the Provost, the proposed supervisor, the department head and **an independent member of the university community (faculty or administration) selected by the proposed supervisor and Dean.** The Dean of Graduate Studies will oversee the program of study, and upon receipt of satisfactory evidence of the completion of the studies, will recommend concerning the award of the degree.

Rationale: *The Calendar entries relating to the Graduate Studies Programme and the role of the Graduate Studies Committee was updated in Feb. 2017. The submission to the Academic Matters Committee included a MAFA representative on the committee to resolve discordant recommendations (which past practice have shown to be rare) consisting of the Dean, the Provost, the proposed supervisor, the departmental head and a MAFA representative. At the senate meeting where these changes were approved, the MAFA president pointed out that this is not an appropriate role for MAFA and the*

reference to MAFA was removed. Substitution of the MAFA representative with an informed but independent faculty member is intended to serve the same purpose, and additionally restoring the membership of the “decision revisiting” committee back to 5 as an odd number of members is both conventional and useful.

3. CHEMISTRY

The Academic Matters Committee recommends approval of the following changes to the Chemistry program:

- the addition of the following new course:

CHEM 3201 - (3.00 CR)

METHODS OF MATHEMATICAL CHEMISTRY

Prereq/Co-req: CHEM 2211; or permission of the Department

This course introduces mathematical methods that are frequently used in both theoretical and experimental treatments in chemistry and focuses on applications to chemical problems. Topics include probability theory and distributions, multi-variable calculus, complex variables, vectors, differential equations, operators, matrix algebra, vector spaces and eigenvalue problems. (Format: Lecture 3 Hours)

Rationale: *This course has been designed with three main goals in mind: 1) to present the variety of mathematical concepts most often employed in quantitative experimental and theoretical chemistry and discuss their application in chemistry; 2) to provide context for the use of these mathematics “tools” in order that the interested student appropriately choose and apply the tool to a chemical problem, as well as to know where/how to deepen their understanding; 3) to develop the confidence of the chemistry student in applied mathematics for the sake of learning chemistry, i.e. to “lean in” when mathematics presents itself as a part of the core chemistry curriculum. The course is meant to provide students interested in physical, theoretical, and quantitative experimental chemistry a means to further their education in these areas without necessitating 5 or more distinct mathematics courses.*

Other calendar entries affected: Major in Chemistry

MAJOR in Chemistry is ~~60~~ **63** credits earned as follows:

6 from CHEM 1001, 1021

6 from MATH 1111, 1121

3 from MATH 2111, 2121, 2221 **or CHEM 3201***

6 from BIOC 1001, 2001

6 from PHYS 1051, 1551**

12 from CHEM 2111, 2211, 2311, 2411

12 from CHEM 2121, 3231, 3321, 3421

3 from CHEM 3111, 3161, 3251, 3751, 4951, 4953

9 from Chemistry at the 3/4000 level, excluding CHEM 3161, 4951, 4953

Note: * CHEM 3201 can be used as either a required course from MATH or as a 3000 level CHEM course, but not both.

4. GEOGRAPHY AND ENVIRONMENT

The Academic Matters Committee recommends approval of the following changes to the Environmental Studies program:

MINOR in Environmental Studies is 24 credits earned as follows:

6 from GENV 1201, GENS 1401

3 from GENV 2001

9 from ECON 1001 and 1011, 3801

6 from GENV 3101, 3111, 3201, 3531, 4101, 4111, **4121**, 4201, PHIL 3721, RELG 3981, ANTH 4531

MAJOR in Environmental Studies is 66 credits earned as follows:

9 from GENS 1401, GENV 1201, 2001

3 from BIOL 1001, CHEM 1001, PHYS 1041, PHYS 1051

9 from ECON 1001, 1011, 3801

6 from GENS 2411, 2421, 2441, 3411, 3451, 3461

6 from GENV 3701 or GENS 3401, GENS 2431 or MATH 2311

15 from GENV 3101, **3111**, 3201, 3211, 3531, 4101, 4111, **4121**, 4201, 4211

18 from Optional Streams. Choose 9 credits of complementary courses from each of two of the following Optional Streams listed below.

