MOUNT ALLISON UNIVERSITY
MEETING OF THE UNIVERSITY SENATE

October 13, 2020, 4:00 p.m.
via Microsoft Teams

Present via Remote Connection: K. Bell, P. Berry, L. Bidder, JP. Boudreau (Chair) A. Beverley, F. Black, C. Brett (Secretary), K. Bubar, C. Burke, A. Cockshutt, M. Cormier, J. Dryden, E. Edson, B. Evans, A. Fancy, S. Fanning, N. Farooqi, J. Ferguson, A. Grant, D. Hamilton, L-D, Hamilton, M. Hamilton, K. Hele, J. Hennessy (Vice-Chair), R. Inglis, C. Ionescu, G. Jollymore, J. Kalyn, D. Keeping, L. Kern, A. Koval, R. Lapp, M. Levesque, D. Lieske, M. Litvak, C. Lovekin, K. Meade, E. Millar, K. Morse, J. Mullen, C. O'Neal, L. Pearse, C. Roberts, B. Robertson, N. Robinson, V. St. Pierre, E. Steuter, E. Stregger, S. Tobin, J. Tomes, C. VanBeselaere, N. Vogan, W. Wilson

Regrets: A. Lepage, G. Ouellette, A. Whiteway

Observers: A. Comfort, L. Decker Hawthorne, R. Hiscock, A. Nurse

01.10.13   Land Acknowledgement

JP. Boudreau reminded Senate that Mount Allison is situated on the unceded Mi'kmaq land. He asked that senators respect and engage in Indigenous ways of knowing, teaching, and relating.

02.10.13   Approval of the Agenda

Motion (V. St. Pierre/A. Fancy): that Senate adopt the Agenda as circulated.

Motion Carried

03.10.13   Approval of the Senate Minutes of September 15, 2020

Motion (E. Millar/S. Tobin): that Senate adopt the Minutes of the meeting of September 15, 2020.

Motion Carried

C. Brett read a correction concerning the authorship of the Statement on Privacy in Online and Remote Teaching and Learning. This correction will appear in the approved minutes.

04.10.13   Business Arising from the Minutes

There was no business arising.

05.10.13   Report from the Chair

JP. Boudreau noted that COVID-19 remains a source of anxiety, especially with the recent return to the Orange Phase of the provincial recovery plan. He noted that university administrators are making contingency plans should the recent outbreak intensify. He thanks everyone for taking measures to slow the spread of the virus. He noted that the university and local partners are

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lobbying he Government of New Brunswick for the establishment of a mobile testing centre in Sackville.

The President noted that this year's date for the official release of enrollment data by members of the AAU is October 31, rather than the customary October 31. Nevertheless, the shared some unofficial enrollment numbers with Senate. Compared to the same time last year, total enrollment is up by 1.2% (at 2192); the number of new students is down 7% (at 651); the number of returning students is up by 5% (at 1541); the number of new international student is down 24% (at 87); the number of returning students is up 7% (at 273). Student enrollments from New Brunswick and from Newfound and Labrador are up from last year, while enrollments are down from other parts of Canada. He noted increased enrollments in Sciences, Commerce, Aviation, and Fine Arts.

JP. Boudreau noted that the enrollment numbers are good news, and he acknowledged the efforts of the entire university to make these numbers a reality. He noted the work of faculty in re-working their courses to fit the three modes of course delivery this term. He also urged caution, as retention remains a concern. He noted that a check-in session will be held on October 21 to examine what lessons the current term holds for Winter 2021. He also announced that a survey of faculty experiences will launch soon. He thanks colleagues in the Department of Psychology for developing the survey.

K. Bell and J. Dryden expressed appreciation for the work of Keagan Hawthorne, the Educational Technology Consultant, in helping faculty prepare for online modes of course delivery. JP. Boudreau added thanks to the Teaching and Learning Committee for taking an active role in that process.