Environment and Society:

ANTH 1011, 2501, 3031, 3541, 4531

GENV 2101, 3101, 3111, **3801**, 4101, **4121**

SOCI 1001, 4511

Environmental Policy and Economics:

ECON 2301, 2311, 3501, 3601, 3821

GENV 2201, 2221, 3101, 3201, 3211, 3531, 4111, 4201, 4211

INLR 2301, 3201, 3301, 3311, 4101, 4301

POLS 2101, 3141, 4121, 4141

Environmental History and Philosophy:

ENGL 3951

HIST ~~1651~~, 3401, 4321

PHIL 1651, 2701, 3511, 3721

RELG 2411, 3981

Ecology and Environment:

GENS 2411, 2421, 2441, 3411, 3421, 3451, 3461, 4421, 4721

BIOL 2101, 3201, 3301, 3361, 3711, 3781, 3801, 3811, 3911, 4101, 4111

Rationale: *Since the last curricular revisions of Environmental Studies in 2013/14, three new environmental-content courses have been added to the Academic Calendar, specifically, in the Department of Geography & Environment ('GENV 3801: Place Matters', and 'GENV 4121: Education for Sustainable Development') and English Department ('ENGL 3951: Literature and the Natural World'). 'GENV 3111: Race, Place and Environmental Justice', while already part of the Environmental Studies Minor, has also been added to the Major now that the course is routinely offered by the Department. As well, one existing History course listed in the Environmental Studies curriculum ('HIST 1651') no longer exists in the Academic Calendar and for this reason has been removed. The proposed*

revisions simply reflect “housekeeping” modifications to the curriculum to reflect up-to-date course listings.

5. WOMEN’S AND GENDER STUDIES

The Academic Matters Committee recommends approval of the following changes to the Women’s and Gender Studies program:

- the following changes to prerequisites

WGST 3101 (3.00)

GENDER IN RESEARCH AND THEORY

Prereq: ~~3 credits from~~ WGST 4001, 2101; or permission of the Program Director

This course examines theories of gender and power in society as well as feminist critiques and strategies relating to the construction of knowledge through research. Addressing both quantitative and qualitative research methodologies, it explores distinctive paradigms and perspectives, including feminist empiricism, standpoint theories, intersectionality, post-modernism, and transnationalism. Highlighting relevant contemporary issues and debates, it introduces the methods, techniques, and ethics involved in research. Both theoretical and practical approaches inform the assessment and development of feminist research design and gender analysis. (Format: Lecture/Tutorial 3 Hours)(Exclusion: WGST 3001; WGST 3021)

WGST 4001 (3CR)

CONTEMPORARY ISSUES IN FEMINISM AND GENDER STUDIES

Prereq: ~~3 credits from~~ WGST 4001, ~~2101~~, 3101; or permission of the Program Director

This course provides opportunity for students to study in considerable depth and detail selected contemporary issues of feminism and gender in a global context. The course may focus on issues such as gender and social movements, politics of difference, theory and praxis debates, anti-feminist backlash, women and social change, femininities and masculinities, and feminist explorations of the body. (Format: Seminar 3 Hours) (Exclusion: WOST 4001)

Rationale: *Students move through each WGST course in the program consecutively (so 3101 should not be taken until 2101 is completed; 4001 should not be taken until 3101 has been taken). Program changes over the last few years neglected to fully “clean up” the pre-requisites in line with this intention.*

6. PSYCHOLOGY

The Academic Matters Committee recommends approval of the following changes to the Psychology program:

- the addition of the following new course:

PSYC 4311 (3 CR)

ADVANCED TOPICS IN SEXUALITY

Prereq: Third-year standing; PSYC 3311; 6 credits from PSYC at the 3000 level; or permission of the Department

This course focuses on topics related to sexuality and sex research through intensive study of specific research areas. In addition to specific topic-related coverage, this course also addresses research design and methodology in the field of sex research. (Format: Seminar) (Exclusion: any PSYC 4991 previously offered as an advanced special topic in Sexuality)

Rationale: *A variant of this course has been successfully offered for several years as a Psyc 4991. As we*

plan to continue offering this course, we are adding it to the Academic Calendar.

7. COGNITIVE SCIENCE

The Academic Matters Committee recommends approval of the following changes to the Cognitive Science program:

- The addition of PHIL 3351, 3711, 4611 to the list of course options.