The President informed Senate that current estimates put the university's overall deficit at approximately $2.27 million, split almost equally between the Operating and Ancillary Accounts. He noted that the budget is in draft form and is still to be approved by the Board of Regents. He informed Senate of two upcoming Town Hall Sessions: a general session on finance on October 16 and one on the budget on October 30. JP. Boudreau also noted that, as of the date of the meeting, there has been no direct government support to universities, neither federal nor provincial, to help with the costs associated with COVID-19.

Finally, the President reminded Senate of the some recent achievements: the offering of new majors in Women's and Gender Studies and Cognitive Science and new minors in Data Science, Visual and Material Cultures, and Community-Engaged Learning; the launch of the Frank McKenna School of Philosophy, Politics and Economics; the over $385 thousand raised during the recent Mountie-to-Mountie campaign for direct student aid; the nearly 600 registrants for the upcoming Virtual Open House; and the recognition of the university's strategies around social and emotional health by NB Public Health.

0.6.10.13   Candidates for Degrees – October Graduation

Motion (V. St. Pierre/B. Robertson): that Senate move *in camera* for the purpose of considering candidates for degrees.

Motion Carried

Senate considered candidates for degrees *in camera*.

Motion (E. Millar/B. Robertson): that Senate move *ex camera*.

Motion Carried

07.10.13   Fall Convocation

JP. Boudreau declared Convocation open. As Vice-Chancellor, he then conferred degrees *in absentia* to the candidates whom Senate had approved. Senators congratulated the new graduates with a round of applause. JP. Boudreau then declared Convocation closed.

08.10.13   Report from the University Planning Committee

J. Hennessy gave a verbal report to Senate. He noted that the MPHEC has suspended academic program reviews for this year. A revised schedule is being worked out.

The Provost informed Senate that the committee has received twenty proposals for new positions. The committee plans to put these proposals in a prioritized list by the end of October. The number of new positions is yet to be decided upon.

J. Hennessy also informed Senate that the committee has agreed on new process and timeline for future hiring recommendations. Details of this process will be communicated to departments in the coming days.

JP. Boudreau thanked the committee for their work.

09.10.13   Report from the Academic Matters Committee

N. Farooqi gave the report (appended to these minutes), which consisted for the following motion.

Motion (N. Farooqi/J. Hennessy): that Senate approve the changes in courses and programs in Mathematics and Computer Science as listed in the Report to Senate, October 13, 2020.

Motion Carried

10.10.13   Report for Information

Senate received the following report (appended to these minutes).
        a) the Teaching and Learning Committee

JP. Boudreau expressed appreciation to the committee for its work in recent months.

11.10.13   Other Business

There was no other business.

12.10.13   Adjournment

There being no further business or announcements, the meeting adjourned at 4:48 pm (V. St. Pierre).

Respectfully submitted,

Craig Brett
Secretary

MOUNT ALLISON UNIVERSITY
MEETING OF THE UNIVERSITY SENATE

October 13, 2020, 4:00 p.m.

via Microsoft Teams

Appendices to the Minutes

- Report from the Academic Matters Committee
- Report from the Teaching and Learning Committee

Academic Matters Committee

Report for Senate, October 13, 2020

This report contains recommendations for the changes to academic regulations and academic programs effective under the 2021- 2022 academic calendar, unless otherwise indicated:

- Mathematics and Computer Science

Note: additions/changes are indicated in bold text, deletions are indicated with strikeout.

The Academic Matters Committee recommends approval of the following changes in Mathematics and Computer Science:

1. The cross-listing of new PHYS course (cross-list with existing MATH/COMP 3411)

PHYS 3411 (3.00 CR)
NUMERICAL ANALYSIS
Prereq: MATH 1121; 3 credits from MATH 2221, MATH/PHYS 3451; 3 credits from COMP or PHYS; or permission of the Department
This course introduces numerical methods for solving a variety of problems in the sciences. Topics include numerical errors and precision, root finding, model fitting, integration and solution of differential equations, solution of linear and nonlinear systems of equations, and matrix factorization. [Note 1: This course is cross-listed as COMP 3411 and MATH 3411 and may therefore count as three credits in any of the three disciplines.] (Format: Lecture 3 Hours)