PHIL 3351 (3.00)

PHENOMENOLOGY & EXISTENTIALISM

Prereq: 3 credits from PHIL; 3 credits from PHIL at the 2000 level excluding PHIL 2611; or permission of the Department

This course introduces phenomenology and existentialism from the nineteenth century to the present. Existentialism encompasses a range of philosophies concerned with themes of freedom, anxiety, responsibility, and authentic living. Phenomenology is a philosophical methodology aiming to describe and understand the complex layers of our experience, including how memory, history, and community shape our perceptions. This course may include nineteenth- and twentieth-century authors such as Søren Kierkegaard, Friedrich Nietzsche, Jean-Paul Sartre, Simone de Beauvoir, Maurice Merleau-Ponty, and Franz Fanon, and other more recent thinkers. (Format: Lecture 3 Hours) (Exclusion: PHIL 3991 Phenomenology and Existentialism)

PHIL 3711 (3.00)

Biomedical Ethics

Prereq: PHIL 2701; or permission of the Department

This course will consist of the examination of a number of contemporary issues, such as gene therapy, abortion, reproductive technologies, euthanasia, HIV testing and confidentiality, organ retrieval, and advanced directives. In a framework of health, we will discuss larger philosophical questions such as: the possibility of assigning and comparing values, the nature of the human self, the possibilities of agency and responsibility, duties to society, gender and health, the meanings of technology, and social justice. While the focus of this course is not on ethical theory, we will make use of classical moral theories and principles to frame our analyses. (Format: Lecture 3 Hours)

PHIL 4611 (3.00)

Selected Topics in Analytic Philosophy

This course examines contemporary themes in the analytic tradition of philosophy. Topics may include truth, logicism, the nature of reference, skepticism, the realism/anti-realism debate, historicism and the collapse of positivism or contextualism. [Note 1: Permission of the Department is required. Note 2: Students may register for PHIL 4611 more than once, provided the subject matter differs] (Format: Lecture 3 Hours)

- The following changes to the Major under the BSc degree and change to Note 1 under the BSc Major **BSc MAJOR in Cognitive Science is ~~66~~ 60 credits earned as follows:**

- 9 from COMP 1631, 1731, 2611
- 3 from COMP 2631, 2931
- 9 from PSYC 1001, 1011, 2201
- 6 from PSYC 2101, 3111, 3201, 3211, 3101, 4101

- 6 from PSYC 2001 (or MATH 2311), 2011 (or MATH 2321)
- 6 from PHIL 2511, 3511
- 3 from PHIL 4511, 4521
- 3 from LING 3001, 3011, PSYC 3221
- 6⁹ from the following, with at least 3 6 being at the 3000 level: COMP 3651, 3851, 3611, COMP/MATH 2211, 3531, PHIL 2611, 3221, 3231, **3351**, 3631, **3711**, **4611**, PHYS 3361, 3581
- 3 from MATH 1111
- 6³ from CHEM 1001, ~~4021~~ **PHYS 1041**, **PHYS 1051**
- 6 from ~~PHYS 1051, 1551~~

Note 1: Students pursuing the Interdisciplinary Major in Cognitive Science **under the Bachelor of Science degree** are reminded that regulations **11.3.4** and **11.3.5** must still be fulfilled.

Rationale: *Changes to the number of credits and list of courses in lines 9, 10, and 11 reflect the addition of Philosophy course options, and changes to the Science core requirements that had not been updated. BSc students will need to be careful in their course selection to meet the 3/4000 level science credits under 11.3.5.*

- The addition of a BA Major in Cognitive Science (pending MPHEC approval):

BA MAJOR in Cognitive Science is 60 credits earned as follows:

- 9 from COMP 1631, 1731, 2611
- 3 from COMP 2631, 2931
- 9 from PSYC 1001, 1011, 2201
- 6 from PSYC 2101, 3111, 3201, 3211, 3101, 4101
- 6 from PSYC 2001 (or MATH 2311), 2011 (or MATH 2321)
- 6 from PHIL 2511, 3511
- 3 from PHIL 4511, 4521
- 3 from LING 3001, 3011, PSYC 3221
- 15⁵ from the following, with at least **12** being at the 3/4000 level: COMP 3651, 3851, 3611, COMP/MATH 2211, 3531, PHIL 2611, 3221, 3231, **3351**, 3631, **3711**, **4611**

Note 1: Students pursuing the Interdisciplinary Major in Cognitive Science **under the Bachelor of Arts degree** are reminded that regulation **11.2.3** must still be fulfilled.

Rationale: *The addition of a BA Major in Cognitive Science is comparable to the availability of Majors in Computer Science, Math, and Psychology under either the BA or BSc degrees. Cognitive Science is offered under BA or BSc degrees at other universities (e.g. McGill, UBC)*

- The addition of an interdisciplinary Honours Thesis course (pending MPHEC approval of the Honours program):

COGS 4990 (6.00 CR)

HONOURS THESIS

This course comprises independent research and study under the direction of one or more supervisors for students in the Cognitive Science Honours program. The supervising faculty member(s) and the area of research under the student's focal discipline must be appropriate for cognitive science and must be approved by the program coordinator. (Format: Independent study/Thesis)

Rationale: *Similar to MLLC 4990, the introduction of COGS 4990 recognizes the interdisciplinary nature of the program and opportunity for a thesis project to be developed and supervised by faculty across relevant departments. It is understood that a Thesis under the Bachelor of Science degree will be in an area of cognitive science research grounded in the sciences.*

- The addition of BA and BSc Honours programs (pending MPHEC approval):
BA or BSc HONOURS in Cognitive Science is 75 credits earned as follows:
60 credits as in either the B.A or B.Sc. Major, plus:
6 from COGS 4990
9 additional credits from the following, with at least 6 credits from a single discipline chosen in consultation with the Program Advisor:
COMP 3651, 3851, 3611, 4951
PHIL 3221, 3231, 3351, 3631, 3711, 4511, 4521, 4611, 4951
PHYS 3581, 3361, 4951 (only for BSc)
PSYC 3001, 3101, 3111, 3201, 3211, 4101, 4951

Rationale: *Over the last few years, cognitive science students have shown interest in completing an honours thesis, and there are typically one or two students per year whose academic record is strong enough to qualify for the honours designation (i.e., GPA above 3.0 in all course work). Graduate programs often require the completion of an honours degree, and strong students have been accommodating this requirement by completing an independent studies course in either psychology (PSYC 4950 / PSYC 4951) or computer science (COMP 4950/ COMP 4951), and explaining the equivalence in a cover letter. Having the option to complete an honours degree in cognitive science will clarify and formalize these students' qualifications, and hopefully facilitate their success when applying to graduate programs.*

The number of credits required in total is consistent with the number of credits required for other BA, B.Sc. Honours degrees at Mount Allison University, and it is comparable to the number of credits required for the completion of cognitive science honours programs at other universities (see below). Adding 6 credits over and above those they are taking in their Major gives them the option of taking courses in their area of interest within cognitive sciences, adding depth to their degree while maintaining flexibility.

Honours programs at MTA	Cog Sci. Honours / Other Universities
Biology = 75 credits, Chemistry = 81 credits Mathematics = 78 credits Physics = 87 credits	Biochemistry = 84 credits Computer Science = 75-78 credits Philosophy = 72 credits Psychology = 78 credits
	McGill (60 credits) McMaster (90 credits) Queens (96 units)

- The addition of the following program description:

Cognitive Science is an interdisciplinary program that seeks to further understand what the mind does and how it works. Incorporating perspectives from a variety of fields, it investigates how information is represented, processed, and transformed in both humans and machines.

07.11.14 Report from the Committee on Committees

J. Dryden spoke to the report, which consisted of the motion below. She informed Senate that there is still a vacancy on the Academic Matters Committee, which can be filled by any faculty member or librarian. The Committee on Committees hopes to bring a nomination for that vacancy to the December meeting of Senate.

Committee on Committees Report to Senate
November 14, 2017

Motion: (J. Dryden / M. Truitt) The Committee on Committees moves that Senate acclaim the following nominees to the committees indicated for terms beginning January 1, 2018, and ending June 30, 2020.

Motion Carried

1. Academic Appeals Committee (5 members)

VACANCY: 1 faculty member or librarian not on Academic Integrity Committee.