Rationale: *The calendar description has been updated to better reflect current usage of numerical analysis techniques. The course is currently cross-listed MATH/COMP, but the same numerical methods are very relevant for PHYS students (a PHYS special topics course was offered in the past which overlapped heavily with MATH/COMP 3411). Therefore, the departments (MATH & CS and PHYS) feel it appropriate to triple cross-list the course between all three disciplines. The prerequisite (of requiring 3 credits COMP) has been changed to 3 credits COMP or PHYS to allow Physics students to easily take the course. An additional prerequisite of 3 credits from MATH 2221 or MATH/PHYS 3451 has been added to ensure students have a background in linear algebra; such a background is necessary for the study of systems of equations and in the past, the instructor has had to teach the necessary linear algebra background to students in the course. As Math, Computer Science, and Physics majors are required to take MATH 2221 or MATH/PHYS 3451, we do not think the additional prerequisite will be a problem for students (we also note that almost all Physics students take MATH 3451 in their 2nd year, which would allow them to take this course in their 3rd or 4th year).*

Other calendar entries affected: Course descriptions for MATH/COMP 3411 (listed below).

2. The following changes to course numbers, prerequisites, and course descriptions:

COMP 3411 (3.00 CR)
NUMERICAL ANALYSIS
Prereq: MATH 1121; **3 credits from MATH 2221, MATH/PHYS 3451;** 3 credits from COMP **or PHYS**; or permission of the Department
This course introduces numerical methods for solving a variety of problems in the sciences. ~~mathematics, the natural sciences, and engineering and the implementation of numerical methods on a computer.~~ Topics include **numerical errors and precision, root finding, model fitting**, ~~numerical stability, polynomial~~

~~approximation and interpolation~~, integration and solution of differential equations, **solution of linear and nonlinear systems of equations**, and matrix factorization. [Note 1: This course is cross-listed as MATH 3411 **and PHYS 3411** and may therefore count as three credits in **any of the three** discipline**s**.] (Format: Lecture 3 Hours)

Rationale: *same as that provided for PHYS 3411 (above).*

MATH 3411 (3.00 CR)
NUMERICAL ANALYSIS
Prereq: MATH 1121; **3 credits from MATH 2221, MATH/PHYS 3451;** 3 credits from COMP **or PHYS**; or permission of the Department
This course introduces numerical methods for solving a variety of problems in the sciences. ~~mathematics, the natural sciences, and engineering and the implementation of numerical methods on a computer.~~ Topics include **numerical errors and precision, root finding, model fitting**, ~~numerical stability, polynomial approximation and interpolation~~, integration and solution of differential equations, **solution of linear and nonlinear systems of equations**, and matrix factorization. [Note 1: This course is cross-listed as COMP 3411 **and PHYS 3411** and may therefore count as three credits in **any of the three** discipline**s**.] (Format: Lecture 3 Hours)

Rationale: *same as that provided for PHYS 3411 (above).*

MATH 1151 (3.00 CR)
APPLIED CALCULUS
This course introduces differential and integral calculus with an emphasis on applications. Topics include modeling with functions, interpretation of the derivative and integral, and some computational methods. ~~[Note 1: The course is designed for students in life sciences and Commerce who do not intend to take MATH 1121.]~~ (Format: Lecture 3 Hours, Laboratory 1.5 Hours) (Exclusion: MATH 1111)

Rationale: *The department has already changed the prerequisite for MATH 1121 to be MATH 1111 or MATH 1151 (approved by Senate in late 2019).*

MATH ~~3011~~ **4011** (3.00 CR)
SET THEORY AND ~~MATHEMATICAL LOGIC~~ **INTRODUCTORY CATEGORY THEORY**
Prereq: ~~MATH 2211;~~ 3 credits from **MATH 3111, 3211, 3221;** or permission of the Department
~~This course provides a mathematical introduction to the basic ideas of set theory and logic. Topics covered may include: axiom of choice, cardinal and ordinal numbers, Boolean algebras and their applications, completeness, decidability, philosophies of mathematics.~~ **This course provides an introduction to set theory via the basic ideas of category theory. Topics may include: categories, types of arrows in categories, limits and colimits, mapping sets, cardinals and ordinals, and the axiom of choice.** (Format: Lecture 3 hours) (**Exclusion: MATH 3011**)

Rationale: *The updated title and calendar description reflects the current expertise in the department. Because of the advanced and abstract nature of the content, the prerequisites have changed to 3000-level courses that introduce students to abstract concepts; as a result, the course number will change from 3011 to 4011 as the course will be best suited for 4ᵗʰ year students.*

Other Calendar entries affected: BA Honours in Mathematics; BA or BSc Honours in Computer Science and Mathematics; BSc Major in Mathematics; BSc Honours Mathematics (see below)

ECON 2701 (3.00 CR)
INTRODUCTION TO ECONOMETRICS
Prereq: ECON 1001; ECON 1011; 3 credits from ECON 1701, **MATH 1311,** 2311; or permission of the department
This course introduces statistical tools for handling data generated in uncontrolled environments and the techniques involved in their use. Topics include estimation and inference of single- and multi-variable regression models, large sample techniques, dummy variables, heteroscedasticity, and an introduction to time series. (Format: Lecture 3 Hours) (Exclusion: Any version of ECON 2701 previously offered with a different title)

Rationale: *MATH 1311 is intended to eventually replace MATH 2311. MATH 2311 will be offered in 2020-2021, but will not be offered in subsequent years. The Economics Department has approved this change.*

3.   The following changes to program requirements:

B.A. or B.Sc. MINOR in Mathematics is 24 credits earned as follows:
~~6 from MATH 1111, 1121~~
3 from MATH 1111, 1151
3 from MATH 1121
12 from MATH **1311**, 2111, 2121, 2211, 2221, ~~2311~~, 2321
6 from Mathematics at the 3/4000 level

B.A. MAJOR in Mathematics is 60 credits earned as follows:
~~15 from MATH 1111, 1121, 2111, 2211, 2221~~
3 from MATH 1111, 1151
12 from MATH 1121, 2111, 2211, 2221
3 from MATH **1311,** 2121, ~~2311~~
3 from MATH 3111, 3141, 3161
3 from MATH 3011, 3211, 3221, 3231
3 from MATH 3151, 3311, 3411
15 from Mathematics at the 3/4000 level
6 from COMP 1631, 1731
12 credits from complementary disciplines ~~chosen in consultation with the Program Advisor~~

B.A. HONOURS in Mathematics is 72 credits earned as follows:
~~18 from MATH 1111, 1121, 2111, 2121, 2211, 2221~~
3 from MATH 1111, 1151
15 from MATH 1121, 2111, 2121, 2211, 2221
6 from COMP 1631, 1731
6 from MATH 3111, 3211
3 from MATH 3311, 3411
6 from MATH ~~3011~~, **4011**, 4111, 4121, 4221, 4311, 4951, 4991
15 from MATH at the 3/4000 level
6 from MATH at the 3/4000 level, which may include MATH 4901, 4911
6 from Mathematics or Computer Science at the 3/4000 levels
6 from Computer Science, Economics, or Mathematics at the 2000 level or above, or from COMM 3411, LING 2001, 3001, PHIL 2611, PHIL 3631.

B.A. or B.Sc. HONOURS in Computer Science and Mathematics is 75 or 87 credits earned as follows:

18 from COMP 1631, 1731, 2211, 2611, 2631, 2931
~~15 from MATH 1111, 1121, 2111, 2121, 2221~~
3 from MATH 1111, 1151
12 from MATH 1121, 2111, 2121, 2221
9 from MATH 3111, 3211, 3311
3 from MATH ~~3011~~, 3221, 3231, 3251, **4011,** 4221
3 from Mathematics at the 3/4000 levels
3 from COMP 3361, 3971
15 from COMP 3411, 3611, 3721, 3911, 4721
9 from Computer Science or Mathematics at the 3/4000 level, which may include COMP 4990
9 from CHEM 1001, 1021, PHYS 1051, 1551 (only for B.Sc.)
3 from BIOL 1001, 1501, BIOC 1001, GENS 1401, PSYC 1001, 1011 (only for B.Sc.)