PETER SIANCHUK

3. Academic Integrity Committee (5 members)

VACANCY: 1 faculty member or librarian

TERRENCE CRAIG

4. Academic Matters Committee (7 members)

VACANCY: 2 faculty members (at least one from Science) or librarians

DAVID HORNIDGE (Science)

7. Committee on Emeriti Appointments (9 members)

VACANCY: 1 faculty member or librarian

KAREN SPRACKLIN

9. Graduate Studies Committee (7 members)

VACANCY: 1 faculty member from Science

MATTHEW LITVAK (Science)

14. Research and Creative Activity Committee (12 members)

VACANCY: 2 faculty members or librarians (ideally one from Social Science and one from Arts)

JANE MULLEN (Social Science)

FIONA BLACK (Arts)

Motion (N. Farooqi/S. MacIver): that senate approve establishing an exchange program partnership with the Université d'Angers (Angers, France).

Motion carried (1 abstention)

P. Kelly-Spurles asked whether the application timelines would differ from those of other programs, due to the internship, and whether student services would be offered in English or in French. N. Farooqi answered that the timelines will be the same as for all exchange programs. A. Christie answered that there will be an initial orientation in English, but services in Angers will be provided in French.

R. Campbell asked about the total number of exchanges to France. A. Christie answered that the Angers program would be the university's second exchange program in France.

The text of the report from the committee follows.

CONTEXT:

At its last meeting, the International Programs Committee voted to approve an exchange agreement with the Université d'Angers after close consideration of the potential benefits to students at Mount Allison University and a positive site visit report.

The Université d'Angers was established in 1966 and is located in the city of Angers (population 280,000), which is a safe and beautiful city in southwestern France situated 90 minutes from Paris. As of January 15, 2017 the university lists 23,418 students (of whom 2,726 are international students) and 1,077 faculty members, with facilities spread out in three campuses across the city (Belle-Beille, St Serge, and Santé). It has seven faculties, schools, and institutes (the Faculty of Law, Economics, and Business Studies; the Faculty of Languages, Humanities, and Social Sciences; the Faculty of Science; the Faculty of Health; the Tourism and Culture School; ISTIA or School for Chartered Engineers in Sciences and Technology; and IUT or the Institute of Technology, offering professionally-oriented courses and degrees). The university offers 16 Bachelor's degree programmes, 47 professional Bachelor's degree programmes, and 32 Master's degree programmes with 108 specialisation fields.

This exchange partner is of interest in particular to the Commerce program because it will offer our students the unique opportunity to undertake an internship in a French company while profiting from similar benefits to the ones French students enjoy (subsidised housing and meal plans, transportation reductions, etc.). Given the location of the university, it is believed that the exchange will interest our Francophone students in particular. However, there may be opportunities at other French companies with global networks, or within multinational companies, which could accommodate an intern with more limited proficiency in French. Francophone students from Mount Allison University will also be able to take courses in the other programs offered at the Université d'Angers as part of the exchange program. We expect about two to three MtA students to be involved annually.

The Strasbourg Study Abroad Program Director has expressed her full support for this initiative and thinks it will be beneficial to students shared by Modern Languages and Commerce.

The International Programs Committee determined that it is an excellent fit for Mount Allison University and seeks Senate's approval for an exchange program partnership.

09.11.14 Report from the Scholarships and Bursaries Committee

Senate received the report. J. Ollerhead offered a correction to the written report. He said that, contrary to the document, the committee had met in 2015, at which time the scholarship guide was revised.

E. Steuter said that in 2015 the committee considered the question of criteria for retaining scholarships, and that the committee gave students a chance to be heard on the issue. C. Parker reminded senators that individual students have access to an appeals procedure if they wish to dispute the discontinuation of an award.

In response to the suggestion in the report that the committee be disbanded, J. Dryden offered suggestions of issues that the committee could work on: scholarships and bursaries for part-time students, and the role of other awards, like those recently presented at the Arts Gala. L. Michaelis added that there is a role for Senate in deciding on policies toward scholarships and bursaries because these awards have explicit academic standards.

L. Michaelis asked about the restrictions that are placed on the awarding of scholarships and bursaries and wondered whether the committee could look into these.

J. Ollerhead, K. Meade, and R. Inglis described aspects of the process for awarding financial aid. In the first instance, deserving students are identified. After that, specific awards are allocated to students to ensure the best possible match. Only those named awards for which students apply directly are listed on the university website.