Other calendar entries affected: The B.A. and B.Sc. HONOURS in Computer Science and Mathematics is listed in both the Computer Science and Mathematics sections of the Academic Calendar.

B.Sc. MAJOR in Mathematics is 60 credits earned as follows:
~~18 from MATH 1111, 1121, 2111, 2121, 2211, 2221~~
3 from MATH 1111, 1151
15 from MATH 1121, 2111, 2121, 2211, 2221
3 from MATH 3111, 3141, 3161
3 from MATH ~~3011~~, **4011**, 3211, 3221, 3231
3 from MATH 3151, 3311, 3411
15 from Mathematics at the 3/4000 level
6 from COMP 1631, 1731
9 from CHEM 1001, 1021; PHYS 1051, 1551
3 from BIOL 1001 1501, BIOC 1001, GENS 1401, PSYC 1001, 1011

B.Sc. HONOURS in Mathematics is 78 credits earned as follows:
~~18 from MATH 1111, 1121, 2111, 2121, 2211, 2221~~
3 from MATH 1111, 1151
15 from MATH 1121, 2111, 2121, 2211, 2221
6 from COMP 1631, 1731
6 from MATH 3111, 3211
3 from 3311, 3411
6 from MATH ~~3011~~, **4011**, 4111, 4121, 4221, 4311, 4951, 4991
6 from MATH at the 3/4000 level, which may include MATH 4901, 4911
6 from Mathematics or Computer Science at the 3/4000 level
9 from CHEM 1001, 1021; PHYS 1051, 1551
3 from BIOL 1001, 1501, BIOC 1001, GENS 1401, PSYC 1001, 1011

B.A. Honours in Economics and Mathematics is 81 credits earned as follows:
21 from ECON 1001, 1011, 2001, 2011, 2101, 2111, 2701
~~18 from MATH 1111, 1121, 2111, 2121, 2211, 2221~~
3 from MATH 1111, 1151
15 from MATH 1121, 2111, 2121, 2211, 2221
3 from ECON 1701, MATH **1311,** 2311
3 from COMP 1631
6 from MATH 3111, 3211
12 from ECON 4700, 4801, 4811, 4821

6 from ECON at the 3/4000 levels, which may include ECON 4990
12 from MATH at the 3/4000 level

Other calendar entries affected: The B.A. Honours in Economics and Mathematics program is listed in both the Economics and Mathematics sections of the Academic Calendar.

B.A. or B.Sc. MINOR in Computer Science is 24 credits earned as follows:
12 from COMP 1631, 1731, 2611, 2631
~~6 from COMP 2211, 2931, MATH 1111~~
3 from MATH 1111, 1151
3 from COMP 2211, 2931
6 from Computer Science at the 3/4000 level

B.A. MAJOR in Computer Science is 60 credits earned as follows:
18 from COMP 1631, 1731, 2211, 2611, 2631, 2931
15 from COMP 3611, 3721, 3911, 4721, 4911
3 from COMP 3361, 3971
6 from Computer Science at the 3/4000 level
~~6 from MATH 1111, 2221~~
3 from MATH 1111, 1151
3 from MATH 2221
3 from MATH 1121, ~~2311~~, **1311**
9 from complementary courses in Arts and Letters, Humanities, and Social Sciences chosen in consultation with the Program Advisor

B.Sc. MAJOR in Computer Science is 63 credits earned as follows:
18 from COMP 1631, 1731, 2211, 2611, 2631, 2931
15 from COMP 3611, 3721, 3911, 4721, 4911
3 from COMP 3361, 3971
6 from Computer Science at the 3/4000 level
~~6 from MATH 1111, 2221~~
3 from MATH 1111, 1151
3 from MATH 2221
3 from MATH 1121, ~~2311~~**, 1311**
6 from CHEM 1001, PHYS 1051, 1551
3 from BIOL 1001, 1501, BIOC 1001, GENS 1401, PSYC 1001, 1011