On the question of changing the restrictions on awards, R. Inglis answered that the university has approximately 600 different endowments, many of which are targeted to student financial aid. He said that changes to restrictions are not easily made, and must be in accordance with the laws governing trusts and contracts. He noted that even when it is impossible to fulfill the terms of an endowment, reallocations are governed by the legal principle of *cy-près*, which requires the funds to be allocated to the very next best thing to the original terms. L. Michaelis then asked if it would be good use of the committee's time to review all the restrictions. J. Ollerhead answered that he did not think it would be a good use of the committee's time.

J. Ollerhead then said that he would call a meeting of the committee in the near future.

A. Nurse said that he would like to see the committee continue to operate. R. Campbell agreed, noting that the committee could, for example, make recommendations on the appropriate mix of merit- and need-based awards.

The text of the committee's report is reproduced below.

**Scholarships and Bursaries Committee
Report to Senate
November 2017**

The terms of reference for the Scholarships and Bursaries Committee can be found at:
[http://mta.ca/Community/Governance_and_admin/Governance/Senate/Senate_committees/Scholarships and Bursaries Committee/Scholarships and Bursaries Committee/](http://mta.ca/Community/Governance_and_admin/Governance/Senate/Senate_committees/Scholarships_and_Bursaries_Committee/Scholarships_and_Bursaries_Committee/)

The members of the Scholarships and Bursaries Committee are: J. Ollerhead (chair), E. Millar, K. Lord, J. Kurek, R. Majithia, and R. Hanakowski (student). M. Esparza-Lee serves as an ex-officio member of the Committee.

The Scholarships and Bursaries Committee did not meet during 2016-2017, and thus there is no business to report to Senate. In fact, the committee has not met since November 2011.

The administration of scholarships and awards is a business process that is tweaked at times. The general criteria for awarding scholarships has not changed and the allocation continues to be based on endowment and operating fund availability to meet the commitment to entrance scholarships and renewal. The administration of scholarships and bursaries is the responsibility of the VP International and Student Affairs. Thus, Senate might consider disbanding this committee or significantly revising its terms of reference.

Respectfully submitted,



Jeff Ollerhead, PhD
Provost & Vice-President, Academic & Research

10.10.10 Employment Equity Report

J. Ollerhead stated that the circulated report contained errors, and that a corrected report would be submitted to the December meeting of Senate.

P. Kelly-Spurles expressed a desire to see a report covering aspects of equity other than those relating to gender. J. Ollerhead agreed that such a report would be desirable, but that the university does not currently collect the required data. R. Campbell reported that Universities Canada has recently committed universities to provide more broadly-based reporting on equity, subject to working out issues related to proper collection and reporting of data.

11.10.10 Report from Faculty Council

Senate received the report. There were no questions or comments, other than expressions of concern for Mango, the pet rat. The text of the report is given below.

Report for Senate from Faculty Council Oct. 30, 2017

Quorum was not achieved at this meeting and no motions were considered.

Discussion centered on two subjects, the first of which is the creation of a week of professional development scheduled the week before convocation. E. Wells argued that moving activities such as heads training, the mental health first aid course, and teaching workshops to the spring would reduce scheduling conflicts. The proposal was favourably received by members.

Members then discussed the pre-circulated proposal for a statement on freedom of expression and inquiry. Many members expressed concern about the proposed statement while others thought it was important to have a policy in place for when issues arise. Several members proposed organizing an engaged campus discussion around freedom of expression, inviting a guest speaker who could contribute meaningfully to this discussion, and to workshop any statement or policy collaboratively. It was agreed that in the coming months a community project on this topic would be developed.

M. Truitt also informed members that a friendly pet rat named Mango had been lost in or around the library. He encouraged members to report sightings to Laura Landon in Access Services so that the rodent may be reunited with the student from whom he has been separated.

Respectfully submitted, Lauren Beck, Secretary, Faculty Council

12.10.10 Other Business

There was no other business.

18.10.10 Adjournment

There being no further business or announcements, the meeting was adjourned at 4:51 pm (E. Wells/ B. Robertson).

Respectfully submitted,

Craig Brett
Secretary