Rationale:

- *MATH 1311 and MATH 2311 will be offered in 2020-2021, but we do not plan to offer MATH 2311 after 2020-2021 (as MATH 1311 is intended to replace MATH 2311). For the Math Minor, BA Math Major, BA CS Major, BSc CS Major, we are replacing MATH 2311 with 1311. For the BA Honours Economics and Mathematics program, we are adding MATH 1311 as an option in addition to MATH 2311. This change was agreed upon by both Math/CS and Economics (see attached documentation).*
- *Instead of requiring students to take MATH 1111, we are requiring them to take one of MATH 1111 (Calculus I), MATH 1151 (Applied Calculus) and there is significant overlap between content.*

- *MATH 3011 is being removed and MATH 4011 is being added in accordance with our proposed change to the numbering and name of the course.*
- *We have removed "in consultation with the Program Advisor" from the B.A. MAJOR in Mathematics because department decided that consultation was not necessary.*
- *MATH 1111 was a "hidden" prerequisite in the CS Minor (as it's required for COMP 2211), so the requirement of Calculus (MATH 1111 or 1151) has been made explicit in the minor.*

3. The creation of a new B.Sc. Honours program in Computer Science and Physics (**Pending MPHEC approval**)

B.Sc. Honours in Computer Science and Physics is 87 credits earned as follows:
6 from COMP 1631, 1731
6 from CHEM 1001, 1021
3 from BIOL 1001, 1501, BIOC 1001, GENS 1401, PSYC 1001, 1011
3 from MATH 1111, 1151
12 from MATH 1121, 2111, 2121, 2221
12 from PHYS 1051, 1551, 2251, 2801
18 from COMP 2211, 2611, 2931, 3721, 3811, 3851
3 from COMP / MATH / PHYS 3411
3 from COMP / PHYS 3361
15 from PHYS 3101, 3451, 3701, 3811, 4411
6 from PHYS 4990

Note 1: The topic of the Honours project or thesis, PHYS 4990, must be chosen in consultation with both departments.
Note 2: The prerequisite for COMP 3721 and 3811 is COMP 2631.

Rationale: *Given that modern approaches to physics depend heavily on computational techniques for simulations of experiments and analysis of experimental data, the departments feel that an interdisciplinary honours program is a natural addition to existing programs. Based on meetings with current students, the departments believe there is demand for such a program and we expect the program to appeal to some incoming students and complement the existing Honours Mathematics and Physics program. We also do not anticipate significant departmental resource implications as the courses listed already exist and we anticipate 3-4 students enrolling in the program each year.*

The Teaching and Learning Committee

The Senate Committee on Teaching and Learning's work was interrupted by the suspension of in-person classes as a result of Mt A's response to Covid-19. Because of that and the need to address a series of other matters – such as emergency remote teaching and mixed mode delivery teaching – this report has been delayed. Our aim is to present two reports this year: this one and one in the winter (with a target date of March). This report is divided into two sections.

- The 2019-20 Report
- The 2020-21 academic year and interim report

2019-20 Report

Members: Andrew Nurse, Karen Crosby, Carla VanBeselaere, Robert Lapp, Keagan Hawthorne, Olivia Corrigan, Caitlin O'Connor, David Mawhinney

The Senate Teaching and Learning Committee did not meet until the Winter 2020 term, a matter we will flag below. It discussed a range of topics related to teaching and learning at Mount Allison including the following:

- Content warnings
- Student and faculty mental health
- Connections to Maple League professional development events
- Digital literacy
- Online learning platforms
- The need for a more vibrant "Teaching Day" in the Fall before classes began for faculty

Content Warnings:

The committee accepted a recent MASU resolution regarding content warnings and has elected to promote these in a range of ways. The TLC encourages faculty to consider the use of content warnings for courses and course materials where appropriate and noted that a range of faculty already do. It elected that the best approach to this is not to try to mandate them (say, through a resolution of Senate) but to provide public education, resources, and help for faculty who are interested in them. The TLC is not interested in trying to limit course engagement with difficult and potentially disturbing topics because it recognizes that this is indeed part of the educational process: there simply are disturbing topics that need to be engaged. Instead our aim is to provide the resources that facilitate effective post-secondary education.

The TLC's plans to meet this objective will need to be modified. It is our intention to:

- Recommend content warnings be used
- Provide resources to faculty
- Host an open Teams session on this subject
- Provide template language

Student and Faculty Mental Health:

The committee had started a preliminary discussion of this. It viewed the issue as important and it has clearly become more important but the committee had not moved to the point where it had recommendations to make.

Connections to the Maple League Professional Development opportunities:

The TLC sees these opportunities provided via the Atlantic Association of Universities and SoTL Atlantic as valuable. It will undertake to help advertise the range of PD opportunities that are available and encourage involvement.

Online Learning Platforms:

TLC discussion of online learning platforms previous to the advent of Covid-19 was rendered moot by the pandemic. Meanwhile, in response to this challenge, Keagan Hawthorne mounted a regular series of PD sessions for faculty on the successful use of online teaching platforms, especially Moodle, over the summer months. This effort has considerably elevated the role of the committee in practical and transformative outreach to faculty, and we are grateful to Keagan for the extra work this involved.

Teaching Day:

The TLC had begun to plan a revitalized Teaching Day with a series of workshops before the Tucker Talk. This will not be possible this year and is not, in our view, needed because of the on-going MtA Teams sessions and Maple League Bluejeans sessions. Our discussion focused on maintaining sessions during

the Fall semester, perhaps in a range of different formats (virtual coffee breaks, "no-agenda" open discussions, special meetings for new faculty, etc.)

Conclusions:

The TLC has a flaw in its mandate that it would like to draw to the attention of the Committee on Committees. Meetings of the TLC are to be called by the chair of that committee but the committee elects its own chair. In instances where the chair has left the committee without a new chair yet being elected (say, at the end of their term), there is no one to call meetings and, as a result, meetings are not called. There is at least one other committee that currently, to our knowledge, finds itself in the same situation. We suggest that the Committee on Committees simply ask one member of this committee following the last Senate meeting of the academic year to be responsible for calling the next meeting in the Fall. This could be, for instance, the senior faculty member on the committee.

Interim Report 2020-21

This report captures initial discussions as the 2020-21 academic year begins. The members of the Committee are: Linnea Bidder, Michael Vincent Cormier, Robert Lapp, Carla Vanbeselaere, Karen Crosby, Keagan Hawthorne, and Andrew Nurse.

This committee's initial meeting determined the following:

- That it would finish preparation of a report to Senate encapsulating last year and what has transpired since then
- The Committee decided that regular Teams sessions of various sorts will replace its plans for a revitalized Teaching Day for this year coming
- The Committee believed that Mt A should hold the Tucker Talk and asked Andrew Nurse to discuss this with various other Mt A units (such as, say, the Provost's office) to make arrangements
- The Committee agreed to contribute ideas to the New Faculty Teaching Orientation on August 27th via a collaborative document and a checklist
- The Committee agreed that they are willing to have their names and contact information appear on the document given to new faculty indicating their availability for discussion of teaching issues with new faculty in their respective faculties
- The Committee wanted to see some sort of "teaching triangle" development for this year (even if in virtual form and asked Andrew Nurse to look into this).

- The Committee supported continued communication of professional development opportunities related to the Maple League, Atlantic Association of Universities, and SoTL Atlantic
- The Committee will administer JEA Crake Foundation professional development funds this year and will need to establish a process for so doing. This will be discussed in more detail at a future meeting.
- The Committee will aim to meet once per month.

Submitted

Senate Committee on Teaching and Learning